

KS3 Textiles

<p><u>What will students learn/ what skills will they develop?</u></p> <p>Year 7</p> <ul style="list-style-type: none"> • Develop knowledge of British textile industry and Icon British fashion styles. • Develop knowledge of advertising, ideology and promotion. • Develop understanding of fashion advertising and its impact on the consumer. • Develop Understanding of design elements to create different impacts. • Develop skills in graphic typography. • Develop knowledge of fabric painting, application. <p>Develop skills in embroidery/ fabric embellishment.</p>	<p><u>What will students learn/ what skills will they develop?</u></p> <p>Year 8</p> <ul style="list-style-type: none"> • Develop knowledge and understanding of Japanese and Chinese design. • Develop understanding of fashion advertising and its impact on the consumer. • Develop skills in creating illustrations of Asian influenced motif design. • Develop skills in using paper applique template for a motif design. • Develop understanding of a successful design to start producing a felt applique motif • Develop skills in creating & Sewing 3 layers onto design layer to create pockets. • Develop skills in stitching pocket dividers and insert strengthened layer. • Develop skills in sewing hem and using Velcro. 	<p><u>What will students learn/ what skills will they develop?</u></p> <p>Year 9</p> <ul style="list-style-type: none"> • Develop knowledge and understanding of American design Varsity college fashion. • Develop understanding of fashion advertising and its impact on the consumer. • Develop skills in making an American inspired messenger bag design. • Develop skills in using the sewing machine adding felt lining.
<p>Assessment</p> <p>Each unit of work is marked to National Curriculum levels. Pupils also evaluate their work and progress and respond to feedback.</p> <p>Individual pieces of work are formatively marked following the school's assessment policy to provide constant feedback and progression.</p>	<p>Numeracy</p> <p>Pupils deal with measurement, form, shape, dimensions.</p>	<p>safety</p> <p>Safe practice is reinforced in every lesson. General safety rules are always rigorously enforced for the protection of the individual pupils and staff. Safety is continually taught through talks and demonstrations.</p>
<p>Literacy</p> <p>Pupils develop speaking and listening skills. Pupils provide oral and written evaluation of their work. Year 8 pupils develop a manga story board. The promotion of independent research allows pupils to develop ideas in depth. Reading enriches their subject knowledge and technical vocabulary. Pupils use the correct technical language. Key terms are taught explicitly.</p>	<p>SMSC</p> <p>Textiles draws on whole world cultures and historically significant work. Pupils develop their cultural awareness and understanding and they learn to appreciate the value of differences and similarities. They develop knowledge and understanding of British History and its effect on the rest of the world, Celtic influence around the world, Union Flag. They develop knowledge and understanding of national advertising and its impact on society. They develop knowledge and understanding of Japanese & Chinese fashion, culture, style, beliefs and environment. They develop knowledge and understanding of USA colleges IVY. Collaborative and cooperative work allows pupils to develop respect for the abilities of each other.</p>	