



SIR JOHN CASS & RED COAT CofE SCHOOL

CASS NEWS

Spring Term Newsletter 2019



Congratulations to the Year 9 team for coming second in the Tower Hamlets football tournament.



Sir John Cass & Red Coat
Sir John Cass's Foundation & Red Coat CofE
Secondary School and Sixth Form

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Red Nose Day

By: Ms Thompson, PE Teacher

On Friday 15th March, Sir John Cass and Red Coat School got involved in raising money for Red Nose Day.

We had numerous events for staff and students to participate in throughout the day and at lunch time. Staff and students were given the opportunity to dress up in something red to show support, with those that did donating money to the great cause. At lunch time the girls' active team ran a bake sale, as well as a sponge the teacher stand. The bake sale managed to raise over £130 with the students' selling cakes, pastries and sweet treats to all students and staff. Altogether the school came together to raise money for a great charity that supports all kinds of people both in the UK and around the world.



Cass Futures Programme

By: Ms N Haque, Social Science Teacher and Professor Eleanor Newbigin, SOAS University



Thanks so much for the students' attention. They were brilliant participants in the 'masterclass'.

Professor Eleanor Newbigin (SOAS University)

This term, Year 12 History students attended a masterclass on the British Empire at SOAS University as part of the Cass Futures Programme.

Professor Eleanor Newbigin hosted the master class. She is the senior lecturer in the history of modern South Asia and is interested in how people thought and felt about citizenship and ideas of belonging in the Indian subcontinent in the decades before and after independence. She grew up in south London and felt that being part of a multicultural society has definitely influenced her own academic interests and passions. She is part of a team working at SOAS to develop resources and tools to support schools who want to teach more diverse histories than those that she studied at school - histories that look beyond Europe and the west. The class that SJCR students did with Eleanor looked at Gandhi's leadership of the Indian nationalist movement. They looked at how he used dress and image to build a sense of unity and moral strength that questioned the legitimacy of colonial rule,

but which did not provide much space for different groups of Indians to disagree with Gandhi or query his approach. The aim of the class was to get students thinking about historical figures in more human and everyday terms. Gandhi was not a saint, he was a canny politician who used the social media of his day to shape his political message. The students engaged brilliantly in discussion and image analysis. Other masterclasses students have previously participated in as part of the Cass Futures Programme include lectures on evolution, neuroscience and psychology.



World Book Day

Author Visit - Saci Lloyd

By: The Girls' Engineering Club

On the 7th March, the school welcomed best-selling author Saci Lloyd for World Book Day.

Saci writes books about climate change with fictional fun loving characters. She started the day with 2 workshops with Year 9 students, and then went on to give an interactive workshop to our group, the Girls' Engineering Club.

The lecture to our group was very interesting and innovative as we learnt about the importance of females in engineering, and the gender gap between male and female engineers in different countries. She also spoke about how the ratio of males to females is considerably lower in the UK, and how important it is for us to be more involved in world issues and climate change. She helped us to understand that we should not limit ourselves by what we believe we are not able to do, but seek to achieve. She also allowed us to broaden our views in our career path as we evolve, and to accept that there will be changes in what we want to do and what we want to become. We should choose a career that we enjoy rather than how much we get paid. She helped us to understand that there are alternative pathways in our career routes and gave us determination in achieving our goals. At the end she very kindly signed books to be given as prizes to 3 members of the Engineering Club who had designed the best engineered paper plane.



Visit from students from College La Source, Mouthe, France

By: Kadeja and Zara, 9T

On the 19th March, students from SJCR School were invited to meet a group of students who arrived from France.

We communicated with them in French and took part in some team-building activities. The French students showed us lots of detailed presentations about their school and hometown. They also brought different foods and cheeses from their home towns which we were able to try they all tasted delicious! It was very enjoyable meeting the French students as we learnt about their school and hometown.



BFI Southbank Trip: Spanish Cinema Study Day

By Ahmed Dalmer, 9C



A sparkling winter's day, anticipation for this very exciting trip was rising as the clock ticked by in the morning before the trip to Central London, where myself and others in Spanish classes in Year 9 would partake in a morning of fun activities, and an afternoon of watching a film.

We took the DLR to Waterloo, where we walked past some of London's famous attractions such as the London Eye and the Thames. We finally arrived at the venue, where we were given a booklet filled with the activities we were to do that day. Our school and students from schools across London filled the cinema where we would be staying for the next few hours. We were introduced to our host, and then we watched three short films ('cortometrajes' in Spanish) and answered the corresponding questions from our booklets. The highlight was when some of us got to perform dialogues in Spanish on stage!

After completing this, we ate lunch. This was followed by the second half of the day, which was to be watching a film, *Zipi y Zape y el Club de la Canica* (Zipi and Zape and The Marble Club). It was very funny and enjoyable to watch, as was the experience overall! I would definitely go again.



From left;
Tamika, Abigail, Inaaya,
Nimah and Sadiah

Girls' Tower Hamlets Indoor Sports Hall Athletics

By: Ms Daly, PE Teacher

Our Year 8 girls' athletics team attended the Tower Hamlets Sports Hall Athletics Competition, hosted at Central Foundation School.

