

Background

The Pupil Premium Funding is based on Free School Meals (FSM) eligibility but it includes both current Free School Meal pupils and those who have been on Free School Meals at any point in the last 6 years. As has been reported previously, there are also pupils who need additional support to raise their standards of achievement so the School wants to support all students whether they are entitled to FSM or not. The School is using the Pupil Premium Funding to fund 1-to-1 tuition for the students through Academic Tutoring, Learning Support Assistants and various Service Level Agreements with the Local Authority. We also use it to subsidise trips.

Pupil Premium Eligibility

- Pupils in year groups 7-11, known to have been eligible for free school meals at any point in the last 6 years.
- Looked After Children

Pupil Premium is not ring-fenced and schools are free to use it in ways which they know to be best for their cohort. But schools are to be held to account for impact of expenditure, reporting to Governors/ Parents and monitored via performance tables and Ofsted.

Ofsted inspectors will want to see that school's use of the Pupil Premium in order to narrow/ close the gap between FSM and non-FSM pupils in English and Maths.

There is a greater focus on:

- Narrowing gaps in performance for groups of pupils, particularly for pupils known to be eligible for free school meals and for disabled pupils and those with special needs.
- Quality of teaching and its impact on learning and progress
- Reading and literacy
- Behaviour and safety
- How well governors, leaders and managers drive school improvement and use resources effectively, particularly the pupil premium

Commentary/ Explanation

In the summaries that follow, there are two tables for each year group. The first table looks at the comparison of the end of year grade to Value Added (VA) target for each subject to give us a residual. Residuals have been given for the whole cohort, for Pupil Premium (PP) students only and for non PP students so that comparisons can be made. A positive figure indicates that students in that particular cohort have on average exceeded their VA target.

The second table looks at attainment and simply calculates the number of students that have achieved certain grades in terms of a percentage. Again percentages have been given for the whole cohort, for PP students only and for non PP students so that comparisons can be made.

Y7 KS3 Students

Yr7 KS3	Art	Bengali	Design and Technology	Drama	English	French	Geography	History	Information Technology	Mathematics	Music	Physical Education	Religious Education	Science	Spanish
Residual All	-2.87	-5.24	-2.86	-3.37	5.84	0.96	3.06	1.03	6.90	5.06	-1.94	-0.54	4.28	6.48	-1.58
No. students	193	44	187	193	191	58	112	137	193	193	193	193	164	193	91
Residual - FSM/PP	-2.09	-5.05	-1.61	-2.54	6.38	2.45	3.53	1.69	7.33	5.07	-1.00	0.78	5.18	6.80	-1.44
No. students	62	17	59	62	61	20	41	42	62	62	62	62	52	62	25
Residual - Non FSM/Non PP	-3.24	-5.37	-3.43	-3.76	5.60	0.18	2.79	0.74	6.69	5.05	-2.39	-1.17	3.86	6.32	-1.63
No. students	131	27	128	131	130	38	71	95	131	131	131	131	112	131	66
Yr7 KS3	Art	Bengali	Design and Technology	Drama	English	French	Geography	History	Information Technology	Mathematics	Music	Physical Education	Religious Education	Science	Spanish
No. students - All	193	44	187	193	191	58	112	137	193	193	193	193	164	193	91
% Lvl 8+	0	0	0	0	0	0	1	0	2	0	0	0	1	1	0
% Lvl 7+	0	0	0	0	12	0	4	1	12	32	0	0	5	19	0
% Lvl 6+	0	0	0	0	54	7	22	11	55	49	1	1	30	52	2
% Lvl 5+	11	7	11	11	87	67	62	47	91	76	22	34	81	89	25
% Lvl 4+	78	34	88	79	97	98	92	88	98	92	93	97	97	99	84
% Lvl 3+	100	80	100	100	100	100	100	97	100	98	100	100	99	100	100
No. students - FSM/PP	62	17	59	62	61	20	41	42	62	62	62	62	52	62	25
% Lvl 8+	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
% Lvl 7+	0	0	0	0	10	0	0	2	10	24	0	0	6	15	0
% Lvl 6+	0	0	0	0	44	5	17	10	48	40	0	0	29	40	0
% Lvl 5+	5	6	7	6	87	55	54	38	87	71	19	35	75	89	20
% Lvl 4+	71	41	86	74	98	100	88	83	100	90	90	100	94	98	76
% Lvl 3+	100	76	100	100	100	100	100	98	100	97	100	100	98	100	100
No. students - Non FSM/Non PP	131	27	128	131	130	38	71	95	131	131	131	131	112	131	66
% Lvl 8+	0	0	0	0	0	0	1	0	2	0	0	0	2	1	0
% Lvl 7+	0	0	0	0	13	0	6	1	14	36	0	0	5	21	0
% Lvl 6+	0	0	0	0	58	8	25	12	58	53	1	1	31	57	3
% Lvl 5+	15	7	13	14	87	74	66	51	92	78	23	33	84	89	27
% Lvl 4+	82	30	88	81	96	97	94	91	98	93	95	96	98	99	86
% Lvl 3+	100	81	100	100	100	100	100	97	100	98	100	100	100	100	100

