

Closing the Gaps Trend – Disadvantaged Pupils

Expected progress and more than expected progress from different starting points in English

In 2015, the percentage of both disadvantaged and non-disadvantaged (other) pupils with KS2 levels of 2, 3, 4 and 5 achieving expected progress in the school was above the national average for other pupils.

(Please see the expected progress column – the green one – and compare the School % to the National other pupils %).

Overall, the gap between disadvantaged and other pupils in the school achieving expected progress has narrowed with the greatest narrowing at KS2 level 5 where the difference is -7 (88% minus 81%) compared to -10% (75% minus 85%) in 2014 and -27% (68% minus 95%) in 2013.

(Please see the expected progress columns in 2015 and 2014 – the green ones – and compare the KS2 Level 5 School % where you can compare the Disadvantaged pupils against other pupils).

Expected progress and more than expected progress from different starting points in Maths

In 2015, the percentage of disadvantaged pupils with KS2 starting levels of 2, 3, 4 and 5 achieving expected progress was higher than that of the national average for other pupils.

(Please see the expected progress column – the green one – and compare the School % to the National other pupils %).

The percentage of disadvantaged pupils with KS2 starting levels 2, 3, 4 and 5 achieving **more** than expected progress was higher than that of the national average for other pupils.

(Please see the More than expected progress column – the purple one – and compare the School % to the National other pupils %).

Value Added

Overall, the value added score for disadvantaged pupils in 2015 increased from 2014 by 5.2 (1030.3 in 2015 minus 1025.1 in 2014), whilst the value added score for other pupils decreased by 16.6 (1023.9 in 2015 minus 1040.5 in 2014).

The difference in value added scores between the two cohorts in 2014 was -15.4 (1025.1 minus 1040.5), indicating that other students made more progress overall than disadvantaged pupils in relation to their starting point. In 2015, the difference is 6.4 (1030.3 minus 1023.9). This reverses the 2014 trend and tells us that overall, more progress was made by disadvantaged pupils than other pupils in relation to their starting point.

Overall, the gap between disadvantaged and other pupils has narrowed in all subjects regarding the value added points: English: 0.6 (1002.4 minus 1001.8); Maths: -0.1 (1003.9 minus 1004.0); Science: 0.6 (1003.5 minus 1002.9); Languages: -1 (1001.5 minus 1002.5); Humanities: -0.1 (1001.0 minus 1001.1).

Average Points Score (APS)

In terms of APS, both disadvantaged and other pupils have scored above the national average in both English and Maths for the last 3 years.

(Please compare the School column to the National other pupils column).

The 'Within School Gap' in English has increased by 2.5 points (from -0.3 in 2014 to -2.8 in 2015) in 2015 and has increased marginally in Maths (from -4.3 in 2013 to -4.5 in 2014).

The 'Within School Gap' for Capped APS has increased from -15.7 in 2014 to -26.5 points in 2015.

In English Baccalaureate, the pass rate continues to be comfortably above the national average whilst the difference in pass rate between disadvantaged and other pupils has increased from -8 in 2014 to -16 in 2015.

(Please see the Within School Gap School % for all 3 years).

5 A*-C including English and Maths

In 2015, 71% of the disadvantaged pupil cohort achieved 5 A*-C including English and Maths compared to 84% of the other pupil cohort resulting in a gap of -13%. This shows that the gap has widened by 8% compared to 2014.

Closing the Gaps Trend - Disadvantaged pupils

Sir John Cass Foundation and Redcoat Church of England Secondary School (2114722)

Percentage achieving expected progress and more than expected progress from different starting points															
		2013				2014				2015					
		Expected progress		More than expected progress		Expected progress		More than expected progress		Expected progress		More than expected progress			
English	KS2 Level	Cohort	School %	National other pupils %	Diff %	School %	National other pupils %	Diff %	School %	National other pupils %	Diff %	School %	National other pupils %	Diff %	
Disadvantaged pupils	W	-	-	3	-	-	3	-	-	6	-	-	5	-	
Other pupils		-	-	-	-	-	-	-	-	-	-	-	-	-	
Disadvantaged pupils	1	2	100	38	62	50	24	26	-	34	-	23	-		
Other pupils		-	-	-	-	-	-	-	-	-	-	-	-		
Disadvantaged pupils	2	1	100	54	46	0	24	-24	4	75	55	20	75	28	47
Other pupils		1	100	-	46	100	-	76	-	-	-	-	-	-	
Disadvantaged pupils	3	28	93	61	32	54	23	31	15	93	66	27	60	27	33
Other pupils		4	100	-	39	50	-	27	4	100	-	34	50	-	23
Disadvantaged pupils	4	82	98	75	23	40	30	10	85	91	75	16	45	33	12
Other pupils		23	96	-	21	48	-	18	22	91	-	16	36	-	3
Disadvantaged pupils	5	31	68	81	-13	26	45	-19	36	75	80	-5	50	44	6
Other pupils		19	95	-	14	53	-	8	13	85	-	5	31	-	-13
Disadvantaged pupils		-	-	2	-	-	2	-	-	-	3	-	-	2	-
Other pupils		-	-	-	-	-	-	-	-	-	-	-	-	-	-
Disadvantaged pupils	1	2	50	15	35	50	7	43	-	-	8	-	-	5	-
Other pupils		-	-	-	-	-	-	-	-	-	-	-	-	-	-
Disadvantaged pupils	2	1	100	20	80	0	10	-10	3	0	17	-17	0	9	-9
Other pupils		-	-	-	-	-	-	-	-	-	-	-	-	-	-
Disadvantaged pupils	3	25	68	50	18	44	27	17	17	76	46	30	53	23	30
Other pupils		-	-	-	-	-	-	-	4	100	-	54	100	-	77
Disadvantaged pupils	4	84	94	81	13	63	29	34	73	90	74	16	63	24	39
Other pupils		27	93	-	12	67	-	38	19	100	-	26	84	-	60
Disadvantaged pupils	5	32	91	84	7	59	53	6	47	94	80	14	60	49	11
Other pupils		20	80	-	-4	65	-	12	16	94	-	14	69	-	20
Disadvantaged pupils		-	-	2	-	-	1	-	-	-	2	-	-	1	-
Other pupils		-	-	-	-	-	-	-	-	-	-	-	-	-	-
Disadvantaged pupils	1	2	50	15	35	50	7	43	-	-	8	-	-	5	-
Other pupils		-	-	-	-	-	-	-	-	-	-	-	-	-	-
Disadvantaged pupils	2	1	100	20	80	0	10	-10	6	33	23	10	33	13	20
Other pupils		-	-	-	-	-	-	-	2	0	-	-23	0	-	-13
Disadvantaged pupils	3	25	68	50	18	44	27	17	19	63	50	13	47	23	24
Other pupils		-	-	-	-	-	-	-	2	100	-	50	100	-	77
Disadvantaged pupils	4	84	94	81	13	63	29	34	66	91	74	17	52	26	26
Other pupils		27	93	-	12	67	-	38	17	88	-	14	24	-	-2
Disadvantaged pupils	5	32	91	84	7	59	53	6	40	83	82	1	58	51	7
Other pupils		20	80	-	-4	65	-	12	32	97	-	15	66	-	15