They competed in a range of track and field events, proving successful all round. In field, Abigail bounced her way to 1st place in the speed bounce, Tamika and Nimah jumped their way to 2nd and 3rd place in the long jump and triple jump events. Moving onto track events Tamika placed 1st in the 200m with Inaaya in 2nd, Nimah 3rd in the 400m and Abigail at 1st place in the 800m. In a fantastic paired effort Tamika and Abigail placed 2nd in the 8 lap paarlauf. The last event of the evening was the 4 way relay race in which we crossed the line in a triumphant 1st place. The girls' placed 3rd overall out of 7 schools and showed excellent teamwork and determination throughout the competition.

Our Year 7 and 8 girls are competing weekly in the Tower Hamlets football and netball leagues. In the lead up to the Tower Hamlets league we travelled to Skinners Academy to compete in a London school's cup game where we left with a 4-1 victory. In preparation for the league we then played a friendly against Central Foundation leaving with a 5-3 win. On to the Tower Hamlets league we have so far achieved impressive wins against Central, Oaklands and Morpeth, leaving our A team currently sitting in joint third place on the league table. Updates on how the rest of the league unfolds are to follow.

The Year 7 and 8 girls' netball team have been improving from week to week in the netball league and have gained wins over Langdon, Central and Swanlea. The girls have shown excellent composure, determination and sportswomanship throughout. With a couple of rounds of the netball league to play we are eager to continue to improve and grow as a team with match practice, and accomplish more wins along the way.

Conservation Competition



By: Ms El-Meeyuf, Geography Teacher

Last term members of 8S took part in a conservation competition and came second! The group representing SJCR created an animation about the effect of ocean pollution.

Stepney Partnership Concert



By: Mr Holder, Music Teacher

Our GCSE music students Bianca and Chloe took part in the Stepney Partnership concert at Cayley School. Bianca played a piano piece "Bransle de la Torche," and Chloe played "Rather Be" on the tenor pan. A fantastic performance from both students.

Alumni Update



By: Mr Cameron, Assistant Headteacher

Wishing our alumni student Laura and her Cambridge University Boat Club the best of luck in their upcoming racing competitions, visit www.lightweight-boatraces.co.uk/cuwbc-lwts for more information.

Girls' Indoor Athletics Competition

By: Ms Thompson, PE Teacher



On Thursday the 28th February, 15 girls from across years 7, 8 and 9 made their way to the Lee Valley Athletics Centre to participate in the annual Borough Indoor Athletics Championships.

time competing in an Athletics competition and for some, the events were also new to them, however with lots of encouragement and a bit of practice time before their events started the girls were ready to go.

Up first on the track were the hurdles. Abigail started well for the year 8's placing 3rd place, followed by Cheila who finished 1st for the Year 9's. The 800m races were up next, with Abigail placing 2nd for the Year 8's and Fareah in 3rd for the Year 9's. In the 200m, Dara came an impressive 3rd place in the Year 7's race and Mariyah finished 3rd in the Year 9's race. The last individual race on the track was the 60m sprint with Zaynab placing 2nd for the Year 9's and Tamika coming 1st for the Year 8's. The track events were finished with the relay with the Year 9 girls finishing 3rd in their race!

Off the track and on to the field events, the pupils managed some more very good results. In Year 8, Abigail placed 3rd in the triple jump. In Year 9, Cheila managed to get 2nd place in the high jump, Zaynab achieved 2nd place in the long jump, Fareah placed 3rd in triple jump and Jacqueline finished 3rd in the shot putt.

The final scores were added up at the end and SJCR managed to place 5th out of 11 schools, with the Year 9's finishing 2nd! Overall the girls did very well!

Medical Notice

By Ms Anderson, Medical Coordinator

The school nursing service was previously provided by Compass Wellbeing and was taken over by GP Care Group in September 2018. They accept referrals for children and young people attending schools in Tower Hamlets.

School nurses write Individual Health Care Plans (IHCP) for children and young people with medical conditions when medication is required in school or there is a risk that emergency interventions may be needed. For example, this may be the case if a child has eczema, asthma, allergies or any other health condition.

Your child may have already been referred by the Medical Needs Co-ordinator at Sir John Cass and Red Coat

IMPORTANT REMINDER



School for a care plan, but due to this change of provider we no longer have a named school nurse and there is currently a waiting list.

If your child is under the care of an Allergy or Asthma nurse or Paediatrician for any other medical condition, you must give a copy of their care plan and any relevant clinic letters to the Medical Needs Co-ordinator so that we can support your child in school.

If you want to talk to the School Health & Wellbeing Service directly please call

0203 950 7176 or you can refer your child to them using the link below.

<https://www.gpcaregroup.org/section/463/School-Health-Wellbeing/page/871962f4-2d26-41c9-b77b-c531e5684010/Refer-to-School-NurseW>

For further assistance please contact Mrs Anderson, Medical Needs Co-ordinator on extension 198.

