



CASS NEWS

SIR JOHN CASS REDCOAT SCHOOL NEWSLETTER

Editor: Nadiyah Patel

SPRING TERM 2017

Sir John Cass Red Coat School Students participate in Safer Internet Day Segment for Newsround

By Ms Nadiyah Patel



In the lead up to Safer Internet Day 2017, a handful of students aged 13-15 from Sir John Cass Red Coat School were selected to participate in the recording of a feature section for BBC's Newsround.

It was an exciting experience for the students who were looking forward to being on television and seeing what happened behind the scenes.

The focus of the segment was

the terms and conditions (T's & C's) of popular social media sites, including Instagram, Facebook, Snapchat, Twitter and WhatsApp.

As students were of the legal age to join many of these social media networks, they were asked if they had ever read the T's & C's for social media networks – all of which had not. After being provided with a copy of the T's & C's from these social media networks it was clear that

there was a lot of legal jargon which is hard to understand for adults, let alone teens.

Following this, students were given a simplified version of the T's & C's that were put together by lawyers from the law company Schillings, on behalf of the Children's Commissioner Office, whose work promotes and protects the rights of children in England.

Students were also able to meet with Jenny Afia, a privacy law expert from Schillings Law Firm, who worked on producing these simplified T's & C's, and helped answering any queries the students had.

After reading through the simplified version of the T's & C's students were annoyed and shocked with what they had faced, with Tasnim, aged 15 stating "reading the simplified terms and conditions really opened my eyes to how intrusive

social media can really be and has made me aware of how important it is to know what you are signing up to. If I was aware then I wouldn't have signed up." Neil Jones, Online Safety Officer at Sir John Cass Red Coat School comments "For young people the terms and conditions they sign up to can be incomprehensible. Companies should write these in language to suit those using them. After all, apps like Snapchat are often targeted at younger generations."

This episode of Newsround should help to make teenagers and adults alike aware of what they are signing up to when registering for social networks, hoping that the work carried out by the Children's Commissioner Office will be recognised into helping young people understand more into the nature of social media website, and how to remain safe online. The segment is available to view on the Newsround archive.

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VOCAB EXPRESS GLOBAL CHAMPIONSHIP

By The MFL Department

The 6th till the 12th of March saw French and Spanish students competing in the Vocab Express Global Championship 2017. This was a fantastic opportunity for us to learn some new languages and put SJCR School on the leader board!

Pupils could choose from Spanish, French, Arabic, Latin, Italian, Russian and Hebrew amongst other languages, and have a taster lesson on the online platform.

We were competing with hundreds of schools across the world, some as far away

as Dubai, Saudi Arabia and Thailand!

After a week of hard work and great effort from many students we are pleased to announce that we finished on top 20 global leader boards in Spanish, Arabic and Hebrew racking up an impressive 139,665 points overall.

A special mention is deserved for our top 3 achieving students across all languages; Nayib Motin 7C, Nafiza Begum 7C and Haleema Miah 8C.

A huge well done to all involved!

GLOBAL CHALLENGE 2017



Release your inner genius

Global Challenge 2017 - Overall Championship Our School Geniuses

1	Nayib Motin	12,200
2	Nafiza Begum	11,245
3	Haleema Nusrat Miah	6,080
4	Syeda Hiba Majid	5,595
5	Mohsin Ahmed	5,585
6	Mohammed Tawfique Talukdar	4,980
7	Shah Yaqub Uddin	4,880
8	Boyce Tyreece Michael	3,235
9	Tanvir Islam	2,265
10	Muhammad Omar Ibn Abdul Aziz	2,245
11	Saeed Abdi Haji Mohammed	2,130
12	Evi Narcisse Izimzy	2,065
13	Umor Sahl	1,845
14	Shakila Yasmin Shahid	1,535
15	Sameera Hussain	1,485
16	Maisha Akhtar Chowdhury	1,460
17	Heeba Boudali	1,440
18	Akhtar Thania Sultana	1,420
19	Ahmed Abdulkarim Daimar	1,315
20	Zara Anjum Rob	1,310
21	Nuha Ail	1,255
22	Jacqueline Karen Fenner	1,220
23	Shaun Mootoo	1,215
24	Mohammed Adnan	1,190
25	Aleha Begum	1,140

