

The KS4 French Curriculum – Sir John Cass Red Coat School

What will students learn / what skills will they develop?

Year 10 French

Knowledge and Understanding

Topics –

Year 10

Knowledge and Understanding

Leisure - Free Time and the Media

- Free time activities
- Shopping, money, fashion and trends
- Advantages and disadvantages of new technology

Relationships and Choices

- Relationships with family and friends
- Future plans regarding: marriage/partnership
- Social issues and equality

Holidays

- Plans, preferences, experiences
- What to see and getting around

Literacy

All students work is marked for literacy using school and departmental assessment symbols, dictionary skills, grammar, reading skills

Numeracy - Pupils will focus on numbers when they study the following topics: shopping & money, dates, time (24 hour clock) and addition, subtraction, multiplication + division.

ICT - Internet research, produce and edit Excel spread sheets and word documents in preparation for controlled assessments, use PowerPoint, use of website based resources and documents to practice reading and listening, use of MP3 audio recording equipment+ editing using audio equipment.

Spiritual, Moral, Social and Cultural development – Life in French-speaking countries.

What will students learn / what skills will they develop?

Year 11 French

Year 11

Knowledge and Understanding

Work and Education

School/College and Future Plans

- What school/college is like
- Pressures and problems

Current and Future Jobs

- Looking for and getting a job
- Advantages and disadvantages of different jobs

Home and Local Area

- Special occasions celebrated in the home
- Home, town, neighbourhood and region, where it is and what it is like

Environment

- Current problems facing the planet
- Being environmentally friendly within the home and local area

Lifestyle - Health

- Healthy and unhealthy lifestyles and their consequences

Literacy

All students work is marked for literacy using school and departmental assessment symbols, dictionary skills, grammar, reading skills

Numeracy - Pupils will focus on numbers when they study the following topics: times, dates, pay rates and ordinal numbers.

ICT - Internet research, produce and edit Excel spread sheets and word documents in preparation for controlled assessments, use PowerPoint, use of website based resources and documents to practice reading and listening, use of MP3 audio recording equipment+ editing using audio equipment.

Spiritual, Moral, Social and Cultural development – Life in French-speaking countries.

Skills Development - Students will develop their listening, reading, speaking and writing skills as well as extended writing skills and pronunciation.

Grammar – GCSE students will be expected to have acquired knowledge and understanding of the French grammar during their course. In the examination they will be required to apply their knowledge and understanding in tasks appropriate to the tier for which they are entered, drawing from the following lists which are divided into Foundation and Higher Tier.

Foundation Tier

Nouns:

gender

singular and plural forms

Articles:

definite, indefinite and partitive, including use of *de* after negatives

Adjectives:

- agreement

Higher Tier

All grammar and structures listed for Foundation Tier plus:

Adjectives:

comparative and superlative, including *meilleur, pire*

Adverbs:

comparative and superlative, including *mieux, le mieux*

Pronouns:

- use of *y, en*

- position
- comparative and superlative: regular and meilleur
- demonstrative (ce, cet, cette, ces)
- indefinite (chaque, quelque)
- possessive
- interrogative (quel, quelle)

Adverbs:

- comparative and superlative
- regular
- interrogative (comment, quand)
- adverbs of time and place (aujourd'hui, demain, ici, là-bas)
- common adverbial phrases

Quantifiers/Intensifiers (très, assez, beaucoup, peu, trop)

Pronouns:

- personal: all subjects, including on
- reflexive
- relative: qui
- relative: que (R)
- object: direct (R) and indirect (R)
- position and order of object pronouns
- disjunctive/emphatic
- demonstrative (ça, cela)
- indefinite (quelqu'un)
- interrogative (qui, que)
- use of y, en (R)

Verbs:

- regular and irregular verbs, including reflexive verbs
- all persons of the verb, singular and plural
- negative forms
- interrogative forms
- modes of address: tu, vous
- impersonal verbs (il faut)
- verbs followed by an infinitive, with or without a preposition

tenses

- present
- perfect
- imperfect: avoir, être and faire
- other common verbs in the imperfect tense (R)
- immediate future
- future (R)
- conditional: vouloir and aimer
- pluperfect (R)

- relative: *que*
- relative: *dont* (R)
- object: direct and indirect
- position and order of object pronouns
- demonstrative (*celui*) (R)
- possessive (*le mien*) (R)

Tenses:

- future
- imperfect
- conditional
- pluperfect
- passive voice: future, imperfect and perfect tenses (R)
- perfect infinitive
- present participle, including use after *en*
- subjunctive mood: present, in commonly used

expressions (R)

Time:

including use of *depuis* with imperfect tense



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| <ul style="list-style-type: none">• passive voice: present tense (R)• imperative• present participle Prepositions:
Conjunctions:
Number, quantity, dates and time: including use of depuis with present time | |
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Assessment

Exam Board and Syllabus – AQA French 4655:

Unit 1: Listening Examination – 20% Either Foundation Tier: 30 minutes (+ 5 minutes reading time) or Higher Tier: 40 minutes (+ 5 minutes reading time)

Unit 2: Reading Examination – 20% Either Foundation Tier: 30 minutes or Higher Tier: 50 minutes

Unit 3: Speaking Examination – 30% Controlled assessment - Two tasks

Unit 4: Writing Examination – 30% Controlled assessment - Two tasks

- Students are assessed through mid-year and end of year exams as well as weekly vocabulary and grammar tests.
- Assessment of listening, reading, speaking and writing tasks takes place as part of home study and classwork.
- Students complete assessments every half-term and review their progress as well as set targets on a termly basis.
- Self and peer assessment tasks.
- Classwork and home study tasks are marked by the teacher and diagnostic feedback is given. Students are expected to correct their own work and respond to teacher comments using the school assessment proforma.
- 2 controlled assessments are carried out for writing + 2 for speaking (1 of each per year of the 2 year course)

Literacy

All students work is marked for literacy using school and departmental assessment symbols.

Meeting the Needs of Individual Students

- Structured writing frames are provided for those students who need more help with writing longer extended style answers.
- A range of teaching and learning activities are used in order to successfully engage students in their learning.
- Dictionaries are available in most rooms.

Home Study & VLE

- Home study consists of either a learning home study or a comprehension or written task.
- The VLE contains a number of support tasks for each unit as well as additional revision materials for students to complete independently.

Extra-Curricular Activities and Clubs

- Fast track workshops take place once a week.
- Comenius project
- Year 11 extension lessons take place once per two weeks

Skills Development

- Listening, Reading, Speaking and Writing skills.
- Dictionary skills, pronunciation, using context to guess the meaning of new words, re-using language already learnt in different contexts.
- Personal, Learning and Thinking Skills