Online Safety : Gaming

By: Mr Jones, Online Safety Officer

Source: www.parentzone.org.uk

In-game chat: What you need to know

Video games have always been popular among children - even more so now that online multi-player games like Fortnite have evolved into social spaces, where friends and strangers meet and play together.

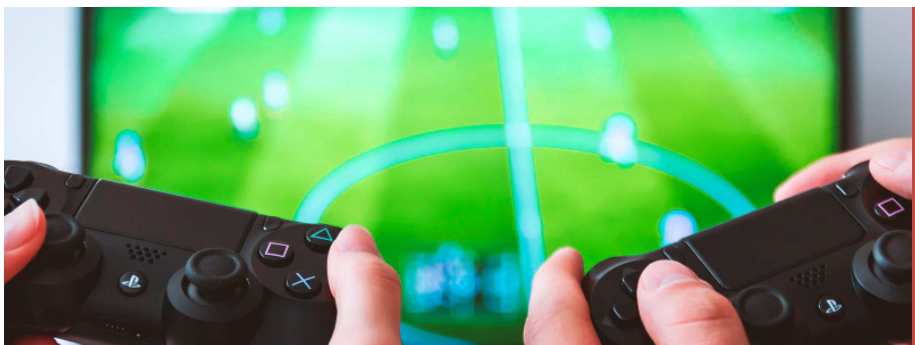


Many children make new friends by playing online and get to know each other via voice or text chat while playing.

In-game chat refers to the game's own built-in chat function which lets the entire group of people playing together, friends and strangers, talk. It is also popular to use external chat platforms, like Skype or Discord, in which only invited members can join the chat. Being a part of an online community where like-minded people can talk to each other can be great fun — but not everyone in in-game chats has good intentions, and there are a few things to be aware of if your child is using in-game chat functions.

Online grooming

Online grooming is when an adult or another young person, sometimes using a fake identity, establishes a relationship with a child online to exploit them sexually — perhaps by asking for nude photos or to meet in person. There have been several reports of children being targeted by abusers through games like Fortnite, and it is important that your child knows how to handle contact with people they do not know in 'real life'.



Explain to your child that people online are not always who they claim to be and that they should not be sharing personal information (their real name, their address, their school's address) or agree to meet up with people they have not met in person before. Playing an online game with strangers is part of the game, but sharing personal should not happen.

Sometimes, abusers will be quite explicit about their intentions and show their interest in children within their username or profile. Make sure your child takes this seriously and does not dismiss it as 'just a joke'. They should be aware that abusers might start chatting during a game, but then ask to stay in touch on social media. They might even offer to send children a phone so that they are able to keep their conversations secret.

If you are worried that your child might not yet be ready to speak to people they do not know online, all games consoles feature parental and privacy settings that you can adjust so that your child can only communicate with people on their friends' list - check online for information about your child's console.

As your child grows, you might be more comfortable with letting them communicate with players they do not know - but get to know the reporting mechanisms of the game they are playing first, and encourage them to quickly block and report anyone who harasses them, or makes them uncomfortable.

If you come across something you suspect might be online grooming, go

to the NCA-CEOP site where you quickly report it.

Online bullying

Playing online with others, especially in ranked matches, can lead to heated arguments, swearing, and insults—especially when one player performs badly. Most in-game communication, whether it is via text messages or voice chat, is immediate and unmoderated.

When a child is on the receiving end of mean comments or insults, they will probably be tempted to respond aggressively or seek revenge. Remind your child that this usually makes the situation worse, and that they should try not to take it personally - the issue is not with them, but rather the bully. Let your child know that they can talk to you if they have been cyberbullied and you will always help them.

Keep a record of the abuse - take screenshots of text messages, for example. Reporting tools vary depending on the game but they are normally easy to find. If a game does not have them, it is probably best to avoid it.

Think about alternatives to in-game chat

As mentioned, you can limit who your child can communicate with by adjusting the settings so that they cannot be contacted by people who are not on their friends' list. Another option is to set up a private chatroom for your child and their friends using platforms like Discord, which is very secure.



www.thinkuknow.co.uk



www.childnet.com



www.saferinternet.org.uk

Study Media

By: Ms Lording, Head of Media

This term Year 11 students have been getting an insight into the opportunities and advantages of studying Media for A-Level. On 24th January they attended the English and Media Centre's Media Magazine Conference alongside current Year 13 Media students and 350 other sixth formers. In a packed day at the British Film Institute (BFI) they heard from industry experts, including Private Eye editor Ian Hislop, metro.co.uk editor Alex Hudson and founder of Black Ballad Tobi Oredein.