Your School Geniuses | Overall Total Score 80,135

Global Challenge 2017 (Provisional results)

Arabic	Genius Cup	
School	Score	
1 Al Muna Primary School	35,960	
2 GEMS Wellington Academy - DSO	32,490	
3 British International School Riyadh	27,315	
4 Pearl Primary, Aldar Academies	13,495	
5 British School Al Khubairat	12,170	
6 Heath Mount School	11,975	
7 Belper School and Sixth Form Centre	7,715	
8 Burntwood School	4,645	
9 Gosforth Central Middle School	3,920	
10 Town Close House Preparatory School	2,095	
11 Radcliffe School	1,815	
12 College Lycee L'Esperance	1,800	
13 Deira International School	1,455	
14 The Chase School	1,430	
15 Sir John Cass Foundation Secondary School	1,285	
16 King Edward's School, Bath	1,120	
17 The Blue School	985	
18 Teddington School	975	
19 Pennthorpe	970	
20 Warden Park School	910	

Global Challenge 2017 (Provisional results)

Spanish	Challenge Cup Grande	
School	Score	
1 GEMS Wellington Academy - DSO	537,955	
2 Wembley High Technology College	447,040	
3 Burntwood School	435,520	
4 St Julian's School	393,330	
5 Charters School	308,495	
6 The Blue School	194,215	
7 Gosforth Central Middle School	157,100	
8 Newton Abbot College	149,035	
9 Warden Park School	145,045	
10 Langley Park School for Girls	134,935	
11 Comberton Village College	126,490	
12 Bristol Grammar School	125,745	
13 Goffs School	113,930	
14 The King John School	111,555	
15 Northfleet School for Girls	98,635	
16 Sir John Cass Foundation Secondary School	92,500	
17 Blythe Bridge High School	85,385	
18 British International School Riyadh	84,665	
19 Northampton School for Boys	83,205	
20 The Voyager Academy	82,890	

Steel Orchestra Update

By Craig Holder – Head of Music

Our Steel Orchestra, led by music teacher Mr Kyron Akal, had a great time performing at the Mansion House for The Worshipful Company of Gardeners annual dinner. Guests commented on what a great evening they had with wonderful entertainment from our Steel Band!



Sixth Form Enrichment Activities

By Ms Johns – HoY12

In the Sixth Form we aim to provide all students with the opportunity to engage in the wider community and take part in various enrichment activities. This year we held a successful 'Fresher's Fair' enabling students to sign up to these different activities. It was at this fair that many of our students volunteered to serve at The Whitechapel Mission, as well as joining the charity week committee. I am extremely proud of the work that these students have completed. I think it says a lot about the students that we have here and their commitment to helping those less fortunate than themselves. I look forward to joining them later this year, and hope to continue and develop this excellent work in the future.



The Whitechapel Mission Breakfast Challenge

By Keren, Year 12

I can happily say, waking up so early in the morning was worth it. I went to visit The Whitechapel Mission and it was an unreal experience. We had to be there for 5:45am, and upon arrival I was introduced to the staff working there which consisted of a small team who were full of so much energy and enthusiasm—really nice people. We were briefed about what the morning would be like. In the early hours of the morning at 6am I was allocated to make teas, coffees, etc for the homeless men and women who were arriving. It astonished me that as soon as we opened the doors, so many people came in which clearly shows how much of a support The Whitechapel Mission must be to them. The morning never really stopped as more and more people kept coming through the doors as the hours went by.

By the time it reached 7:45am we were briefed again about the breakfast service that was about to take place at 8am. This breakfast is so important to the homeless; some of whom haven't eaten in the last day. Serving breakfast was really nice; you got to speak to people whilst giving them what they would like to eat. Just watching them and seeing how happy they felt brought joy to my heart.

