

<p>Year 10</p> <p><u>Knowledge and Understanding</u></p> <p>We teach Edexcel B Geography which is one of the most contemporary specifications available. The entire specification was updated last year meaning our students are studying Geography in the most modern sense. Unit 1 focuses on modern and current physical Geography issues like human impacts on ecosystems, climate change and resource supply in the 21st century.</p> <p>Section A – Restless Earth, Changing Climate, Battle for the Biosphere and Water World.</p> <p>Section B –Coastal Change and Conflict</p> <p>Section C – Oceans on the Edge</p> <p><u>Skills Development</u></p> <p>Students will have the opportunity to develop communication skills, graphical and cartographical skills, ICT and GIS skills, interpersonal skills, literacy and numeracy skills through the study of the Geography curriculum and through debate and discussion.</p>	<p>Year 11</p> <p><u>Knowledge and Understanding</u></p> <p>We teach Edexcel B Geography which is one of the most contemporary specifications available. The entire specification was updated last year meaning our students are studying Geography in the most modern sense with a focus on modern and current issues like world economies, emerging markets and urban issues in the 21st century.</p> <p>Section A – Introduction to People and the Planet Population Dynamics, Consuming Resources, Globalisation and Development Dilemmas.</p> <p>Section B – The Changing Economy of the UK</p> <p>Section C – Challenges of an Urban World</p> <p><u>Skills Development</u></p> <p>Students will continue to use and become more confident in their use of communication skills, geographical and cartographical skills, ICT and GIS skills and interpersonal skills through debate and discussion. They will also recognise and understand relationships between people and the environment and understand how these can contribute to a future that is sustainable.</p>	<p>Assessment – Edexcel B Geography</p> <p>✓ <u>Unit 1 (25% of GCSE)</u></p> <p>Section A – Restless Earth, Changing Climate, Battle for the Biosphere and Water World.</p> <p>Section B –Coastal Change and Conflict</p> <p>Section C – Oceans on the Edge</p> <p>Overview of assessment</p> <p>This unit is assessed through a 1-hour 15-minute, tiered, written examination, which contains a mixture of question styles. 78 marks are available, with 48 marks in Section A, 15 marks in Section B and 15 marks in Section C.</p> <p>✓ <u>Unit 2 (25% of GCSE)</u></p> <p>Section A – Introduction to People and the Planet Compulsory topics: Population Dynamics, Consuming Resources, Globalisation and Development Dilemmas.</p> <p>Section B – The Changing Economy of the UK</p> <p>Section C – Challenges of an Urban World</p> <p>Overview of assessment</p> <p>Separate exam for unit 2 but same form as Unit 1.</p> <p>✓ <u>Unit 3 (25% of GCSE)</u></p> <p>This unit will assess students’ ability to make decisions about geographical issues and justify them. The unit includes the pressures (conflicts), players and options that are involved in making geographical decisions and which are related to sustainable development and environmental issues.</p> <p>Overview of assessment</p> <p>This unit is assessed through a 1-hour 30-minute, tiered, written examination. 53 total marks are available, spread across three questions. A resource booklet will be provided.</p> <p>✓ <u>Unit 4 - Coursework (25% of GCSE)</u></p> <p>For this unit students need to complete a fieldwork investigation and report. They must complete one a project on coastal environments.</p> <p>Overview of assessment</p> <p>This unit is internally assessed under controlled conditions. They must write up the fieldwork task under controlled conditions. The task is marked out of a total of 50 marks across the following areas: planning, methods of data collection, data presentation and report production, analysis and conclusions, and evaluation.</p>
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<p>Literacy Across Key Stage 4, students are given opportunities to develop literacy skills. Indeed marks for SPAG will account for 5% of the qualification and will be assessed in all units. Students through their written work will show evidence of description, explanation, discursive writing, analysis and evaluation. The importance of spelling correct geographical terminology is highlighted in teaching and learning activities. Schemes of work allow for the development of speaking and listening skills through questioning, debates, role play and presentations. A range of reading materials are used to enhance the delivery of topics both in class and outside of class time. Students develop reading skills which require them to select and retrieve geographical information from a range of sources.</p>	<p>Meeting the Needs of Individual Students Our teachers are highly proficient at matching work with pupil ability levels. Students sit a Higher Paper (A*-D) or Foundation Paper (C-G) in Geography. For the more able; students are given opportunities to show detailed knowledge and thorough understanding of a wide range of geographical concepts, processes and patterns. This is done through open ended written tasks which allow students to show their potential. For those who find Geography more challenging; we provide structured writing frames and resources which enable students to work through questions in a more methodical and planned way. A range of teaching and learning activities are used in order to successfully engage students in their learning; mixed ability groups, paired work, and class debate and discussion. Our unique 3 weekly assessment cycle help students track their progress and help staff monitor students' progression in Geography. The bespoke nature of our particular marking scheme allows us to set tasks to truly stretch and challenge our very able students, while also setting manageable, accessible tasks for our lesser able students. G&T Geography students will be provided with work which will allow them to show their potential. Controlled Assessment and higher paper questions will enable them to show their ability by using higher thinking skills of analysis and evaluation. Students will be directed to read extensively, around the subject and to subscribe to the Wide World Magazine. The website geographyinthenews.rgs.org is very helpful here. SEN students will be given differentiated questions and for longer answer responses will be provided with writing frames. We also have an academic tutor programme for our lesser achieving students that has proven very successful in raising student attainment.</p>	<p>Extra-Curricular Activities and Clubs In year 10 our students will go on a day trip to a coastal location to complete their fieldwork on coastal processes and human interactions. We run a Geography Council comprised of members of each year group who help run Geographical competitions and initiatives in the school.</p> <p>Additional Support for Learning Revision books and exam booklets are provided to all students. Revision/extension classes are held for controlled assessment and for exam paper revision (optional in Y11 and required in Y11). Lunchtime help is also available for students who need further support and assistance.</p> <p>Websites to Support Learning www.geographyinthenews.rgs.org www.googleearth.com www.bbc.co.uk/schools/gcsebitesize/geography www.revisionworld.co.uk/gcse/geography www.s-cool.co.uk/gcse/geography www.geography.learnonthenet.co.uk/podcasts/index.html www.geographypods.com www.coolgeography.co.uk www.nationalgeographic.com www.georesources.co.uk</p> <p>Resources Needed Pen, pencil, ruler, eraser, highlighter, coloured pens (including green), colouring pencils and a calculator.</p>
<p>Independent Study & VLE Homework is set fortnightly. Students are expected to spend 20-45 minutes on homework per week. Homework tasks include independent research, extended writing, drafting written work, redrafting written work, worksheets, preparing presentations, reading in preparation for lessons, research on topical geographical events. Through the VLE and library students have access to lesson resources, revision resources, stretch and challenge activities, teacher resources and reading lists.</p>		