Pupils engaged in a variety of conversations and Q&A's, which reflect the areas of study at A Level:

- The evolution of music videos
- The future of news journalism
- Racial stereotypes
- Funding and producing short films
- Podcasting

"Seeing the evolution of the music video was interesting and really relevant to our GCSE paper." Raiyan Storf

"I particularly enjoyed the talk from Imriel Morgan, who has set up her own podcasting network - inspiring!" Shanaz Conteh

To illustrate the huge variety of opportunities that studying A Level media can unlock, another group of Year 11s were invited to Hill + Knowlton Strategies London, a Public Relations consultancy in Clerkenwell. The group received a tour around their office, before being presented with the case studies that the firm are working on. We discovered the role PR firms have in lobbying government around hydrogen fuel cells, showing that media plays a vital role in being able to communicate scientific research and development. YouTube, Instagram and influencers was the theme of the second talk, as we looked at how Patricia Bright launched the Huawei Smart Phone Mate10 on her channels. Finally, the sports team showed us their iconic campaigns with Adidas - from getting Mo Saleh's boots showcased in the Egyptian galleries at the British Museum to Lionel Messi being the cover star of Paper magazine with a goat, because he is of course the Greatest of All Time (G.O.A.T). "It was a fantastic afternoon. I was impressed at our pupils' engagement and the multifaceted nature of PR. A real eye opener!" Mr Long, Media PGCE trainee teacher. If you would like to know more about studying Media at GCSE or A-Level please see Ms Lording in P12.



Gallopathon Success for Ms Miller



By: Ms Miller, Assistant Headteacher

This year I took part in Comic Relief's annual Gallopathon at Chelmsford Racecourse. An idea launched by comedian Miranda Hart, out of 85 participants, we came 9th! This was quite an achievement, running in an inflatable outfit with a five year old on my back on a very windy day! In total my team (which included myself, my sister, my daughter and my niece) raised £250, and the total amount raised by the event was £6,000.

British Science Week



By: Ms Akther, Science Teacher

British Science week took place from the 8th – 17th March. Students in years 7, 8 & 9 carried out a range of different exciting Science experiments. This included;

- Making a battery using lemons
- Red Cabbage Indicator to test for acids and alkalis
- Flame test
- Designing a rollercoaster
- Extracting DNA from KiwiTesting the heartbeat of Daphnia using caffeine
- Growing Crystals
- Making Slime.

#AmpUpTheRevision



By: Ms Miller, Assistant Headteacher

In the lead up to the exam season, we will be sharing and distributing information regarding revision techniques and best practice. These resources will be shared on the school website, and provide students and parents with guidance of how best to plan revision activities. Best of luck with your revision over the Easter break!

Careers

By: Mr M F Uddin, Careers Manager

Inspiring Women



It was a great day at UBS – Liverpool Street for our female students in Key Stage 4 and 5.

Inspiring the Future hosted an event to broaden young women's exposure to the wide range of jobs available within the banking sector. The gap between the number of men and women in the sector is closing, however the achievements of women in banking and finance is not always sufficiently acknowledged or celebrated. Our young women left feeling inspired having met positive role models and learning about different jobs in the sector.

International Women's Day on Level 39



Another day of inspiration, this time with the Canary Wharf Group. The event was set up as part of the school's ongoing vision to educate all of our students regarding pre and post 16 opportunities, exposing them to the world of work and the many opportunities available to them in the local community. We believe these experiences help our students to develop social skills which will make them stand out from the rest.

Our students were able to see the many opportunities for women in technology and listen to key note speakers.

Pushed to the limit with the Army

While most were tucked up in bed during the February half term, 35 of our Year 10 students braved the weather on a 3 day Army residential. Our students took part in challenging and fun activities and learned survival skills. A typical day consisted of the following:

6am - wake-up call
6.30am-7am breakfast
7am-8am - tidy rooms and get into uniform
8am-12pm – outdoor activities
12pm-1pm - lunch
1pm-2pm - rest
2pm-6pm - activities
6pm-7pm - dinner
7pm-9pm - activities
9pm-10pm - shower and rest

The students were without their mobile phones for the duration of the residential weekend, which shows that they can survive without technology!

Gold Standard



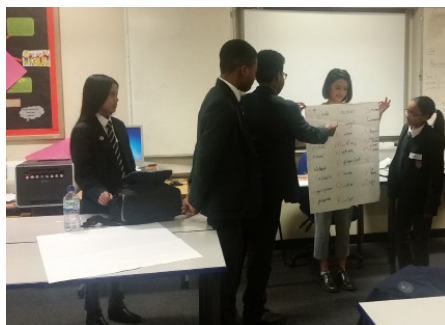
Sir John Cass & Red Coat School has been recognised as a Champion School status by NCS – The Challenge.

With a record number of uptakes compared to other school, our school came first in the North East London region, setting a new regional record. NCS – The Challenge takes place during the school holidays, and it is a once-in-a-lifetime opportunity for 15-17-year-olds. NCS helps students' to build skills for work and life, whilst taking on new challenges and meeting new friends. NCS is a government-funded initiative that supports community engagement, social action and social mixing amongst young people.

Headteacher, Mr. Woods was on hand to collect the goodies awarded to us. Well done to all the year 11 students from last year, and to their Head of Year Ms Jech for all the hard work and dedication.



All the pieces come together for mentoring



Sir John Cass Red Coat School is working in partnership with the Prince's Trust.

