

## KS3 Graphics

<p><u>What will students learn/ what skills will they develop?</u></p> <p><b>Year 7</b></p> <ul style="list-style-type: none"> <li>• Develop understanding of basic design theory – focusing on balance</li> <li>• Develop understanding of the importance of accuracy, using rulers, sharp pencils, labelling, annotations.</li> <li>• Develop their knowledge in logo &amp; slogan</li> <li>• Develop their skills in designing a logo &amp; slogan</li> <li>• Develop knowledge of a range of text arrangement styles</li> <li>• Develop skills in using Photoshop.</li> <li>• Develop skills in making a calendar prototype.</li> <li>• Develop skills in using snap blade knives.</li> </ul>	<p><u>What will students learn/ what skills will they develop?</u></p> <p><b>Year 8</b></p> <ul style="list-style-type: none"> <li>• Develop skills in analysing the work of other designers &amp; existing products</li> <li>• Develop knowledge of design elements</li> <li>• Develop knowledge of text arrangement styles</li> <li>• Develop a design specification in response to client design brief &amp; product analysis</li> <li>• Develop skills in drafts &amp; refine ideas based analysis &amp; research relating to the natural – cultural – architectural – historical dynamics of the themed area</li> <li>• Develop skills in safely use the tools, equipment, materials required to cut out &amp; assemble their product.</li> </ul>	<p><u>What will students learn/ what skills will they develop?</u></p> <p><b>Year 9</b></p> <p><b>Projects: Mexican Day of the Dead, Surrealism, fantasy book jacket</b></p> <ul style="list-style-type: none"> <li>• Develop their skills in line drawing and tone in observed work.</li> <li>• Develop skills in drawing with various materials and different drawing techniques.</li> <li>• Develop knowledge of proportions of the Human Skull from Various angles.</li> <li>• Develop knowledge of the design qualities of another culture and how to apply this to your own work.</li> <li>• Develop skills in applying papier mache to sculptures.</li> <li>• Develop understanding of metamorphosis; and how important this word is to the art of surrealism.</li> <li>• Develop the skill in editing and pasting collages together making careful choices to show an understanding of Surrealism and Juxtaposition.</li> <li>• Develop knowledge of the work and Life of the Famous surrealist artists.</li> <li>• Pupils develop their skills in using Photoshop.</li> </ul>
<p><b>Literacy</b></p> <p>Pupils provide oral and written evaluation of their work. Develop a manga story board.</p> <p>Pupils develop speaking and listening skills.</p> <p>The promotion of independent research allows pupils to develop ideas in depth.</p> <p>Reading enriches their subject knowledge and technical vocabulary.</p> <p>Pupils use the correct technical language. Key terms are taught explicitly.</p>	<p><b>SMSC</b></p> <p>Graphics draws on whole world cultures and historically significant work. Pupils develop their cultural awareness and understanding and they learn to appreciate the value of differences and similarities. In these particular projects, pupils develop understanding of British and Chinese cultures. Collaborative and cooperative work allows pupils to develop respect for the abilities of each other.</p>	<p><b>safety</b></p> <p>Safe practice is reinforced in every lesson. General safety rules are always rigorously enforced for the protection of the individual pupils and staff. Safety is continually taught through talks and demonstrations.</p>
<p><b>Assessment</b></p> <p>Each unit of work is marked to National Curriculum levels. Pupils also evaluate their work and progress and respond to feedback.</p> <p>Students are expected to correct their own work and respond to teacher comments using the school assessment proforma.</p> <p>Building on relevant skills or research, Individual pieces of work are formatively marked following the school's assessment policy to provide constant feedback and progression.</p>	<p><b>Numeracy</b></p> <p>Pupils deal with measurement, shape, dimensions.</p>	