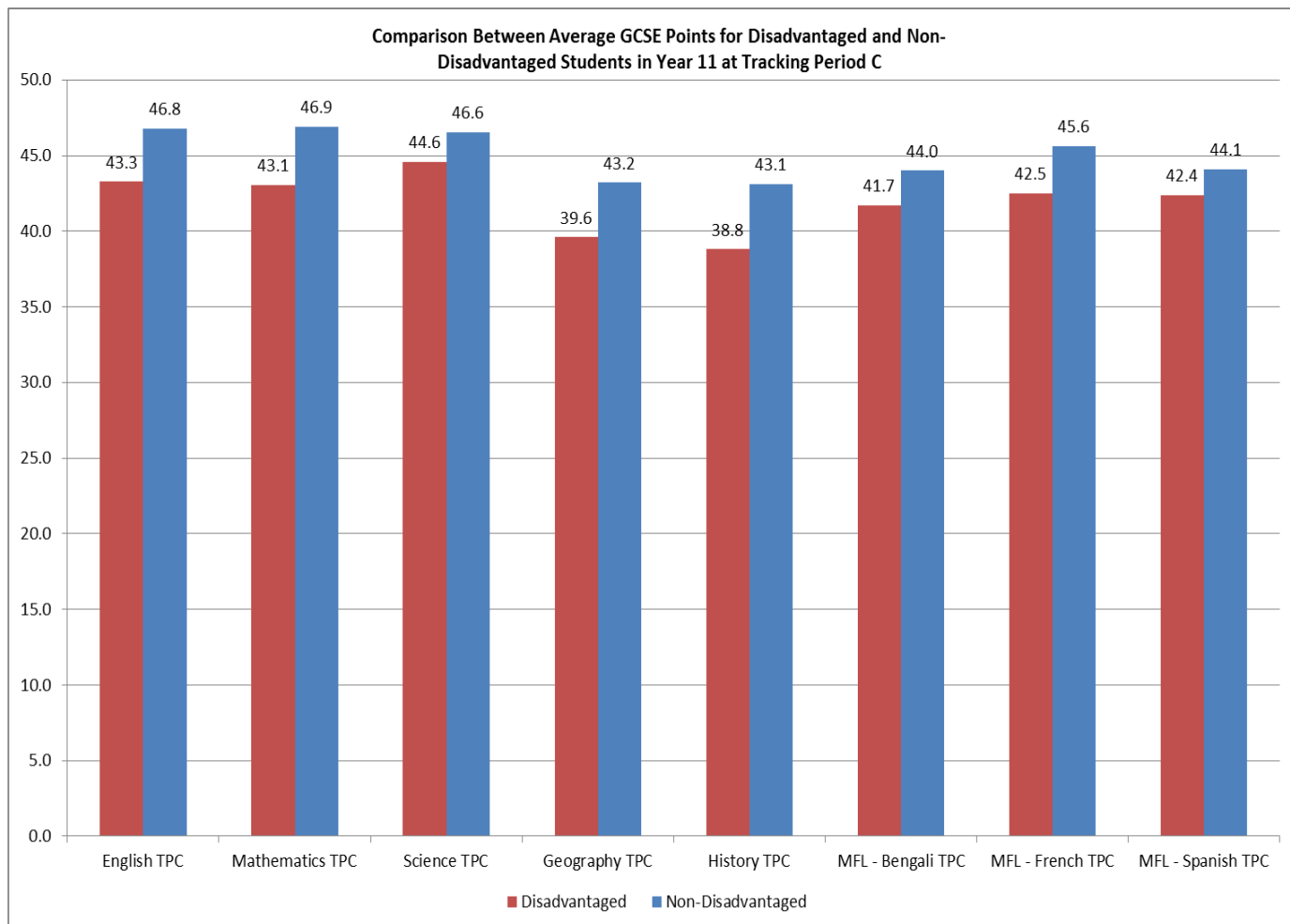


## Pupil Premium Analysis - May 2015

Following on from the last analysis at Tracking Period B (TPB), this analysis will provide a comparison between average GCSE grade points for Year 11 Pupil Premium and non-Pupil Premium students in all Ebacc subjects at the end of Tracking Period C.

Furthermore, the gap between each cohort at the end of each tracking period will also be analysed for each subject to highlight convergence/divergence.



At the end of Tracking Period C (TPC), 132 or 71% of the current year 11 cohort were classed as disadvantaged/pupil premium students.

On average, non-disadvantaged students performed better than disadvantaged students in all Ebacc subject areas with the average difference between the two cohorts being no more than a whole GCSE grade (or 6 points) across all subjects. It needs to be stressed here that this is an overall view since points are based on an average for each group. This doesn't mean that there are no disadvantaged students performing better than non-disadvantaged students in these subjects.

Specifically:

**English:** In English, the difference between average GCSE grade points for non-disadvantaged students and disadvantaged students was 3.5.

**Maths:** In Maths, the difference between average GCSE grade points for non-disadvantaged students and disadvantaged students was 3.8.

**Science:** In Science, the difference between average GCSE grade points for non-disadvantaged students and disadvantaged students was 2.0.

**Geography:** In Geography, the difference between average GCSE grade points for non-disadvantaged students and disadvantaged students was 3.6.

**History:** The subject with the greatest difference was History where the average difference was 4.3 GCSE grade points.