The Prince's Trust **Mosaic** delivers fully funded group mentoring programmes in schools. Mosaic works with schools in deprived communities with the aim of raising students' aspirations, long term employability and confidence.

The programme involves professionals from business, finance & government and other similar fields volunteering as mentors, supporting our students in:

- linking their academic studies to the world of work
- exploring and developing the skills that employers value
- thinking about future opportunities and raising aspirations, by offering employer visits

This year 30 of our Year 8 students have been chosen to participate in this great initiative, and we will continue to fulfil the schools' vision to encourage mentoring in KS3.

Duke of Edinburgh Award kicks off Again



THE DUKE OF
EDINBURGH'S AWARD



We are pleased to announce that our school has re-launched the DofE programme. This year it is aiming to be bigger and better than before, with the largest number of students enrolled to take part in the programme. Students and parents came along to the information evening and assemblies, and we have a total of 51 students signed up to take part.

The DofE programme is a real adventure. It does not matter who you are or where you are from, you just need to be aged between 14 and 24.

You can complete the DofE programmes at three levels:

- **Bronze** (aged 14+)
- **Silver** (aged 15+)
- **Gold** (aged 16+)

Once each level is completed, students will receive the relevant Duke of Edinburgh's Award.

You achieve an award by completing a personal programme of activities in four sections:

Volunteering: undertaking service to individuals or the community.

Physical: improving in an area of sport, dance or fitness activities.

Skills: developing practical and social skills and personal interests.

Expedition: planning, training for and completion of an adventurous journey in the UK or abroad.

At Gold level, you must do an additional residential section, which involves working and staying away from home doing a shared activity.

Head to Head with the Professionals

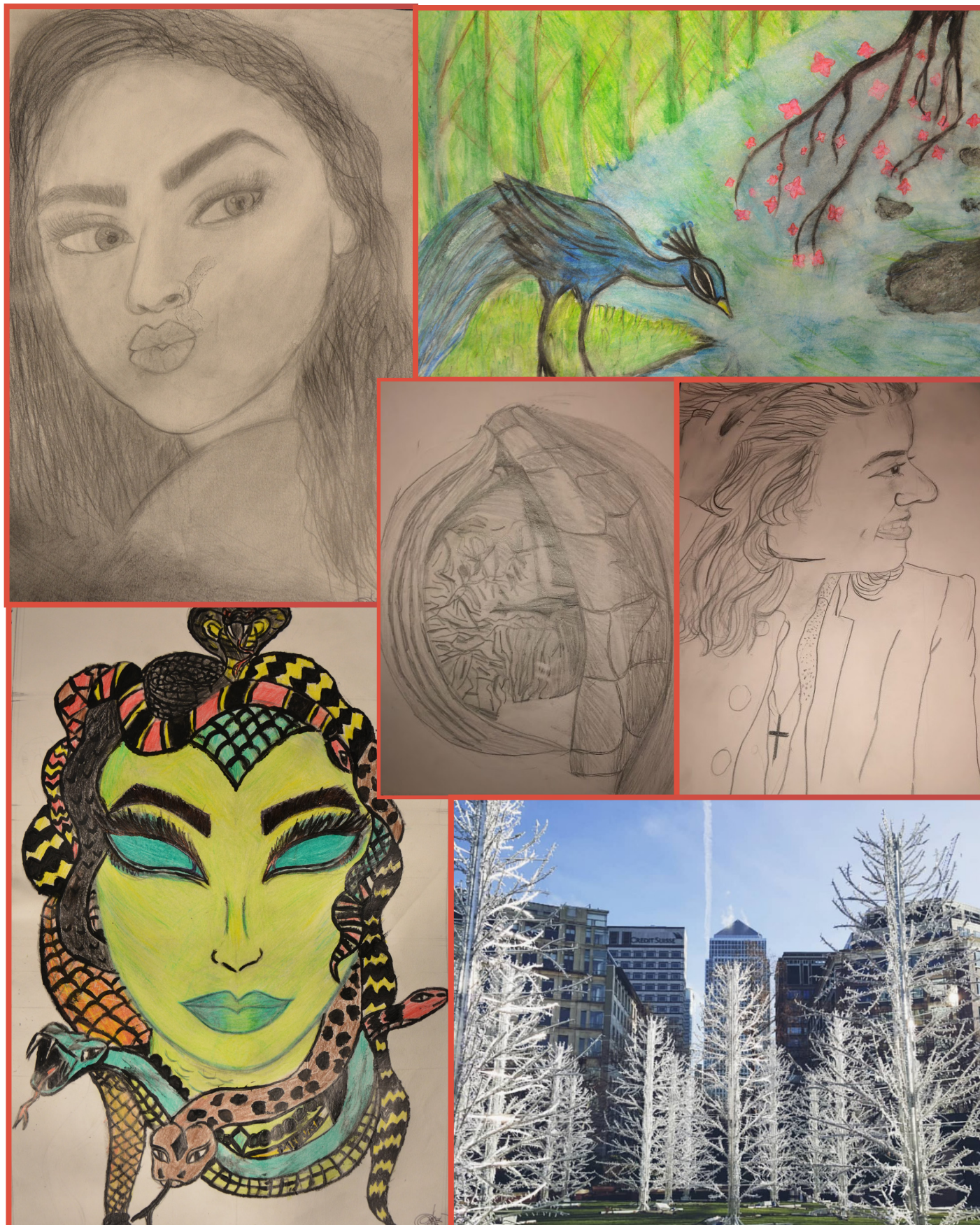
With exams and summer around the corner, our Year 11 students were busy with their Getting Ahead event and their Head to Head interviews. Both events saw our students working with professionals from the corporate world, to develop key skills which will aid their development. During the mock interviews they were given constructive feedback on their CVs and job applications. Our alumni student, Nishat Firdaws, who now works as an apprentice at Barclays also popped in to show her support.

