



## **Sir John Cass Pupil Premium Annual Impact Report 2018-19**

UNVALIDATED DATA

### **Context**

The pupil premium is available to Schools and Academies to provide additional support for students in receipt of free school meals or who have been eligible for free school meals at any point in the last six years. Looked after children, children adopted from care attract a slightly higher rate of funding while there is a smaller amount of funding provided for the children of service personnel.

A total of 591 pupils at Sir John Cass were eligible for Pupil Premium (PP) funding in 2018-2019, because of the free school meals criteria. The breakdown of eligible pupils was:

	Year 11	Year 10	Year 9	Year 8	Year 7	Total
<b>Number of PP</b>	114	116	123	123	115	591
<b>% of cohort</b>	58	58	59	59	54	58

This report presents the impact of our use of this funding, evidenced in exam outcomes, progress data and other indicators where relevant.

Sir John Cass has a high percentage of Pupil Premium students; 58% compared to the national average of 13%. This places the school in the highest FSM eligibility band. The school is measured on the performance of our Pupil Premium students in comparison with non-Pupil Premium students nationally. The school spends the funding on ensuring Pupil Premium students achieve outstanding achievement and progress that is at least in line, if not exceeding that of our non-pupil premium students.

In 2018-19 the Pupil premium funding was spent on the following:

<b>Pupil Premium income (estimated)</b> <b>£558,120</b> <b>(September 2018 – August 2019)</b>	
<b>Category</b>	<b>Budget allocation (£)</b>
Staffing costs for Curriculum Analysis	£55,606
Booster classes/ Revision Programmes/ Saturday and holiday classes	£52,207
Academic Tutors	£217,545
Accelerated Reading programme	£3,457
Learning Support Assistants	£177,500
Behaviour Support Assistants	£108,807
Learning Support Unit	£59,779
Attendance & Welfare	£39,641
Careers Guidance/ Work Experience	£32,953
School Counsellor	£29,898
Tower Hamlets Arts and Music Education Service (THAMES)	£11,193
Tower Hamlets Youth Sport Foundation	£4,553
Enrichment – Cass Mountains for 5 groups	£16,099
<b>Total</b>	<b>£809,738</b>
Overspend	£251,618



### Year 11 2018-19 Progress Performance figures

	Pupil premium students	All students
Progress 8 average score**	0.69	0.7
Progress 8 score EN	0.44	0.50
Progress 8 MA	0.62	0.52
Progress 8 EBACC	0.66	0.64
Progress 8 Open slots	0.94	0.90

\*Progress 8 is the accountability measure that measures progress across 8 subjects. This is a value added measure whereby students' results are compared to students who had the same prior attainment score at Key Stage 2. The EBACC is a suite of subjects that the Department of Education encourages all pupils to take up.

\*\*Updated figures following remarks so far

The Pupil Premium students have outperformed all students in all progress 8 indicators except for English.

### Year 11 2018-19 Attainment Performance figures

	Pupil premium students	All students
Attainment 8 average score	52.92	53.4
Attainment 8 score EN	10.77	11.01
Attainment 8 MA	10.18	10.17
Attainment 8 EBACC	15.13	15.33
Attainment 8 Open slots	16.83	16.9

\*Attainment 8 is the average measure of each individual student's attainment across their 8 best performing subjects at GCSE.

We can see that again whilst Pupil Premium students have attained good grades there is still a small gap between PP and non-PP.





Yr11 results 2019 – a detailed comparison of attainment between pupil premium and non-pupil premium

<b>English</b>		Entered		Standard (9-4)		Strong (9-5)	
	Cohort	#	%	#	%	#	%
PP	109	108	99	94	86	80	73
Non-PP	84	84	100	70	83	62	74
PP gap	<b>25</b>	<b>24</b>	<b>-1</b>	<b>24</b>	<b>3</b>	<b>18</b>	<b>-1</b>

<b>Mathematics</b>		Entered		Standard (9-4)		Strong (9-5)	
	Cohort	#	%	#	%	#	%
PP	109	108	99	88	81	62	57
Non-PP	84	84	100	64	76	53	63
PP gap	<b>109</b>	<b>108</b>	<b>-1</b>	<b>24</b>	<b>5</b>	<b>9</b>	<b>5</b>

<b>Combined Science</b>		Entered		Standard (9-4)		Strong (9-5)	
	Cohort	#	%	#	%	#	%
PP	109	84	77	53	63	40	48
Non-PP	84	66	78	46	69	30	45
PP gap	<b>25</b>	<b>18</b>	<b>-1</b>	<b>7</b>	<b>-6</b>	<b>10</b>	<b>3</b>

<b>Humanities</b>		Entered		Standard (9-4)		Strong (9-5)	
	Cohort	#	%	#	%	#	%
PP	109	98	90	65	60	48	44
Non-PP	84	79	94	52	62	43	51
PP gap	<b>25</b>	<b>19</b>	<b>-4</b>	<b>13</b>	<b>-2</b>	<b>5</b>	<b>-7</b>

<b>Languages</b>		Entered		Standard (9-4)		Strong (9-5)	
	Cohort	#	%	#	%	#	%
PP	109	92	84	55	50	47	43
Non-PP	84	77	92	57	68	45	54
PP gap	<b>25</b>	<b>15</b>	<b>-8</b>	<b>-2</b>	<b>-18</b>	<b>2</b>	<b>-11</b>

Pupil Premium students have outperformed non-pupil premium students in English and maths (9-4) and in science (9-5).

Overall, the school has performed well, however there is still a gap in attainment that we continue to address such as PP (9-7) students. Our Pupil Premium students continue to achieve a much higher rate than the national average. We continue to focus on English (9-5), Science (9-4), humanities and languages.



Performance by grade:

%	Grades 9-8/A*	Grades 9-7/A	Grades 9-5/B	Grades 9-4
% Pupil Premium	16	30	61	77
% Non PP	15	28	63	77
% PP gap	<b>1</b>	<b>2</b>	<b>-2</b>	<b>0</b>

Here you can see that whilst our Pupil Premium students have out-performed non-Pupil Premium students in the very high grades. There is a small gap between the non-PP students and PP students in the 9-5 category which will continue to be a focus.

### KS3 Expected progress 2018-2019

	<b>English</b> % Pupil Premium making expected progress	<b>English</b> % Non-pupil Premium making expected progress	Difference	<b>Maths</b> % Pupil Premium making expected progress	<b>Maths</b> % Non-Pupil Premium making expected progress	Difference
Yr7 TPA	36	50	-14	59	71	-12
Yr7 TPC	74	79	-5	71	79	-8
Yr8 TPA	55	55	0	69	72	-3
Yr8 TPC	81	77	+4	82	83	+1
Yr9 TPA	61	64	-3	69	80	-11
Yr9 TPC	80	79	+1	76	76	0

\*The difference is based on the first data drop (TPA - tracking period A) and the last data drop (TPC)

For each year group at KS3, the difference between the PP and non-PP students making expected progress has either closed the gap, out-performed or on par with each other.