

YEAR 7 PSHE/CITIZENSHIP PROGRAMME

AUTUMN TERM
1)preparation for life in Modern Britain- <u>democracy</u> To explore democracy and how people take part in it. To learn about the central government.
2)preparation for life in Modern Britain- <u>Critical thinking and resilience:</u> <u>Mutual respect and tolerance of those with different faiths and beliefs:</u> Truth How do you decide what to believe? Learning objectives To describe different kinds of truths To choose which “truth” is most important To question whether any truth can be considered always true
3) preparation for life in Modern Britain- <u>Mutual respect and tolerance of those with different faiths and beliefs; individual liberty:</u> Stereotypes and sexism Learning objectives To discuss stereotypes To explain religious views about stereotypes
4) preparation for life in Modern Britain- <u>Mutual respect and tolerance of those with different faiths and beliefs:</u> racism Learning objectives To explain where we find racism To explain how we can fight racism
5)preparation for life in Modern Britain- Litter Learning objectives: To learn about the problem of litter and its long-term and wider effects on wildlife and people. To think about how to tackle the problem of litter. To educate others about the problem of litter, for example, through making posters or a class collage for display to the whole school.
6)Write a letter to your primary school
7)You and your safety: At home, first aid, road safety Learning objectives: To be aware of the potential hazards at home. To consider how you can assess the risks involved in independent journeys as pedestrians, cyclists or using public transport To have an awareness of basic first aid.

YEAR 7 PSHE/CITIZENSHIP PROGRAMME

SPRING TERM
1)preparation for life in Modern Britain- Helping others/ Voluntary Organisations Learning objectives: To have an awareness of voluntary organisations and charity work.
2)E-safety day Learning objectives: To improve knowledge of the potential dangers of the internet and social media. To know how to be safe online.
3) preparation for life in Modern Britain- <u>Safeguarding; rule of law; individual liberty</u> International Day of Zero Tolerance to Female Genital Mutilation (FGM) Learning objectives: To know what FGM is and that it is illegal in the UK. To explore myths surrounding FGM. To know where to get help and support.
4)preparation for life in Modern Britain- <u>Mutual respect and tolerance of those with different faiths and beliefs</u> Bullying / cyberbullying Learning objectives: To make responsible decisions relating to bullying. To identify what to do if you witness bullying. To develop supportive responses to peers facing negative online experiences.
5) End of Term evaluation and target setting
SUMMER TERM
1)preparation for life in Modern Britain- <u>Mutual respect and tolerance of those with different faiths and beliefs:</u> Refugees Learning objectives: To understand the complexities of asylum. To explore the positive contributions of asylum seekers and refugees. To explore myths and perceptions surrounding asylum and refugees.
2) Healthy Lifestyles Learning objective: To investigate different foods. To recognise the importance of a balanced diet and a healthy lifestyle.

YEAR 7 PSHE/CITIZENSHIP PROGRAMME

3) Smoking

Learning objectives:

To understand some of the physical dangers of smoking.

To understand that various factors influence choices.

4) **preparation for life in Modern Britain-**

Rule of law

gangs and youth violence

Learning objectives:

To identify what a gang is and how it can negatively affect your life.

To understand the negative consequences of gang involvement.

To learn how to resolve conflict without using violence.

5) Developing good relationships and friendships and respecting the difference between people.

Learning objectives:

To explore the different groups of people which form a relationship.

To be aware of the different stages of a relationship.

6) Stonewall video: "Free"

preparation for life in Modern Britain-

Mutual respect and tolerance of those with different faiths and beliefs; individual liberty:

Learning objectives:

To explore family, friendship and what it means to be yourself.

To challenge homophobic bullying and language and understand the importance of celebrating difference.