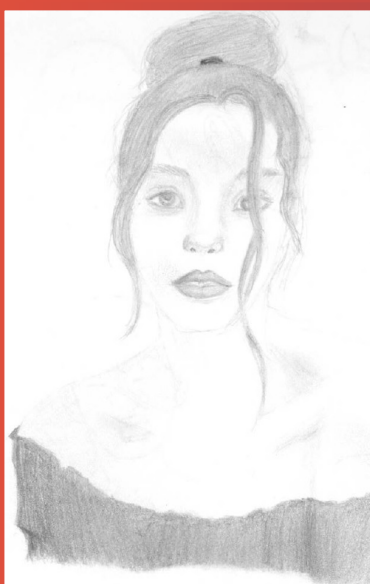
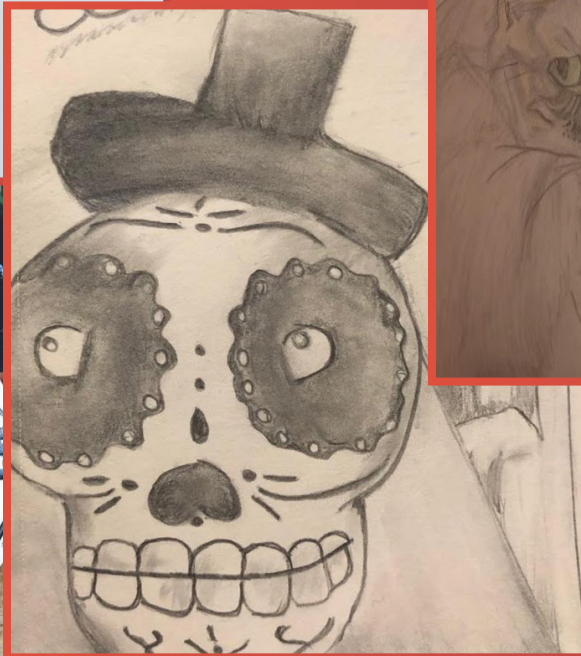
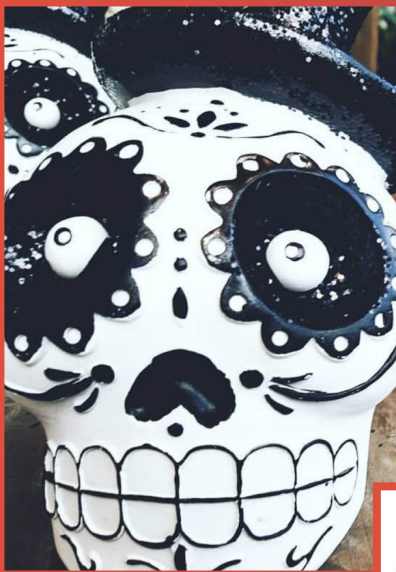
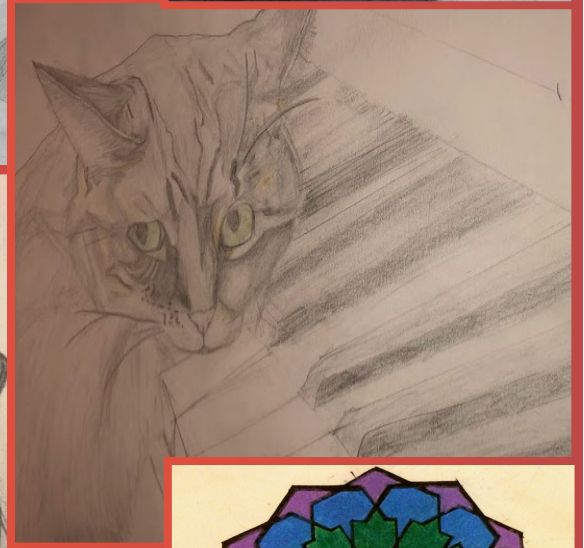
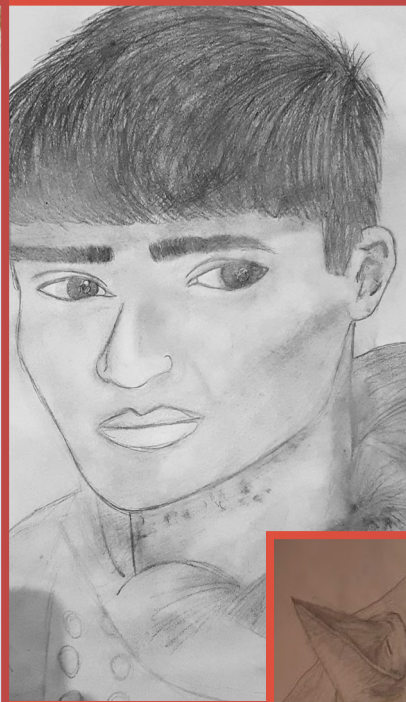