It was really inspiring to see how grateful they were for my assistance on the day. To know that I had taken a couple of hours out of the school day to go and help them touched them, as well as myself. I would strongly advise more people to volunteer at The Whitechapel Mission. It really is a fantastic experience that makes you as an individual more grateful for what you have.



Our day at John Lewis

By Zakiya, year 12

Our year 12 Business Level 2 class went on a trip to John Lewis with Miss Miller, Head of Business. We decided to go there to find out different sales techniques and general knowledge about the company. After a rather amusing journey, we finally arrived at John Lewis where we approached members of staff to enquire about John Lewis. A man we spoke to provided us with information about how they work in John Lewis and explained the rules that they had to stick to. A lot of the information was new to us and really helped us to perform well with our coursework in order to achieve our target grades. We were able to write up our coursework confidently knowing that we had accurate information

from staff and were not relying on information from the Internet. Speaking to staff members personally helped us to better understand how staff at John Lewis work, and also their principles and values. We all had something to take away with us from this experience, whether it was new information on sales techniques or how staff dealt with customers. We will be able to use this knowledge for our future aspirations when we may choose to work in a department store like John Lewis. Thank you Miss Miller for going out of your way to take us on an enjoyable trip, and also, for the Costa treat :)

Are You Career Ready?

By Kairi Weekes-Sanderson, Year12



On the 8th December 2016, the new Career Ready students took a trip to Central London with other Career Ready students across the United Kingdom to take part in The Capital Experience. Now you're probably wondering what The Capital Experience is.

The Capital Experience is the launch party for the new Career Ready students, and this year it was held in the Dominion Theatre in central London. It lasted for roughly 3 hours and was jam packed with motivational speeches and success stories from alumni students. This year we had the privilege to have Action Jackson to host the event, and he gave us fantastic advice that we could use during the duration of the course. Alim Kamra (story teller) was also a speaker and told us a story about overcoming hurdles using imagery to paint the picture.

After the launch party, every school was assigned to a business in central London. Students had the opportunity to

network and find out about the different jobs they offer. We were surprised when we were given Holborn Police station, but when we were talking about the different roles needed to make up the police force it had some students questioning if this would be a new career path. We were able to take a lot from the session, for example The Metropolitan Police are trying to recruit Young People to join the force (you should really consider it) and try to build back the relationship between young people and communities.

It was such an amazing day and a great start to being Career Ready.

"I'm Career Ready, You're Career Ready, Were Career Ready, LETS GO!" (Action Jackson)

Visit <https://careerready.org.uk/> for further information about the Career Ready Programme

Young Enterprise Update

By Ms Miller – Head of Business



Thanks to all of the staff, students and local businesses who have supported the AS Level Business students with their Enterprise in a Box/Social Enterprise initiatives to sell goods and raise money for charity.

Students raised £350 on their last enterprise initiative, bringing the total raised by the Business department to £600 so far for this academic year. The money raised will be split across four of the school's approved charities.

Tower Hamlets Book Awards 2016

By, Bianca Del Fabbro Alvarez 8C

On 25th November 2016, a group of Year 7 and 8 students went to the East Wintergarden in Canary Wharf to attend the finale of the Tower Hamlets Book Award 2016.

We arrived after a morning of final rehearsals for our three minute presentation on one of the shortlisted books, 'Joe All Alone' by Joanne Nadin. The stage we were going to perform on was a lot smaller than expected, and we had to deliberate on how to change the movement of our characters to fit the space available. There were many schools attending the event, but only eight schools were selected to give a presentation, and we were one of them.

The finale of the 10th Anniversary of the Tower Hamlets Book Award began, and as a group we had devised our own way of predicting the winner of the Award and the presentation. The book that had the most presentations would win and because we were older students in the over 11 category, and the other presentations were from students from primary schools, we did not stand much of a chance of winning. Author Joanne Nadin whose book we based our presentation on was one of the judges.