For year 7, both PP and non PP students on average achieved positive residual scores in all Ebacc subjects apart from Bengali and Spanish. In Bengali this was approximately 5/6 of a GCSE grade below target for both cohorts, whilst for Spanish this was no more than a 1/3 of a GCSE grade for both groups. On average PP students performed better than Non-PP students in all Ebacc and Non Ebacc subjects. Across all subjects the residual difference between PP and non PP students was no more than 1/2 a GCSE grade.

Y8 KS3 Students

Yr8 KS3	Art	Bengali	Design and Technology	Drama	English	French	Geography	History	Information Technology	Mathematics	Music	Physical Education	Religious Education	Science	Spanish
Residual All	3.81	-5.16	2.52	-2.14	0.73	0.93	3.62	0.58	7.86	0.46	0.19	-6.00	3.73	1.53	-1.11
No. students	194	26	195	195	194	63	195	140	195	194	195	194	194	195	106
Residual - PP	3.33	-7.91	3.05	-2.49	0.27	1.25	2.82	1.15	8.29	0.61	0.61	-5.04	4.31	1.8	-1.81
No. students	86	10	86	86	86	27	86	65	86	86	86	86	86	86	49
Residual - Non PP	4.18	-3.44	2.11	-1.86	1.09	0.70	4.26	0.09	7.53	0.35	-0.15	-6.77	3.28	1.31	-0.51
No. students	108	16	109	109	108	36	109	75	109	108	109	108	108	109	57
Yr8 KS3	Art	Bengali	Design and Technology	Drama	English	French	Geography	History	Information Technology	Mathematics	Music	Physical Education	Religious Education	Science	Spanish
No. students - All	194	26	195	195	194	63	195	140	195	194	195	194	194	195	106
% Lvl 8 +	16	0	15	8	22	13	24	16	62	22	3	2	30	37	1
% Lvl 7 +	61	8	69	32	46	49	50	37	89	40	25	11	60	56	8
% Lvl 6 +	92	50	89	60	77	81	85	72	99	80	98	42	96	84	77
% Lvl 5 +	97	69	95	95	94	100	99	97	100	92	100	87	99	98	94
% Lvl 4 +	99	88	98	99	99	100	99	100	100	98	100	99	99	100	100
% Lvl 3 +	100	96	98	99	100	100	99	100	100	100	100	100	100	100	100
No. students - PP	86	10	86	86	86	27	86	65	86	86	86	86	86	86	49
% Lvl 8 +	9	0	13	2	14	4	16	9	59	19	0	2	28	31	0
% Lvl 7 +	55	0	69	24	41	41	42	31	90	38	21	12	58	55	2
% Lvl 6 +	88	40	88	58	73	74	79	69	100	78	98	42	95	85	76
% Lvl 5 +	94	50	94	92	91	100	99	97	100	94	100	84	100	99	90
% Lvl 4 +	98	70	98	99	100	100	99	100	100	98	100	98	100	100	100
% Lvl 3 +	100	90	98	99	100	100	99	100	100	100	100	100	100	100	100
No. students - Non PP	108	16	109	109	108	36	109	75	109	108	109	108	108	109	57
% Lvl 8 +	22	0	17	12	29	19	29	21	63	24	5	2	32	41	2
% Lvl 7 +	66	13	70	38	50	56	56	43	89	42	28	10	62	57	12
% Lvl 6 +	94	56	90	61	80	86	89	75	99	81	99	42	96	83	79
% Lvl 5 +	99	81	96	97	96	100	99	97	100	90	100	89	99	97	98
% Lvl 4 +	100	100	98	100	98	100	100	100	100	98	100	100	99	100	100
% Lvl 3 +	100	100	98	100	100	100	100	100	100	100	100	100	100	100	100