Artwork Collection

By: The Digital and Communication Masters

For this edition we have decided to take an artistic approach. Below is a collection of art pieces from four students; Tahmid Ahmed, Jolina Bradley, Faiyaz Mahmood, Alex Restrepo and Esmeralda Atikpoe.







**FREE
ENTRY**

THE STEPNEY PARTNERSHIP INVITES
YOU TO

STEPNEY FAMILY FUN DAY

OPEN TO ALL MEMBERS OF THE PUBLIC
FOR MORE INFO. CONTACT

LISA.PAYNE@STEPHENHAWKING.TOWERHAMLETS.SCH.UK



FUN & CREATIVE OUTDOOR ACTIVITIES

FUNFAIR ACTIVITIES AND RIDES, GAMES, STALLS, HENNA,
FOOD, SPORT ACTIVITIES AND MORE...

THURSDAY 4TH JULY 2019
3.30 - 5.30PM

AT
SIR JOHN CASS & RED COAT SCHOOL, E1 0RH
ENTRY VIA. COPLEY STREET GATE

Rewards Update

By: Mr Spillane, HoY 10

Award winners of the Cass Rewards System

Silver	
Begum Khairah	7S
Aswat Samar	7S
Muhed Reeya Yasmin	8R
Hussain Mohammed Ubayd Aqeel	8A
El-Kanfoudi Nimah	8D
Jianoran Alexander Jazz	8A
Bronze	
Ahmed Saif Tariq	10R
Rofe Naeemah Bellwari	10R
Thomas Daniel Miguel	10D
Del Fabbro Alvarez Bianca Elena	10C
Rahman Mohammad Abdullah	10R
Hull Stephanie Frances	10R
Mohamed Mohamed-Amin Ahmed	10R
Munem Yusra Haadiya	10E
Begum Reema	7E
Rahman Naina Kairun	7A
Halim Raiyan	7D
Ahmad Mariyah	7R
Bulhan Hana Keise	7T
Seago-Jones Sophie Elizabeth Ann	7R
Islam Samia	7S
Sultana Bismillah Meem	7T
Zainab Sajida	7S
Alam Afia Anjum	7A
Ibn Maruf Mohammed Mashood	7E
Mahmud Naiera	7A
Del Fabbro Alvarez Anna	7S
Zaman Afrin Tasnim	7E
Ikpekhai Christianah Egunoluwa	7A
Hussain Zaheer	7R
Alam Shahariar	7S

Calendar



April

5th: Last Day of Spring Term, early closure at 12.20pm
8th - 22nd: Easter Holiday

May

6th: Bank Holiday
27th - 31st: Half Term

June

11th: Year 7 Parents' Evening

July

1st: Primary Language Festival
2nd - 4th: Sixth Form Orientation
4th: Stepney Fun Day
5th: Year 7 Induction (tbc)
9th: Steel Pan Concert
11th: Summer Music Concert
17th: 100% Attendance Reward Trip