**Bengali:** In MFL - Bengali, the difference between average GCSE grade points for non-disadvantaged students and disadvantaged students was 2.3.

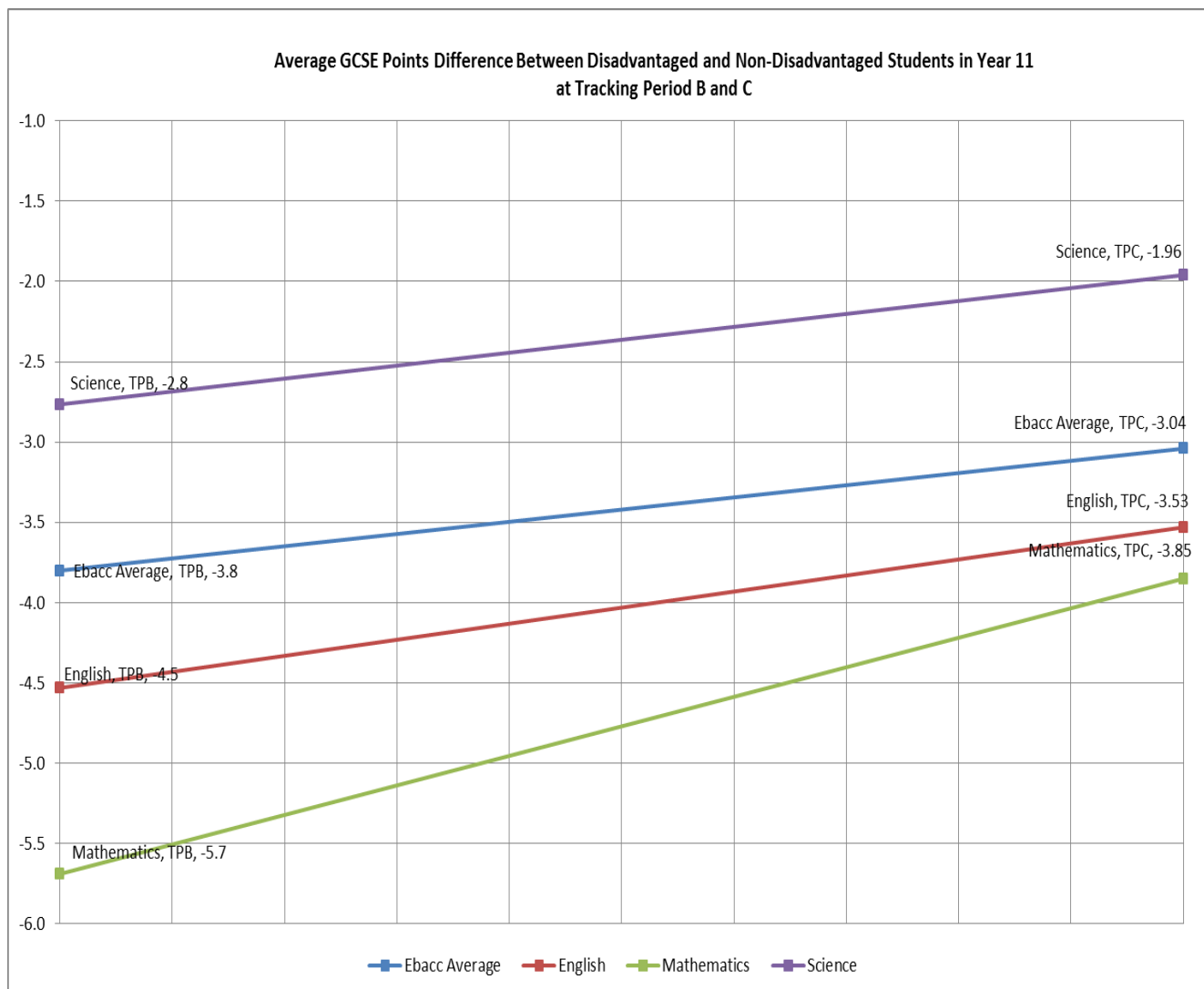
**French:** In MFL - French, the difference between average GCSE grade points for non-disadvantaged students and disadvantaged students was 3.1.

**Spanish:** The subject with least difference between the two cohorts was MFL – Spanish. The difference here was 1.7 GCSE grade points.

Besides Bengali and Spanish, the difference between average GCSE grade points for non-disadvantaged students and disadvantaged students for all other subjects is less at TPC than at it was at TPB.

The chart below shows the average GCSE points difference between disadvantaged and non-disadvantaged students for English, Maths and Science along with the Ebacc average points difference at TPB and TPC.

From this, we can see that in each of the three core subjects that the average gap has been reduced with the gap in Mathematics being reduced the most since TPB.



Specifically:

**English:** The average GCSE points' difference between disadvantaged and non-disadvantaged students was -4.5 in TPB and -3.53 in TPC (improvement by 0.97 points).

**Maths:** The average GCSE points' difference between disadvantaged and non-disadvantaged students was -5.7 in TPB and -3.85 in TPC (improvement by 1.85 points).

**Science:** The average GCSE points' difference between disadvantaged and non-disadvantaged students was -2.8 in TPB and -1.96 in TPC (improvement by 0.84 points).

**Ebacc Average:** The average GCSE points' difference between disadvantaged and non-disadvantaged students was -3.8 in TPB and -3.04 in TPC (improvement by 0.76 points).