For year 8, both PP and non PP students on average achieved positive residual scores in all Ebacc subjects apart from Bengali and Spanish. On average PP students performed better than Non-PP students in French, History, Maths and Science. Non PP students on average performed better in English, Bengali and Geography. The residual difference between PP and Non PP students was no more than 1/6 of a GCSE grade in English, Maths and Science.

Y9 KS3 Students

Yr9 KS3	Art	Bengali	Design and Technology - Textiles	Design and Technology	Drama	English	Food Science	French	Geography	Graphics	History	Information Technology	Mathematics	Music	Physical Education	Religious Education	Science	Spanish
Residual All	-1.13	-7.33	-0.23	0.03	1.97	1.22	-3.34	0.09	0.22	-1.00	-1.33	4.25	2.56	-4.51	-2.08	2.28	0.45	-3.11
No. students	59	29	89	147	196	193	22	70	112	72	167	166	169	196	172	177	195	97
Residual - PP	-1.02	-7.17	0.32	0.34	2.22	1.12	-3.13	0.21	0.14	-0.43	-1.46	4.66	2.19	-4.10	-1.68	2.73	0.39	-3.21
No. students	45	19	61	106	137	134	15	47	81	45	118	116	119	137	123	123	136	71
Residual - Non PP	-1.46	-7.64	-1.41	-0.78	1.37	1.43	-3.81	-0.16	0.42	-1.95	-1.02	3.31	3.43	-5.47	-3.08	1.26	0.61	-2.84
No. students	14	10	28	41	59	59	7	23	31	27	49	50	50	59	49	54	59	26
Yr9 KS3	Art	Bengali	Design and Technology - Textiles	Design and Technology	Drama	English	Food Science	French	Geography	Graphics	History	Information Technology	Mathematics	Music	Physical Education	Religious Education	Science	Spanish
No. students - All	59	29	89	147	196	193	22	70	112	72	167	166	169	196	172	177	195	97
% Lvl 8 +	0	0	0	0	0	0	0	0	0	0	0	1	11	0	0	4	0	0
% Lvl 7 +	0	0	0	0	21	16	0	9	3	0	4	33	38	0	1	24	19	0
% Lvl 6 +	20	17	39	56	64	65	0	54	38	18	29	81	57	3	23	66	68	19
% Lvl 5 +	93	41	100	95	90	93	100	87	91	100	77	97	78	74	95	91	92	62
% Lvl 4 +	100	76	100	100	99	99	100	99	98	100	99	99	92	100	100	99	98	90
% Lvl 3 +	100	93	100	100	100	99	100	100	100	100	100	100	96	100	100	99	100	99
No. students - PP	45	19	61	106	137	134	15	47	81	45	118	116	119	137	123	123	136	71
% Lvl 8 +	0	0	0	0	0	0	0	0	0	0	0	2	11	0	0	2	0	0
% Lvl 7 +	0	0	0	0	18	13	0	9	1	0	1	30	34	0	0	26	15	0
% Lvl 6 +	20	21	36	55	61	61	0	51	38	16	27	76	54	4	22	62	63	11
% Lvl 5 +	91	42	100	95	89	91	100	87	91	100	75	97	73	75	93	90	90	63
% Lvl 4 +	100	74	100	100	100	100	100	98	99	100	98	99	90	100	100	99	99	89
% Lvl 3 +	100	89	100	100	100	100	100	100	100	100	100	100	96	100	100	100	100	100
No. students - Non PP	14	10	28	41	59	59	7	23	31	27	49	50	50	59	49	54	59	26
% Lvl 8 +	0	0	0	0	0	0	0	0	0	0	0	0	10	0	0	7	0	0
% Lvl 7 +	0	0	0	0	27	22	0	9	6	0	10	38	46	0	2	20	27	0
% Lvl 6 +	21	10	46	61	71	75	0	61	35	22	35	94	64	0	27	76	78	38
% Lvl 5 +	100	40	100	95	93	98	100	87	90	100	84	98	88	71	98	93	97	58
% Lvl 4 +	100	80	100	100	98	98	100	100	97	100	100	98	98	100	100	98	98	92
% Lvl 3 +	100	100	100	100	100	98	100	100	100	100	100	100	98	100	100	98	100	96