Quayson Dara Da-Costa	7S
Khan Fabbiba	7C
Poku-Prempeh Fred Sena	7S
Eshal Aydin Arham	7A
Tasnim Fahima	7E
Arman Nihal	7A
Yusuf Mustafa Aqib	7E
Uddin Mosammat Fabiha Anjum	7R
Maryam Humayrah	7T
Abedin Iqra	7T
Buchanan Caleb	7R
Begum Samiya Shaila	7S
Nur Anisa Shariff	7A
Ahmed Muhammed Mahir	7C
Sikaddour Adam Anis	7E
Ali Ibrahim Sahil	7D
Abedin Mohammed Rayhan	7A
Rahman Mohammud Fardus	7R
Alam Jadil Iyad Mohammad	7T
Alom Mashuda	7D
Luo Alex Zihao	7T
Ali Mohammed Imtiyaz	7R
Eskender Bethel	7A
Kazi Anan	7T
Al Noor Ehsan	7A
Khan Shakif Ishtiaq	7E
Mohammad Tanmoy	7D
Umar Iram Rayan	7D
Alam Zahra	7S
Ahmed Mahdi Al	7A
Hoque Sazid	7S
Khan Kanizah Zaynab	8R
Goncalves Da Silva Laura Vitoria	8R
Hussain Mohammed Jawad	8C
Jannah Faiza	8D
Islam Ihfaz	8C
Oulad-Akcha Nusaybah	8C
Liu Maryam Bint Abdul - Haq	8E
Khan Muhammed Redwan	8C
Chowdhury Nazifa Akhtar	8C
Mustafa Zayed	8S
Khaled Yuhans	8R
Haddadi Ayman Abderrahman	8C
Rahman Fardin	8T
Dipa Samiya Aziz	8C
Ali Minhaj	8D
Zarraf Mohammad Mikail	8R
Miah Mohammad Yousuf	8R
Manna Arayan Rami	8S
Nur Abdullahi Shariff Mohamed	8D
Iqbal Nazat Jahan	8S
Habib Arman Ismail	8A
Hossain Ismail	8R
Mohamed Khalid Ahmed	8R
Das Radhe	8A
Agwei Reuben Kwasi	8C
Baig Khasim Hussain	8E
Latif Mohammed Tawheed	8R
Mohammad Fahad	8D
Zagorodnya Arina	8T
Begum Sumaya	8D
Saadi Yasser	8R
Alom Afrin Alom Oisci	8S
Siddiqui Amani	8D
Maimuna Mahadi Ahalom	8S
Kamruggaman Md Afnan	8R
Haddow Abigail Mary	8R
Wongvijit Norton Pakins	8C
Hussain Maheera	8T
Sharif Abdijibar Farah Ali	8R
Rahman Farzana	8R
Ulfath Samira	8R
Saifullah Hamid	8S
Abdulalim Mustafa	8S
Callahan Boudica Mary Lynn	8T
Uddin Hamza Mohammed Yusuf	8C
Ahmed Tawisif	8C
Mintu Mohima	8A
Toki Sayyedah Zannath	8S
Hussain Salman	8A
Tanbir Syed Mahee Ahamed	8S
Begum Sabina	8C
Alam Mohammed Mahir	8D
Tahrin Nahar	8D

Osman Daniyah	8S
Rodrigues Aisha Shamsun	8D
Islam Muhammed Yusuf Umar	8C
Khan Hafiza Keisha	8R
Sheikh Rahat Ahmed	8R
Jannat Maisha	8S
Dualeh Ayan	8A
Ahmed Raima	8S
Ahmed Sadiah	8T
Hoque Inaaya Maryam	8E
Khatun Farhana	8S
Begum Shahara	8E
Kayum Amina	8A
Chowdhury Sahil Nahiyan	8D
Mohammad Aminul Islam	8S
Hussin Samira	8R
Sefedini Eljon	8A
Ali Mohammed Tahir	8S
Mohammed Mus'ab Ali	8S
Latif Esha	8S
Hawladar Md Araf Ahsan	8D
Hossain Mohammed Sadad	8R
Chowdhury Nadiyah	8C
Uddin Zakaria	8R
Hussain Nusaibah	8A
Preston-Sellers Harrison Peter	8A
Akthar Khalida	8C
Steele Taylor Michael Simon	8S
Khan Shahraaz	8D
Nuruzzaman Mohammed Zakariya	8R
Siddique Mir Mahera Jabeen	8C
Niemoeller Zain Al	8S
Karim Mihad Abid	8C
Mendy Ruby Leanda	8R
Hoque Sameera	8A
Nasrin Tahirah	8D
Ibrahim Alan Othman	8S
Islam Danyal	8A
Benjamin Leona Jewel Adjoa Kwafoah	8T
Kaya Ekin Seren	8R
Tasnim Musammath Nishath	8R
Ahmed Rejwan	8D
Jamil Mahdi Hassan	8C
Yates Josiah Gabriel	8D
Callahan Fela John	8T
Tahir Abu	8R
Begum Fatema	8T
Siddika Esmat	8D
Kalam Abduldjawad	8S
Khan Safiya Mehmood	8C
Sultana Inayah	9R
Uddin Ishaq	9D
Islam Samiul	9R
Yusuf Mohammad Abdul	9R
Begum Lima	9E
Akhtar Mysha	9R
Ahmed Thasnuva	9R
Miah Rizwaan Riaz	9D
Sequeira Djalo Cheila Denise	9E
Miah Mohammed Tanvir Shakib	9D
Abdi Hanna Hashim	9D
Osman Nashwa Iman	9S
Hussain Afzal	9R
Amin Suleman	9R
Jahan Iqra Neha	9R
Singh Roshan Rajesh Pal	9R
Rahman Tahsin	9D
Semelane Musa	9R
Md Abdur Rakeeb	9R
Islam Mohammed Rabbir	9R
Nabi Taosif	9R
Rahim Samiha	9R
Siddiqua Lily Mya	9R
Akhtar Tasnim	9D
Ikpekhai Christopher Oshioikpekhai	9D
Ahmed Muhammed Maruf Fahim	9R
Bunker Brodie John William Teare	9E
Uddin Nuhan	9R
Ahmed Mohammed Fayej	9R
Islam Mohammad Rishat	9R
Begum Aleha	9R
Ahmed Farhana	9R
Begum Ayesha	9R