

The KS5 French Curriculum – Sir John Cass Red Coat School



ENTRY CRITERIA

5 GCSE Grades A*-C including Maths and English
GCSE French A*-C (Higher level GCSE entry)

SUBJECT CONTENT

AS Level

1. Youth Culture and Concerns

Music and fashion

Technology (e.g. MP3/blogs/mobile phones/internet/games)

Relationships (family, friendships and peer pressure)

Drink and drugs

2. Lifestyle: Health and Fitness

Sport and exercise

Food and diet

Health Issues (e.g. smoking, skin cancer, health services)

3. The World Around Us – travel, tourism, environmental issues and the Spanish Speaking World

Tourist Information, travel and transport

Weather (e.g. natural disasters, climate change)

Pollution and Recycling

4. Education and Employment

Education (schooling and higher education)

Education policy and student issues

The World of work (e.g. the changing work scene, job opportunities and unemployment)

A-Level (all the above as well as the following topics)

5. Customs, traditions, beliefs and religions

6. National and International events: past, present and future

7. Literature and the Arts

Knowledge and Understanding

- The Advanced Subsidiary specification requires students to:
- listen and respond to a variety of spoken* French-language sources, including authentic sources
- read and respond to a variety of French -language written texts, including authentic sources, covering different contexts, registers, styles and genres
- adapt their spoken and written French language appropriately for different situations and purposes
- use the French language accurately to express facts and ideas, and to present explanations, opinions and information in both speech and writing
- understand and apply the grammatical system and a range of structures of the French language as detailed in the grammar section below
- transfer meaning from French into English and/or vice versa.

In addition, the Advanced GCE specification (A2) requires students to:

- use the French language in speech and in writing to present viewpoints, develop arguments, analyse and evaluate
- understand and apply the grammatical system and a range of structures in French as detailed in the grammar section below
- study aspects of the contemporary society, cultural background and heritage of one or more of the French -language countries or communities transfer meaning from English into French and/or vice versa.

**Spoken and written sources must include material that relates to the contemporary society, cultural background and heritage of one or more of the countries or communities where the language is spoken.*

SUBJECT SKILLS

You will have an interest in and enthusiasm for the language and culture of France and French-Speaking countries.

You will have an interest in French grammar.

You will have an interest in current affairs relating to France and French Speaking Culture

You will be able to communicate key ideas and opinions in a structured manner both verbally and in writing.

You will develop skills used in debate.

You will undertake independent research on a topic of interest relating to the target language country.

You will develop skills to help you become an independent learner through completing independent grammar work on a weekly basis and monitoring your own research for the research based essay component of the exam.

GRAMMAR

AS Level

Nouns

- gender
- singular and plural forms

Articles

- definite, indefinite and partitive

Adjectives agreement

- position
- comparative and superlative
- demonstrative (*ce, cet, cette, ces*)
- indefinite (*chaque, quelque*)
- possessive
- interrogative (*quell, quelle*)

Adverbs comparative and superlative

Interrogative (*comment, quand*)

Quantifiers/ *très, assez, beaucoup*

Intensifiers

Pronouns

- personal: subject, object, direct and indirect
- position and order
- reflexive
- relative (*qui, que*)
- relative (*lequel, auquel, dont*)
- disjunctive/emphatic
- demonstrative (*celui*)
- indefinite (*quelqu'un*)
- possessive (*le mien*)
- interrogative (*qui, que*)
- interrogative (*quoi*)
- use of (*y, en*)

Verbs regular and irregular forms of verbs, including reflexive verbs

- modes of address (*tu, vous*)
- impersonal verbs
- verbs followed by an infinitive (with or without a preposition)
- dependent infinitives (*faire réparer*)
- perfect Infinitive
- negative forms
- interrogative forms

Tenses

- present
- perfect (including agreement of past participle)
- imperfect
- future
- conditional
- future perfect
- conditional perfect
- pluperfect
- past historic