For year 9, both PP and non PP students achieved on average positive residual scores in English, Maths, Science and Geography. On average PP students performed better than Non-PP students in Bengali and French. Non PP students on average performed better in all other Ebacc subjects however, the greatest residual difference was less than 1/6 of a GCSE grade between the two cohorts across all Ebacc subjects.

Y10 KS4 Students

Yr10 KS4	Art	Bengali	Business Education	Child Development	Design and Technology - Textiles	Design and Technology	Drama	English	French	Geography	Graphics	History	Information Technology	Mathematics	Media Studies	Music	Psychology	Religious Education	Science	Sociology	Spanish	Sports Science/Studies
Residual All	4.42	6.23	15.82	6.44	4.23	2.25	6.61	5.19	4.46	2.76	10.92	1.58	11.26	3.34	6.98	8.08	4.14	3.35	4.11	7.03	1.08	-3.00
No. students	11	30	23	14	22	22	25	194	70	117	9	58	57	99	23	8	70	159	195	38	95	19
Residual - PP	7.84	5.79	14.68	6.38	4.61	3.73	5.38	4.89	4.01	2.39	10.09	1.37	11.31	3.05	6.11	10.41	4.16	2.70	3.93	6.46	0.91	-5.30
No. students	7	25	14	11	14	9	18	136	44	83	6	36	41	65	17	5	46	110	136	28	66	13
Residual - Non PP	-1.57	8.42	17.59	6.66	3.56	1.22	9.78	5.90	5.23	3.68	12.57	1.91	11.13	3.88	9.45	4.21	4.11	4.80	4.52	8.62	1.48	1.98
No. students	4	5	9	3	8	13	7	58	26	34	3	22	16	34	6	3	24	49	59	10	29	6
Yr10 KS4	Art	Bengali	Business Education	Child Development	Design and Technology - Textiles	Design and Technology	Drama	English	French	Geography	Graphics	History	Information Technology	Mathematics	Media Studies	Music	Psychology	Religious Education	Science	Sociology	Spanish	Sports Science/Studies
No. students - All	11	30	23	14	22	22	25	194	70	117	9	58	57	99	23	8	70	159	195	38	95	19
% A* +	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	4	0	3	0	0
% A +	0	10	26	0	0	0	24	8	1	1	11	3	26	10	9	0	21	13	15	29	1	5
% B +	0	47	96	21	23	41	56	37	14	12	56	16	46	33	48	75	51	33	34	66	9	21
% C +	45	80	100	64	82	59	92	73	73	44	56	48	100	59	74	100	79	62	67	92	38	74
% D +	64	93	100	93	91	77	100	94	90	79	89	91	100	87	87	100	93	79	90	100	77	74
% E +	91	97	100	100	100	86	100	98	100	99	100	100	100	95	100	100	99	93	100	100	98	74
% F +	91	97	100	100	100	100	100	100	100	100	100	100	100	97	100	100	99	100	100	100	100	74
% G +	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	74
No. students - PP	7	25	14	11	14	9	18	136	44	83	6	36	41	65	17	5	46	110	136	28	66	13
% A* +	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3	0	4	0	0
% A +	0	8	29	0	0	0	17	5	2	1	17	3	24	6	0	0	20	9	12	25	0	0
% B +	0	44	100	18	14	33	50	30	9	13	50	6	46	25	35	60	50	29	29	61	8	8
% C +	43	76	100	64	79	33	94	68	68	39	50	36	100	54	65	100	72	56	63	93	32	69
% D +	71	92	100	91	86	67	100	93	91	75	83	89	100	88	82	100	91	74	88	100	71	69
% E +	86	96	100	100	100	78	100	97	100	99	100	100	100	95	100	100	98	92	100	100	97	69
% F +	86	96	100	100	100	100	100	100	100	100	100	100	100	97	100	100	98	100	100	100	100	69
% G +	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	69
No. students - Non PP	4	5	9	3	8	13	7	58	26	34	3	22	16	34	6	3	24	49	59	10	29	6
% A* +	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0	8	0	0	0	0
% A +	0	20	22	0	0	0	43	16	0	0	0	5	31	18	33	0	25	22	22	40	3	17
% B +	0	60	89	33	38	46	71	53	23	9	67	32	44	50	83	100	54	41	46	80	14	50
% C +	50	100	100	67	88	77	86	84	81	56	67	68	100	68	100	100	92	76	75	90	52	83
% D +	50	100	100	100	100	85	100	97	88	88	100	95	100	85	100	100	96	90	95	100	90	83
% E +	100	100	100	100	100	92	100	100	100	100	100	100	100	94	100	100	100	96	100	100	100	83
% F +	100	100	100	100	100	100	100	100	100	100	100	100	100	97	100	100	100	100	100	100	100	83
% G +	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	83