YEAR 8 PSHE/ PROGRAMME

AUTUMN TERM
1) preparation for life in Modern Britain- <u>Mutual respect and tolerance of those with different faiths and beliefs; individual liberty:</u> Prejudice and discrimination- Learning objectives: To explore different forms of prejudice that exist in the UK To be able to explain how some groups in society still face discrimination
2) preparation for life in Modern Britain- <u>Mutual respect and tolerance of those with different faiths and beliefs; rule of law:</u> Critical thinking and resilience: What is homophobia? Learning objectives To describe and explain what homophobia is. To explain how we can tackle homophobia.
3) preparation for life in Modern Britain- <u>Mutual respect and tolerance of those with different faiths and beliefs; rule of law:</u> Critical thinking and resilience: What is homophobia? Learning objectives To describe and explain what homophobia is. To explain how we can tackle homophobia.
4)preparation for life in Modern Britain- <u>Democracy</u> Learning objectives: To explore democracy and how people take part in it. To learn about the local government.
5)preparation for life in Modern Britain- <u>Democracy</u> Learning objectives To explore democracy and how people take part in it. To learn about the European government.
6)preparation for life in Modern Britain- <u>democratic values; individual liberty;</u> <u>mutual respect and tolerance of those with different faiths and beliefs :</u> You and Your Values: Human Rights Learning objectives To improve knowledge and understanding of human rights. To identify the values underpinning human rights. To explore situations which may constitute a breach of the Human Rights Act

YEAR 8 PSHE/ PROGRAMME

**7)preparation for life in Modern Britain-
democratic values; individual liberty;
mutual respect and tolerance of those with different faiths and beliefs :**

**Human rights
Freedom of Thought/Freedom of Expression**

Learning objectives

To improve knowledge and understanding of human rights.
To evaluate the limits of free speech and censorship.

SPRING TERM

1)E-safety day

Learning objectives:

To improve knowledge of the potential dangers of the internet and social media.
To know how to be safe online.

2) Introduction to Sex Education/Asking your questions

Learning objectives

To improve knowledge and understanding of changes that happen during puberty.

3) Answering your questions/Living and Growing (Boys and Girls growing up)

Learning objectives

To improve knowledge and understanding of changes which happen during Puberty.

4) Contraception

Learning objectives

To increase knowledge of methods of contraception.
To practise the correct application of a condom.

5) What are STIs?

Learning objective

To improve knowledge and understanding of STIs.

SUMMER TERM

1) HIV/AIDS

Learning objective

To improve knowledge and understanding of HIV/ AIDS.

**2) preparation for life in Modern Britain-
Safeguarding; rule of law; individual liberty**

FGM (Female Genital Mutilation)

Learning objectives:

To improve knowledge of FGM and know that it is a violation of the human rights of girls and women.
To know where to get help and support.
To develop supportive responses towards peers.

YEAR 8 PSHE/ PROGRAMME

**3) preparation for life in Modern Britain-
mutual respect and tolerance of those with different faiths and beliefs :**

Refugees. Border control role play (Amnesty)

Lesson objective:

To develop empathy and understanding of the plight of refugees as they attempt to enter a new country.

**4) preparation for life in Modern Britain-
democratic values; individual liberty;**

Gender

Learning objectives

To explore gender equality.

**5) preparation for life in Modern Britain-
democratic values; individual liberty;**

Is it just women's work? Media: Advertising

Learning objectives

To explore stereotyping in the media. To begin to explore the media's influence in creating and perpetuating gender stereotypes

**6) preparation for life in Modern Britain-
democratic values; individual liberty;
mutual respect and tolerance of those with different faiths and beliefs :**

Choose and design a non- sexist way of advertising a product.

Learning objectives

To explore how we can be influenced by the media.

To understand the concept of advertising and its influence.

YEAR 9 PSHE/ PROGRAMME

AUTUMN TERM

**1) preparation for life in Modern Britain-
Critical thinking and resilience:**

propaganda and conspiracy

Learning objectives:

- To describe what propaganda is.
- To explain some of the techniques used for propaganda.
- To consider if tools of propaganda are being used in recent news.

**2) preparation for life in Modern Britain-
Critical thinking and resilience:**

propaganda and conspiracy

Learning objectives:

- To describe what propaganda is.
- To explain some of the techniques used for propaganda.
- To consider if tools of propaganda are being used in recent news.