Passive Voice

- present tense
- other tenses

Imperative

Present participle

Subjunctive mood

present (common uses eg after expressions of possibility, necessity, obligation and after conjunctions such as *bien que*)

Indirect speech

Inversion after speech

Prepositions

Number, including use of *depuis, venir de*

Quantity and time

A2 - All grammar and structures listed for AS plus:

Pronouns

- relative: *lequel, auquel, dont*
- possessive (*le mien*)
- demonstrative (*celui*)
- interrogative (*quoi*)

Verbs dependent infinitives (*faire réparer*)

- future perfect tense
- conditional Perfect tense
- passive voice: all tenses
- subjunctive mood: present
- perfect
- imperfect
- Inversion after adverbs
- Inversion after speech



ASSESSMENT

AS Level

Unit 1: Spoken Expression and Response (8-10 minutes)

AS Level: 30%

A-Level: 15%

Students have 15 minutes preparation time with the Edexcel set stimulus.

Section A - Students must respond to four Edexcel-set questions on the stimulus relating to the student's chosen general topic area.

Section B – The student must engage in a discussion that, although still related to the general topic area and its linked sub-topics, moves away from the main focus of the stimulus.

Unit 2: Understanding and Written Response (2 hours 30 minutes)

AS Level: 70%

A-Level: 35%

This unit requires students to understand and convey their understanding of French language texts and recordings. In addition, students will need to produce an essay to demonstrate an ability to manipulate the language in continuous writing.

Section A: Students must listen to a range of authentic recorded Spanish language material and retrieve and convey information given in the recording by responding to a range of French language questions.

Section B: Students must read authentic target language printed material and retrieve and convey information by responding to a range of mainly French questions.

Section C: Students must write 200-220 words in the form of a letter, report or article in French based on a short printed target language stimulus.

A-Level

Unit 3: Understanding and Spoken Response (11-13 minutes)

A-Level: 17.5%

This unit requires students to demonstrate the effectiveness of their French language skills by presenting and taking a clear stance on any issue of their choice.

Students must first outline their chosen topic for one minute, adopting a definite stance towards the issue. They should then defend and justify their opinions for up to four minutes. The teacher/examiner will then initiate a spontaneous discussion in which a minimum of two further unpredictable areas of discussion will be covered.

Unit 4: Research, Understanding and Written Response (2 hours and 30 minutes)

A-Level: 32.5%

This unit requires students to demonstrate skills in advanced-level French writing (discursive or creative essay) and translation from English into French. The unit also requires students to demonstrate evidence of independent French language reading and research of a chosen text, play, film or topic area that links to the culture and/or society of a French-speaking country, countries or community.

Home Study & VLE

- Homework is set each week which will include a learning task (vocabulary), grammar, reading / listening comprehension and a written task.
- The VLE contains a number of support tasks for each unit as well as additional revision materials for students to complete independently.
- For independent study students should consider the lists below:

WEBSITES

It is expected that you will keep up to date with current affairs relating to the target language country. To do so students should be reading and listening to the news on a weekly basis.

French – newspapers

www.lemonde.fr

www.lefigaro.fr

www.leparisien.fr

www.francesoir.fr

<http://www.liberation.fr>

French radio

<http://www.europe1.fr/>

<http://www.rtl.fr/>

<http://www.franceinter.fr/>

French television

www.tf1.fr

<http://lci.tf1.fr>

www.france2.fr

www.france3.fr

www.m6.fr

www.tv5.fr

Recommended Reading

Le Petit Prince – St Exupery

Le dernier jour d'un condamné – Victor Hugo

Une vie – Guy de Maupassant

L'Écume des jours – Boris Vian

Antigone – Jean Anouilh

L'Étranger – Albert Camus

Independent study

Edexcel AS + A2 French (Heinemann)

Action grammaire (Phil Turk)

Mot à Mot (Paul Humberstone)

Elan grammar workbook (Oxford)

Films

La Haine

Les Choristes

Amélie

Kirikou et la Sorcière