



Sir John Cass Red Coat School Programme of Study – Key Stage 3

Subject: Bengali

Year 7	Year 8	Year 9
<p>Topics Covered/ Areas of Focus: Alphabets and numbers; Myself and my family; Daily Routine; Sports; and Hobby.</p>	<p>Topics Covered/ Areas of Focus: Food, Weather, Home and local environment, Festival, Spare time activity, Holiday.</p>	<p>Topics Covered/ Areas of Focus: The place where I live; weather and environment; work and education; family and friends (relationships).</p>
<p>Skills Development & Expected Progress:</p> <p>All 4 skills Listening; speaking reading and writing. Most of the pupils should be able to identify the letters and join sounds to make words. Write simple sentences using regular verbs and learn most of the keywords. [The progress depends on individuals and to an extent the support they need/ have outside school hours].</p>	<p>Skills Development & Expected Progress: Applying learning to new context; <u>reading</u> authentic text to have a feel of the language. <u>Listening</u> to tv/radio programmes and learn how to modulate voices. <u>Write</u> essays /narrate texts following the sequence of order focusing on grammar points and spellings. Speaking activity encouraging improving productive skills and pronunciation. Most students to participate and work ; progress depends on individual abilities and differentiated tasks to support pupil learning.</p>	<p>Skills Development & Expected Progress: Applying learning to new context; <u>reading</u> authentic text to have a feel of the language. <u>Listening</u> to tv/radio programmes and learn how to modulate voices. <u>Write</u> essays /narrate texts following the sequence of order focusing on grammar points and spellings. Speaking activity encouraging improving productive skills and pronunciation. Most students to participate and work ; progress depends on individual abilities and differentiated tasks to support pupil learning.</p>
<p>Assessment: Regular formative assessment during the term through classwork and homework. Summative <u>assessment</u> after a topic/language feature is taught ; and End-of term tests.</p>	<p>Assessment: Regular formative assessment during the term through classwork and homework. Summative <u>assessment</u> after a topic/language feature is taught ; and End-of term tests.</p>	<p>Assessment: Regular formative assessment during the term through classwork and homework. Summative <u>assessment</u> after a topic/language feature is taught ; and End-of term tests.</p>
<p>Literacy: Can demonstrate learning by applying them in different skills. Higher able pupils can extend work with connectives; adjectives and higher order vocabulary.</p>	<p>Literacy: Can demonstrate learning by applying them in different skills. Keywords and spellings using language conventions. Higher able pupils can extend work with connectives; adjectives and higher order vocabulary.</p>	<p>Literacy: Can demonstrate learning by applying them in different skills. Express independent thoughts and ideas. Use language features / model sentences to expand work. Higher able pupils can extend work with connectives; adjectives and higher order vocabulary.</p>
<p>Numeracy: Learn numbers and also learn keywords e.g. addition/subtraction/division and multiplication. Learn</p>	<p>Numeracy: Can read and understand when numbers are part of a text. Learn till 50, and numbers like</p>	<p>Numeracy: Learn numbers beyond 100 , know</p>

1-30. Telling time.	60,70,80,90 and 100. Telling time relating to SOW.	1000/200/300 and so on.
ICT: Use 'Bangla word' and do classwork writing in Bengali fonts.	ICT: Be able to write with confidence using Bangla word and do class/homework using conjuncts and other special features.	ICT: Be able to write with confidence using Bangla word and do class/homework using conjuncts and other special features.
Life in Modern Britain: How life is currently in the UK – the rights and liberties; the scopes and opportunities, the values and ethos practiced here. Family life , hobbies; sports .	Life in Modern Britain: How life is currently in the UK – the rights and liberties; the scopes and opportunities, the values and ethos practiced here. How liberty and rights allows people to live life here. Intolerance towards unethical practices and human rights.	Life in Modern Britain: How life is currently in the UK – the rights and liberties; the scopes and opportunities, the values and ethos practiced here. How liberty and rights allows people to live life here. Intolerance towards unethical practices and human rights.
SMSC: Compare between the two countries and cultures in social, moral spiritual and cultural	SMSC: Compare between the two countries and cultures in social, moral spiritual and cultural	SMSC: Compare between the two countries and cultures in social, moral spiritual and cultural
Meeting the needs of individual students & Additional Support: Task differentiated as resource and sometimes by outcome. TA, if available or else after school support.	Meeting the needs of individual students & Additional Support: Task differentiated as resource and sometimes by outcome. TA, if available or else after school support. After school time is given to weak learners.	Meeting the needs of individual students & Additional Support: Task differentiated as resource and sometimes by outcome. TA, if available or else after school support. After school time is given to weak learners.
Extra-Curricular Activities & Club: Twilight club is held every Monday for students eager to learn the language. Fast track classes are taken following the GCSE syllabus teaching secure/advanced learners take the lessons.	Extra-Curricular Activities & Club: Twilight club is held every Monday for students eager to learn the language. Fast track classes are taken following the GCSE syllabus teaching secure/advanced learners take the lessons. Collaborating and exchanging views with students at SJCR and Bangladeshi partnership school.	Extra-Curricular Activities & Club: Twilight club is held every Monday for students eager to learn the language. Fast track classes are taken following the GCSE syllabus teaching secure/advanced learners take the lessons. Collaborating and exchanging views with students at SJCR and Bangladeshi partnership school.
Independent Study/ Homework: Given on a weekly basis depending on their progress. After correction these valuable resources are used as starters to focus	Independent Study/ Homework: Given on a weekly basis depending on their progress. After correction these valuable resources are used as starters to focus	Independent Study/ Homework: Given on a weekly basis depending on their progress. After correction these valuable resources are used as starters to focus

on mistakes made and reinforce learning.	on mistakes made and reinforce learning.	on mistakes made and reinforce learning.
Resources for Learning Support and VLE: resources are created by the teacher following the AQA Bengali GCSE website as a guide. VLE lessons help students focus on spellings and sentence word order.	Resources for Learning Support and VLE: resources are created by the teacher following the AQA Bengali GCSE website as a guide.	Resources for Learning Support and VLE: Work sheets and guidance is structured depending on individual needs.