**3) preparation for life in Modern Britain-
Critical thinking and resilience:**

Extremism and conspiracy

Learning objectives:

- To examine the role of conspiracy theories in extremist groups.

**4)preparation for life in Modern Britain-
Rule of law:**

Drugs Education: Teenage drinking/Solvent Abuse/Getting help

Learning objectives:

- To understand some of the physical dangers of taking drugs, drinking.
- To understand that various factors influence choices.
- To know where to get help.

**5)preparation for life in Modern Britain-
democracy: Freedom of speech**

Learning objectives:

- To explain what freedom of speech is; Give your opinion on a case study
- To begin to evaluate the limits of free speech using several case studies
- To evaluate different attitudes to freedom of speech with reference to UK law and a range of case studies

6) Marriage/Relationships/divorce/forced marriage

Learning objectives:

- To explore marriage and family life
- To understand that divorce is a fact of life and understand where different people who are affected by divorce should turn to for help.
- To learn about and understand what forced marriage is and that it is illegal.

7) Human Rights

Learning objective:

To continue to develop an understanding of the existence and importance of human rights.

SPRING TERM

1) Choices for Year 10 : goals, choices, decisions

Learning objectives:

To continue to develop the ability to make informed choices

To explore the options at GCSE/BTEC

2) E-safety day

Learning objectives:

To improve knowledge of the potential dangers of the internet and social media.

To know how to be safe online.

3) Sex Education: Healthy and unhealthy relationships

Learning objectives:

To promote critical thinking about the differences in relationships.

To explain the importance of making informed choices.

To improve knowledge and understanding of sex and sexual health matters.

4) Sex Education: Sex and Contraception

Learning objectives:

To improve knowledge and understanding of sex and sexual health matters

To increase knowledge of methods of contraception.

To improve knowledge and understanding of rights and responsibilities in a sexual relationship.

To explore the myths surrounding sexual relationships.

5) Sexuality and Sexual Orientation

SUMMER TERM

1) Gender and transgender

Learning objective:

To explore the concept of gender and identity.

2) safeguarding

child sexual exploitation

Learning objectives:

To explore what a good relationship should be like.

To improve knowledge and understanding that some people make you think they are your friend, boyfriend or girlfriend, but really they are using you e.g. for money, status or sex.

To improve knowledge and understanding that some people make young people feel special (e.g. giving them gifts or paying them compliments) in order to gain control over them.

To improve knowledge and understanding that some people use pressure and threats to try to gain control over others.

To develop strategies to recognise when a situation is unsafe, and set boundaries about what you want to do and don't want to do.

To develop strategies to recognise if someone wants a relationship with you for the right or wrong reasons.

To know where to go for support you if you feel at risk, including teachers, parents/carers, and organisations like CEOP and Childline.

3) safeguarding

child sexual exploitation

Learning objectives:

To explore what a good relationship should be like.

To improve knowledge and understanding that some people make you think they are your friend, boyfriend or girlfriend, but really they are using you e.g. for money, status or sex.

To improve knowledge and understanding That some people make young people feel special (e.g. giving them gifts or paying them compliments) in order to gain control over them.

To improve knowledge and understanding that some people use pressure and threats to try to gain control over others.

To develop strategies to recognise when a situation is unsafe, and set boundaries about what you want to do and don't want to do.

To develop strategies to recognise if someone wants a relationship with you for the right or wrong reasons.

Know where to go for support you if you feel at risk, including teachers, parents/carers, and organisations like CEOP and Childline.

4) preparation for life in Modern Britain-

Mutual respect and tolerance of those with different faiths and beliefs:

Media: Ethnic stereotyping/ REFUGEES

Learning objectives:

To understand what ethnic stereotyping means.

To explore stereotypes amongst refugees.

To improve knowledge of how the media reinforce stereotypes.

5)Goals and Gorillas and SMART targets.

Learning Objective:

To understand and use SMART targets for achievement.

6) Consent

Learning objectives:

To understand what consent means and why it is important

To recognise when someone is consenting and when they are not

To understand how consent is sought, given, and not given, in a healthy relationship

To learn what to say and do to seek consent of another person.