For Year 10, PP and Non PP students on average achieved positive residual scores in all Ebacc subjects. Non PP students on average performed better than PP students in all Ebacc subjects, but with the greatest residual differences being no more than half a GCSE grade across all Ebacc subjects.

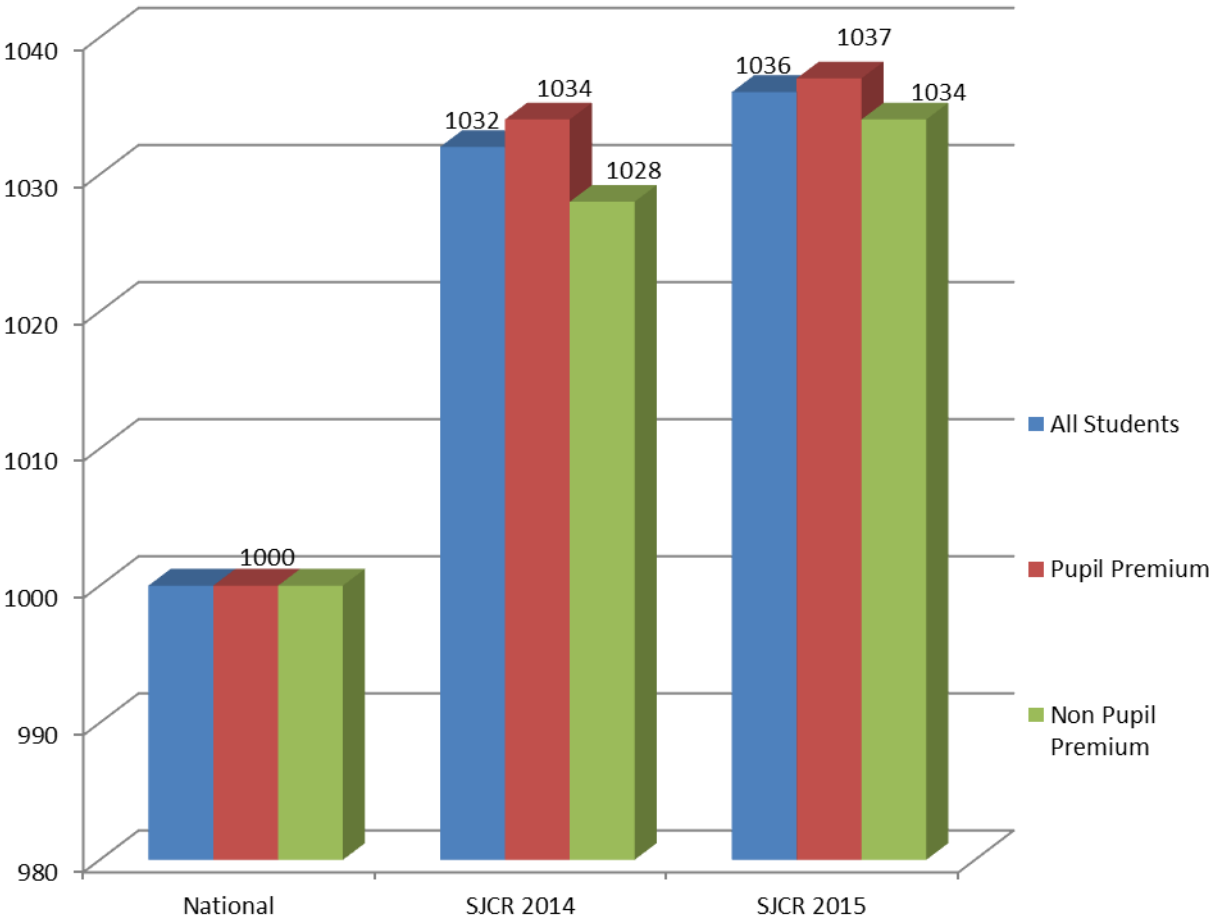
Y11 KS4 Students

Yr11 KS4	Additional Science	Art	Bengali	Biology	Chemistry	Design and Technology - Textiles	Design and Technology	Drama	English Lit	English	French	Further Mathematics	Geography	Graphics	History	Mathematics	Media Studies	Music	Physics	Psychology	Religious Education	Science	Sociology	Spanish
Residual - All	2.3	7.1	-0.3	6.9	6.7	7.4	3.6	2.0	2.6	3.2	4.2	11.5	2.2	1.5	2.7	5.5	4.7	3.2	6.1	-2.7	3.4	0.8	4.1	4.0
No. students	98	10	39	46	46	6	9	19	165	185	47	20	110	9	54	181	32	6	46	50	174	98	45	85
Residual - PP	2.6	3.2	-0.4	6.5	5.8	6.6	2.8	1.5	2.8	3.0	2.7	10.8	1.6	2.0	2.0	4.7	4.6	7.1	5.1	-1.9	3.1	0.9	3.8	3.8
No. students	71	4	30	26	26	4	6	12	117	131	27	10	84	8	31	128	27	3	26	35	122	71	37	62
Residual - Non PP	1.5	9.6	0.0	7.3	7.9	8.9	5.2	2.8	2.1	3.4	6.1	12.2	3.8	-3.1	3.6	7.2	4.8	-0.8	7.3	-4.7	4.1	0.6	5.5	4.6
No. students	27	6	9	20	20	2	3	7	48	54	20	10	26	1	23	53	5	3	20	15	52	27	8	23

