



Sir John Cass Pupil Premium Impact Report 2016-17

Context

The pupil premium is available to Schools and Academies to provide additional support for students in receipt of free school meals or who have been eligible for free school meals at any point in the last six years, looked after children, children adopted from care and a smaller amount of funding is provided for the children of service personnel.

99% of the pupils at Sir John Cass who receive pupil Premium funding do so because of the free school meals criteria. In 2016-17 the breakdown of eligible pupils was:

	Year 11	Year 10	Year 9	Year 8	Year 7	Total
Number of PP	125	142	125	108	62	570
% of cohort	68%	72%	65%	54%	30%	58%

Sir John Cass has a high percentage of pupil premium students. The school is measured on how well our Pupil Premium students achieve compared with Non Pupil Premium students the funding is spent on measures that will help Pupil Premium students achieve outstanding achievement and progress.

In 2016-17 the Pupil premium funding was spent on the following:

Academic Tutors, Learning support Assistants for PP SEND students, Extension classes, holiday and Saturday intervention classes, support for PP students in the LSU, the Education Psychology Service (LBTH Service level agreement) SEN additional Support (LBTH service level Agreement and Attendance and Welfare Support (LBTH Service Level agreement)

Year 11 2016-17 Progress Performance figures

	Pupil Premium students	All students
Progress 8 Score	0.11	0.28
Progress 8 score EN	-0.03	0.17
Progress 8 MA	0.24	0.39
Progress 8 EBACC slots	0.25	0.43
Progress 8 – Open slots	-0.01	0.11

Progress 8 is the new accountability measure that measure progress across 8 subjects. This is a value added measure whereby students' results are compared to students who had the same prior attainment score at Key Stage 2

Our progress 8 figures show that overall our Pupil Premium students have made more than expected progress. However – progress in English and the open slots were very slightly negative, meaning in these areas progress was roughly in line with expectations. And in all areas progress was greater for Non Pupil Premium students.

Year 11 2016-17 Attainment Performance figures

	Pupil Premium students	All students
Attainment 8 average Score	47.36	49.84
Attainment 8 score EN	9.87	10.43
Attainment 8 MA	9.39	9.90
Attainment 8 EBACC slots	13.24	14.08
Attainment 8 Open slots	14.87	15.44

Attainment 8 is the average measure of each individual students attainment across their 8 best performing subjects at GCSE. This table shows that again whilst Pupil Premium students have attained good grades there is still a gap between PP and non PP.

Pupil premium allocation 2016-17 and its impact on achievement

Objective	Tasks and activities undertaken	Amount spent	Impact
% of PP Pupils achieving 5A*-C including EM to exceed the national average – 64.6%	Academic tutors providing targeted one to one and small group intervention	£255,084	65.4% of PP pupils achieved 5A*-C including at least a grade 4 in English and Maths
	Learning support assistants providing support for SEND PP pupils	£204,067	
% of Pupil premium students achieving expected progress in English and Maths to be both above national average	Period 6 extension classes, Saturday classes and holiday classes	£90,561	61% of pupils made at least expected progress in Maths
	LSU behaviour unit – support for PP students in the unit	£55,196	63% of pupils made at least expected progress in English
Attainment 8 score average of PP students to exceed national average	Education Psychology Service (LBTH service level agreement)	£7,774	PP students achieved average of 47.36
	SEN additional support (LBTH service level agreement)	£13,336	
	Attendance and welfare support (LBTH service level agreement)	£6,100	
	Total expenditure 2016-17	£632,119	

Year 11 results 2017 – a more detailed comparison of attainment between Pupil Premium and non-pupil Premium

English		Entered		Standard (9 – 4)		Strong (9 – 5)	
Name	Pupils	#	%	#	%	#	%
PP	125	125	100	104	83.2	83	66.4
Non PP	69	69	100	61	88.41	53	76.81
PP Gap	56	56	0	43	-5.21	30	-10.41

Mathematics		Entered		Standard (9 – 4)		Strong (9 – 5)	
Name	Pupils	#	%	#	%	#	%
PP	125	125	100	94	75.2	64	51
Non PP	69	69	100	54	82.61`	43	62.32
PP Gap	56	56	0	37	-7.41	21	-11.12

Science		Entered		Standard (A* - C)	
Name	Pupils	#	%	#	%
PP	125	87	69.6	76	60.8
Non PP	69	53	76.81	46	66.67
PP Gap	56	34	-7.21	30	-5.87

Humanities		Entered		Standard (A* - C)	
Name	Pupils	#	%	#	%
PP	125	108	86.4	78	62.4
Non PP	69	64	92.75	45	65.22
PP Gap	56	44	-6.35	33	-2.82

Languages		Entered		Standard (A* - C)	
Name	Pupils	#	%	#	%
PP	125	123	98.4	81	64.8
Non PP	69	69	100	46	66.67
PP Gap	56	54	-1.6	35	-1.87

The gap in attainment is very minor in languages and humanities and whilst it is more pronounced with Science, Mathematics and English our pupil premium students have traditionally achieved at a much higher rate than the national average. The gap is most pronounced in maths and English when you look at the 'strong' pass rate which uses the new 5 score instead of 4.

Performance by grade:

	Grades 9-8/A*	Grades 9-7/A	Grades 9-5/B	Grades 9-5/C	Grades 9-4
Pupil Premium	2.91%	14.83%	53.06%	61.77%	76.76%

Non PP	5.58%	24.7%	66.73%	73.51%	83.27%
Gap	-2.67%	-9.97%	-13.67%	-11.73%	-6.51%

Here you can see that whilst our Pupil Premium students have achieved at very high grades in every area the non Pupil Premium have achieved even better which creates the gaps in every category.