Closing the Gaps Trend - Disadvantaged pupils

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Value Added						
	2013		2014		2015	
	Cohort	School	Cohort	School	Cohort	School
Overall						
Disadvantaged pupils	144	1034.2	140	1025.1	131	1030.3
Other pupils	47	1027.5	39	1040.5	53	1023.9
English						
Disadvantaged pupils	144	1003.3	140	1002.7	131	1002.4
Other pupils	47	1003.1	39	1002.6	53	1001.8
Mathematics						
Disadvantaged pupils	144	1003.7	140	1003.9	131	1003.9
Other pupils	47	1002.9	39	1008.1	53	1004.0
Science						
Disadvantaged pupils	103	1002.1	89	1003.3	96	1003.5
Other pupils	40	1000.7	27	1004.6	46	1002.9
Languages						
Disadvantaged pupils	129	1003.3	123	1001.5	119	1001.5
Other pupils	44	1004.6	35	1003.8	47	1002.5
Humanities						
Disadvantaged pupils	110	1002.2	114	1000.3	114	1001.0
Other pupils	42	1000.3	33	999.7	48	1001.1

Closing the Gaps Trend - Disadvantaged pupils

Sir John Cass Foundation and Redcoat Church of England Secondary School (2114722)

Average Point Score												
	2013				2014				2015			
	Cohort	School	National other pupils	Diff	Cohort	School	National other pupils	Diff	Cohort	School	National other pupils	Diff
English APS												
Disadvantaged pupils	145	42.1	40.5	1.6	141	43.4	40.4	3.0	131	41.9	40.5	1.4
Other pupils	48	45.6		5.1	41	43.7		3.3	55	44.7		4.2
Within school gap		-3.5				-0.3				-2.8		
Mathematics APS												
Disadvantaged pupils	145	43.0	40.9	2.1	141	43.9	40.1	3.8	131	42.6	40.6	2.0
Other pupils	48	47.0		6.1	41	48.2		8.1	55	47.1		6.5
Within school gap		-4.0				-4.3				-4.5		
Capped APS												
Disadvantaged pupils	145	367.3	350.9	16.4	141	342.0	324.8	17.2	131	337.0	326.6	10.4
Other pupils	48	388.3		37.4	41	357.7		32.9	55	363.5		36.9
Within school gap		-21.0				-15.7				-26.5		
Threshold												
	2013				2014				2015			
	Cohort	School	National other pupils	Diff	Cohort	School	National other pupils	Diff	Cohort	School	National other pupils	Diff
English Baccalaureate												
Disadvantaged pupils	145	46	27	19	141	46	28	18	131	44	28	16
Other pupils	48	63		36	41	54		26	55	60		32
Within school gap		-17				-8				-16		

Closing the Gaps Trend - Disadvantaged pupils

Sir John Cass Foundation and Redcoat Church of England Secondary School (2114722)

5 A*-C including English and mathematics

Disadvantaged pupils	145	81	67	14	141	78	62	16	131	71	63	8
Other pupils	48	85		18	41	83		21	55	84		21
Within school gap		-4				-5				-13		

Basics

Disadvantaged pupils	145	81	67	14	141	82	64	18	131	73	65	8
Other pupils	48	85		18	41	88		24	55	84		19
Within school gap		-4				-6				-11		

English A*-C

Disadvantaged pupils	145	87	74	13	141	89	73	16	131	79	74	5
Other pupils	48	92		18	41	90		17	55	84		10
Within school gap		-5				-1				-5		

Mathematics A*-C

Disadvantaged pupils	145	85	77	8	141	87	74	13	131	82	74	8
Other pupils	48	94		17	41	98		24	55	91		17
Within school gap		-9				-11				-9		

5 A*-G

Disadvantaged pupils	145	100	96	4	141	96	95	1	131	98	96	2
Other pupils	48	100		4	41	98		3	55	96		0
Within school gap		0				-2				2		