Yr11 KS4	Additional Science	Art	Bengali	Biology	Chemistry	Design and Technology - Textiles	Design and Technology	Drama	English Lit	English	French	Further Mathematics	Geography	Graphics	History	Mathematics	Media Studies	Music	Physics	Psychology	Religious Education	Science	Sociology	Spanish
KS4 students - All	98	10	39	46	46	6	9	19	165	185	47	20	110	9	54	181	32	6	46	50	174	98	45	85
% A* +	0	10	0	17	28	33	0	0	4	3	15	95	5	0	17	18	0	0	22	0	14	0	11	9
% A +	16	40	13	80	72	50	22	32	21	21	34	100	30	33	28	33	16	33	65	16	41	6	27	26
% B +	58	50	28	100	96	67	67	42	54	52	51	100	41	44	52	59	56	50	98	40	63	42	58	40
% C +	93	90	51	100	100	83	78	74	90	83	83	100	64	56	72	87	88	83	100	70	77	95	89	75
% D +	99	100	74	100	100	83	78	84	99	97	98	100	85	78	81	95	100	100	100	84	82	99	96	94
% E +	100	100	97	100	100	100	89	89	99	99	100	100	95	89	91	96	100	100	100	92	84	100	100	100
% F +	100	100	97	100	100	100	100	95	100	100	100	100	97	100	94	98	100	100	100	94	89	100	100	100
% G +	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	98	100	100	100
No. students - PP	27	6	9	20	20	2	3	7	48	54	20	10	26	1	23	53	5	3	20	15	52	27	8	23
% A* +	0	0	0	25	35	50	0	0	8	7	25	90	12	0	22	34	0	0	30	0	23	0	25	22
% A +	26	50	33	85	90	100	33	57	29	35	45	100	50	0	39	51	20	33	80	20	54	15	63	48
% B +	56	67	33	100	95	100	67	71	69	63	60	100	54	0	70	72	100	67	100	40	71	48	75	57
% C +	93	100	56	100	100	100	67	86	90	85	90	100	81	0	74	91	100	100	100	73	79	96	100	78
% D +	96	100	89	100	100	100	67	86	98	96	95	100	92	100	83	98	100	100	100	87	87	96	100	91
% E +	100	100	100	100	100	100	100	100	98	100	100	100	100	100	87	98	100	100	100	93	87	100	100	100
% F +	100	100	100	100	100	100	100	100	100	100	100	100	100	100	91	98	100	100	100	93	92	100	100	100
% G +	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	98	100	100	100
No. students - Non PP	27	6	9	20	20	2	3	7	48	54	20	10	26	1	23	53	5	3	20	15	52	27	8	23
% A* +	0	0	0	25	35	50	0	0	8	7	25	90	12	0	22	34	0	0	30	0	23	0	25	22
% A +	26	50	33	85	90	100	33	57	29	35	45	100	50	0	39	51	20	33	80	20	54	15	63	48
% B +	56	67	33	100	95	100	67	71	69	63	60	100	54	0	70	72	100	67	100	40	71	48	75	57
% C +	93	100	56	100	100	100	67	86	90	85	90	100	81	0	74	91	100	100	100	73	79	96	100	78
% D +	96	100	89	100	100	100	67	86	98	96	95	100	92	100	83	98	100	100	100	87	87	96	100	91
% E +	100	100	100	100	100	100	100	100	98	100	100	100	100	100	87	98	100	100	100	93	87	100	100	100
% F +	100	100	100	100	100	100	100	100	100	100	100	100	100	100	91	98	100	100	100	93	92	100	100	100
% G +	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	98	100	100	100

For Year 11, both PP and non PP students on average achieved positive residual scores in all Ebacc subjects apart from Bengali. On average Non PP students performed better than PP students in all EBacc subjects apart from Science, but with the greatest difference being no more than half a GCSE grade across all subjects. Over 50% of students that were entered for triple Science GCSE exams were PP students who on average exceeded their value added target by approximately a whole GCSE grade.

Estimated value added GCSE best eight points score (capped bonus)



As you can see from the graph above, the national average is 1,000 points. The School is above the national average (1,036 points for all students in 2015).

Pupil Premium students perform better than non-Pupil Premium students in our school.

The gap between Pupil Premium and non-Pupil Premium students in our school across the best 8 subjects has been narrowed from last year (6 points in 2014 and 3 points in 2015).