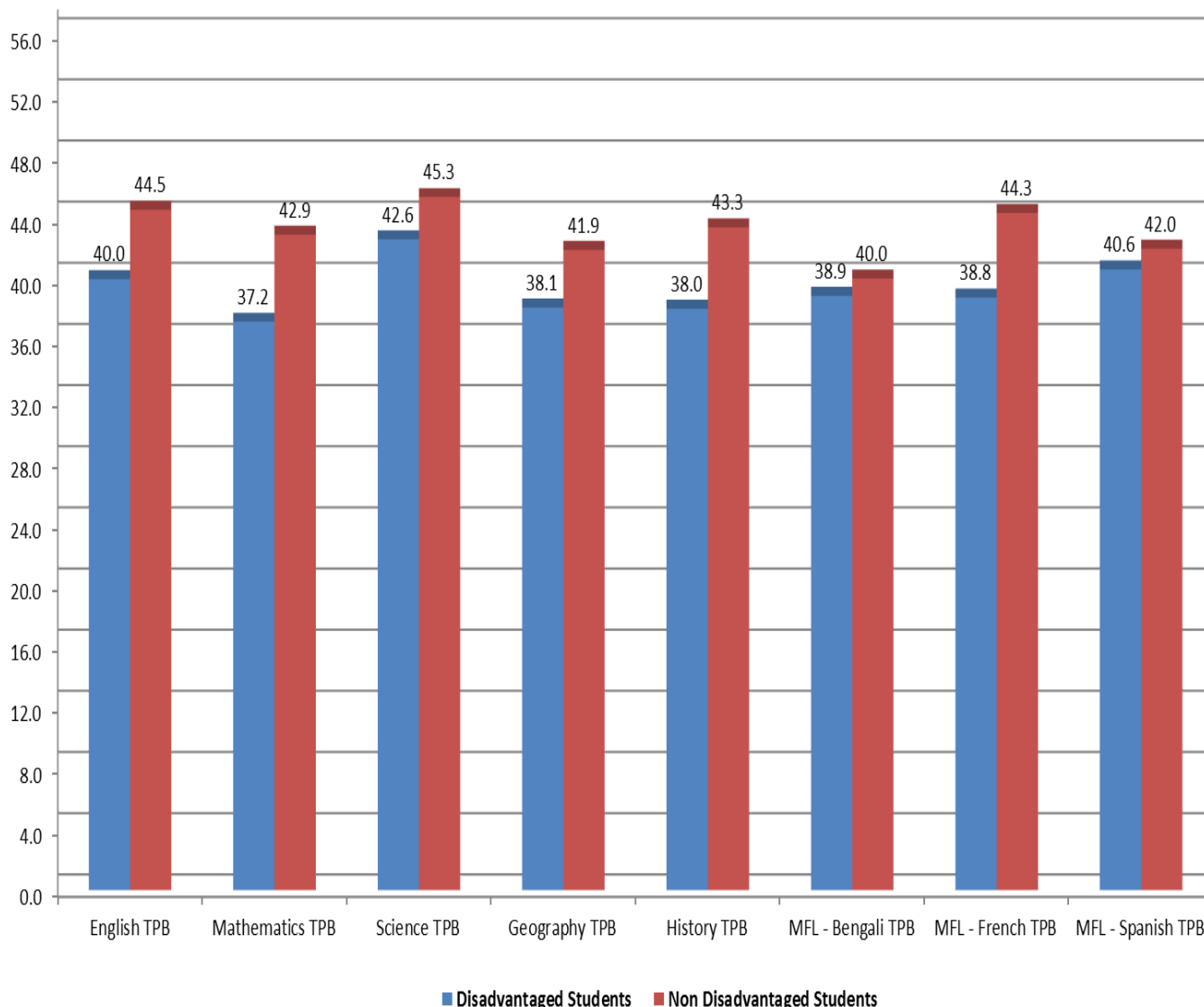


Pupil Premium Analysis - March 2015

Comparison Between Average GCSE Grade Points for Disadvantaged and Non Disadvantaged Students in All Ebacc Subjects at Tracking Period B



At the end of the most recent Tracking Period (B), 132 or 71% of the current year 11 cohort were classed as disadvantaged/pupil premium students.

On average, non-disadvantaged students performed better than disadvantaged students in all Ebacc subject areas with the average difference between the two cohorts being no more than a whole GCSE grade (or 6 points) across all subjects. It needs to be stressed here that this is an overall view since points are based on an average for each group. This doesn't mean that there are no disadvantaged students performing better than non-disadvantaged students in these subjects.

Specifically:

English: In English, the difference between average GCSE grade points for non-disadvantaged students and disadvantaged students was 4.5.

Maths: The subject with the greatest difference was Maths where the average difference was 5.7 GCSE grade points.

Science: In Science, the difference between average GCSE grade points for non-disadvantaged students and disadvantaged students was 2.8.

Geography: In Geography, the difference between average GCSE grade points for non-disadvantaged students and disadvantaged students was 3.8.

History: In History, the difference between average GCSE grade points for non-disadvantaged students and disadvantaged students was 5.3.

Bengali: The subject with least difference between the two cohorts was MFL – Bengali. The difference here was 1.1 GCSE grade points.

French: In French, the difference between average GCSE grade points for non-disadvantaged students and disadvantaged students was 5.5.

Spanish: In Spanish, the difference between average GCSE grade points for non-disadvantaged students and disadvantaged students was 1.4.