'Joe All Alone' is about a young boy who is left all alone in his home when his Mum and her boyfriend go to Spain on a mysterious job-seeking mission, and what happens to him when this parents do not return. Between us we had written the presentation and collaborated on how it should be staged. Ms Charman, School Librarian got us to rehearse it for weeks to perfection, and all of us had lots of fun doing the presentation, even though we had imagined it a lot different when we had first drafted it.

The winner of the Award was 'My Brother is a Superhero', by David Solomons (an author who was one of the judges), probably because of its superhero theme. Incidentally, three of the schools did a presentation on it, so our method of prediction was correct. I think it is a good book, but I preferred three of the other books that were shortlisted.



International Women's Day 2017

By Mr Uddin – Work Experience Manager

#BeBoldForChange



To celebrate International Women's Day a few events were organised for our pupils.

WOMEN IN CONSTRUCTION

Historically regarded as a male dominated industry, nationally only 11% of the construction industry workforce is female. Canary Wharf Group (CWG) PLC want to encourage the next generation of female colleagues.

On International Women's Day CWG invited students from across Tower Hamlets to learn more about the industry, hear about the variety of jobs available and help promote them more widely and effectively to a younger audience. Our year 13 female students were invited to this event on Level 39 – One Canada Square where the

Agenda included:

- Welcome, overview of Canary Wharf Contractors (CWC) and their current and future projects
- Introduction to the industry and careers available
- Profiles of CWC Employees
- Workshop - Why are more women not pursuing careers in construction? What do the students think will help attract more?
- Recommendations, Q&A

Call on the masses or call on yourself to help forge a better working world - a more inclusive, gender equal world.

<https://www.internationalwomensday.com/>

STEMETTES ARE COOL!

In celebration of International Women's Day - 8th March, 'DeepMind' hosted an event to encourage young women to aspire to careers in STEM industries.

The day consisted of inspirational talks, a panel discussion and a Q&A with scientists, engineers and thinkers from DeepMind. Guest speaker Anne-Marie Imafidon MBE and co-founder of social enterprise Stemettes brought some prizes and fun facts to the event.

Our students from year 10 went to the DeepMind offices in Kings Cross which is part of Google. The day was very informative and fun, students spoke with staff and one of the founders of DeepMind.

We were also joined by Dr Rebecca McKelvey (PhD) Founder and Director of 'in2science UK', who invited us to the event, and also organises work experience opportunities for our KS5 students.

All guest speakers and staff reminded us about how accessible the STEM industry was and the need for more females to consider this exciting and rewarding field to build a successful career.



GCSE Drama at The Old Vic

By Ms Cervi – Head of Drama

For the third year running the Year 10 and Year 11 students have attended workshops and been to see theatre productions at The Old Vic Theatre in Waterloo. They have enjoyed the opportunity of working with young actors in a series of energetic and creative drama workshops.

This year the students have seen King Lear by William Shakespeare starring Glenda Jackson in her first stage role since she retired from parliament as MP for Highgate. The production also included Celia Imrie and Jane Horrocks in its talented cast.

In February we saw Art starring Rufus Sewell. It is a comedy about a man who pays £70,000 for what appears to be a blank canvas.

Our most recent visit to The Old Vic was to see Rosencrantz and Guildenstern are Dead starring Daniel Radcliffe. This play has been the most popular with the students so far!

"It was amazing. Daniel Radcliffe was excellent" - Jazmine 11T.

"I loved the concept of it. Everything about it was perfect" - Shabbir 11A.

"The chemistry between the two lead actors Daniel Radcliffe and Joshua Mc Guire was electrifying" - Maria 11R.

The Play's the Thing!

AT THE
OLD VIC

YASMINA REZA'S
ART
TRANSLATION BY
CHRISTOPHER HAMPTON



Smart Futures start with the EY Foundation

By Mr Uddin – Work Experience Manager

Our students from year 12 were invited to a presentation by Ernst & Young, the professional services firm, who launched a UK charity the EY Foundation, to help young people find alternative routes into employment and education and to support social entrepreneurs and start-ups. The charity builds on the success of EY's existing programmes for young people and entrepreneurs in the UK.

The presentation delivered by Raumin was to inform students of the Smart Future programme, a ten month initiative which starts with paid work experience in Easter or summer. Students will gain a variety of transferable skills that will give them a head start no matter where they go post-year 13.

Students quickly learn the skills required to deliver high quality work and present in front of audiences. Innovative and interactive sessions will cover business skills including:

- How to network effectively and build positive relationships
- Communication styles in the workplace
- How to be an effective team leader
- Developing effective presentations
- CV Reviews, interview practice and job application techniques

Many of the students who were at the presentation have successfully applied and been accepted onto the EY Smart Futures work experience during the Easter and summer holidays. Spaces are still available on the programme. Any interested students should go onto the EY Foundation website to apply.

<http://www.ey.com/uk/en/about-us/corporate-responsibility/ey-foundation>



Victoria Park Run

By Mr Dean Lennie – Sixth Form Centre Manager



On Saturday 4th March 2017, runthrough.co.uk held a 10 Kilometre run at Victoria Park. The event was attended by Mr Lennie, Mr Howes, Mr Uddin, Mr Rotheron and Sixth Form Student Ambassador Samson. There was a great camaraderie between staff and our star runner student, and the event was fantastic and well organised. I will be attending most of the runs throughout the events taking place this year and am hoping to attract more staff and 6th form students to participate with us in the near future. We also aim to create a fund raiser charity running team within the school. I would like to thank all of the team who gave up their lie in on a Saturday morning for a cold run in the park. We look forward to the upcoming events, and I ask anyone who is interested in joining in to contact me.



Pathways to Apprenticeship Fair

By Ms Miller – Head of Business

Twenty sixth form students attended a Pathways to Apprenticeship Fair hosted in Tower Hamlets by the Education Business Partnership. It was a fantastic event which gave students opportunities to meet with employers who are offering Apprenticeships, combining paid work with getting a degree or foundation degree. Students were able to network and compare the apprenticeship route with going to University. Organisations represented at the event included TFL, Bank of England, Milkround, IBM and BDO to name a few.

Trip to the Bank of England

By Shadiat Adigun – Trainee Business Teacher

I found our most recent trip to the Bank of England extremely informative. Information was made readily available to us via the leaflets that we were given. Signs around the museum were also helpful and enabled us to acquire a great deal of knowledge about the history of the Bank of England, which we all appreciated.

Students had a number of tasks that they had to complete whilst at the museum, and required them to access the information provided to them to complete their worksheets. Additionally, it gave the students an opportunity to challenge themselves and demonstrate the ability to work independently, as well as effectively in teams to access information themselves.

Observing from a teachers perspective, I found it very interesting to see how enthusiastic the students were in accomplishing the tasks given. Additionally, I could see the

students were well behaved and also attentive when completing their worksheet. I was pleased about this because they demonstrated high level of maturity and respect for the museum and the staff working there. I strongly believe that if students were not left to their own devices and with a tour guide present, they may not have enjoyed the experience as much.

Despite the museum not being so large the students were able to access a vast amount of information during a short period of time. They seemed to have enjoyed their trip. My teaching experience has been the most informative experience. It has been a pleasure to work along-side the teachers in the business department and around the school. The behaviour during the school trip was outstanding and it was no surprise especially since SJCR were awarded outstanding by Ofsted in 2015.



EVENTS

EASTER HOLIDAY

DATE: 10 APRIL 2017 - 21 APRIL 2017

EARLY SCHOOL CLOSURE AT 1.25PM

DATE: 25 APRIL 2017

BANK HOLIDAY

DATE: 01 MAY 2017

WOMEN ONLY COFFEE MORNING - 9.15AM

DATE: 03 MAY 2017

PARENTS' FORUM MEETING - 4.30PM

DATE: 04 MAY 2017

MENTAL HEALTH AWARENESS WEEK

DATE: 16 MAY 2017 - 22 MAY 2017

PARENTS' FORUM MEETING - 4.30PM

DATE: 24 MAY 2017

HALF TERM

DATE: 29 MAY 2017 - 02 JUNE 2017