

Sir John Cass Red Coat School Programme of Study – Key Stage 3
Subject: Bengali

Year 7	Year 8	Year 9
<p><u>Topics Covered/ Areas of Focus:</u></p> <p>Unit:-1(Autumn Term) - Myself and My Family Unit:-2+3 (Spring Term) - Daily Routine + Sports Unit:-4 (Summer term): My Hobbies</p>	<p><u>Topics Covered/ Areas of Focus:</u></p> <p>Unit:-1 Food Unit:-2 Spare Time Activity Unit:-3 My home and local environment Unit:-4 Festival</p>	<p><u>Topics Covered/ Areas of Focus:</u></p> <p>Unit:-1 Autumn Term - Weather Unit:-2 (Spring -1) - Work & Education Unit:-3 (Spring -2) - Work & Education Unit:-4 (Summer) - Holidays</p>
<p><u>Skills Development & Expected Progress:</u></p> <p>Expected progress in year 7 Students should write short passages using the present tense of frequently used verbs. They should also include basic connectives and opinions in their work.</p> <p>More than expected progress in year 7 Students will begin to use the near future tense in their work. They will always use a wider variety of connectives and justify opinions.</p>	<p><u>Skills Development & Expected Progress:</u></p> <p>Expected progress in year 8 Students should be able to write in two time frames, and also use common irregular verbs. They should be able to express and justify opinions. Students should be confident using dictionaries to deduce meaning of new vocabulary.</p> <p>More than expected progress in year 8 Students will have an understanding of three time frames and begin to use them in all written work. They can structure work well using a range of phrases and always use connectives. Opinions will always be justified and language used will not be repetitive.</p>	<p><u>Skills Development & Expected Progress:</u></p> <p>Expected progress in year 9 Students should be writing in three time frames with confidence on a range of topics. They should be able to express and justify opinions and understand more complex texts. Work should be well structured with a range of vocabulary and connectives.</p> <p>More than expected progress in year 9 Students will use regular and irregular verbs with confidence in all three time frames. Students will have an understanding of the imperfect tense and begin to use it in their own work. They can recognise patterns and conjugate verbs and apply knowledge to grammar in new contexts. Students will be able to manipulate the language when producing their own work. They should use context and previous knowledge to understand longer texts.</p>
<p>Skills Development Listening, Reading, Speaking and Writing skills. Dictionary skills. Pronunciation, using context to guess the meaning of new words, re-using language already learnt in different contexts. Personal, Learning and Thinking Skills</p>		

<p><u>Assessment:</u></p> <p>Students complete vocabulary and grammar tests. Assessment of listening, reading, speaking and writing tasks takes place as part of home study and classwork. Students complete assessments every half-term and review their progress as well as set targets on a termly basis. Students in Year 9 will begin work on GCSE topic from Term 3. Work will start on controlled assessment. Students complete End of Unit projects. Self and peer assessment tasks. Classwork and home study tasks are marked by the teacher and diagnostic feedback is given. Students are expected to correct their own work and respond to teacher comments using the school assessment proforma.</p>		
<p><u>Literacy:</u></p> <p>Grammar – there is a particular focus on writing and mastery of writing in Bengali script. Sentence structure, punctuation and orthographic features in the target language, Interrogative pronoun, How to use the verb- ‘To have’, 1st person singular number, Definite article - ঐটা , ঐটা etc. , Possessive pronouns, Verb endings, possessive verb – to have আছি, Pronunciation rule for ঈ & ঐ, possessive verb, How to change verbs according to the subjects, Noun & pronoun. Literacy – Script</p>	<p><u>Literacy:</u></p> <p>Grammar – Interrogative pronoun, Verb format for 1st person singular number, Learn to formulate basic questions, How to formulate tag question, Perfect tense with ‘to have’, prepositions of place including pashe/ pasha-pashi, kache / kacha-kachi,, Demonstrative Adjective, How to extend writing using connectives, passive voice, Use of kokhon / yokhon with future tense, Imperatives (singular and plural) Literacy Spelling of Joint letters, Use of formal/informal language, use of dictionary.</p>	<p><u>Literacy:</u></p> <p>Grammar – Imperfect tense (including there is/are+ weather expressions), Learn to formulate basic questions, future tense, future tense perfect, past tense, combination of tenses.</p>
<p><u>Literacy</u></p> <p>All students work is marked for literacy using school and departmental assessment symbols.</p>		
<p><u>Numeracy:</u></p> <p>Pupils will focus on numbers when they study the following topics: money, dates, time and simple sums.</p>	<p><u>Numeracy:</u></p> <p>Numeracy Pupils use numbers when studying “shopping”. They can use larger numbers when dealing with taka, distance between your home and school in miles and kilometres.</p>	<p><u>Numeracy:</u></p> <p>Numeracy Pupils study ordinal numbers, How to read temperature</p>
<p><u>ICT:</u></p> <p>Internet research, produce and edit word documents, use PowerPoint + BanglaWord</p>	<p><u>ICT:</u></p> <p>ICT Internet research, produce and edit Excel spread sheets and word documents, use PowerPoint + BanglaWord.</p>	<p><u>ICT:</u></p> <p>ICT Internet research, produce and edit Excel spread sheets and word documents; use PowerPoint, BanglaWord, use of MP3 audio recording equipment+ editing using audio equipment.</p>

<p><u>Life in Modern Britain:</u></p> <p>In Year 7, students will learn the value of individual liberty and how to discuss issues openly in a safe environment including exploring their own identity. An example of this will be discussing their hobbies with each other and accepting others' choices.</p>	<p><u>Life in Modern Britain:</u></p> <p>Life in Modern Britain An important aspect of the Bengali curriculum in Year 8 is democracy & democratic values. Students will discuss and debate on the value of choice in society such as films that are made, computer games available and fashion choices. They will learn through these discussions that everyone has the right to express their opinion in a mature manner whilst respecting others' opinions.</p>	<p><u>Life in Modern Britain:</u></p> <p>During Year 9, students will look more closely at family and issues which can arise. There will be a focus on institutions and services available in Britain today such as the Citizens Advice Bureau and how these are available to help those who may find themselves in financial difficulty.</p>
<p><u>SMSC:</u></p> <p>Life in Bengali speaking countries with reference to differing attitudes to pets, family, etc.</p>	<p><u>SMSC:</u></p> <p>National days in India + Bangladesh.</p>	<p><u>SMSC:</u></p> <p>Life in Bengali speaking countries</p>
<p><u>Meeting the needs of individual students & Additional Support:</u></p> <p>All books include criteria for higher national curriculum levels to encourage able students to extend their abilities. Structured writing frames are provided for those students who need more help with writing longer extended style answers. A range of teaching and learning activities are used in order to successfully engage students in their learning. Dictionaries are available in most rooms.</p>		
<p><u>Extra-Curricular Activities & Clubs:</u></p> <p>Fast track workshops take place once a week. Bangladesh partnership school project Year 11 extension lessons take place once per two weeks</p>		
<p><u>Independent Study/ Homework:</u></p> <p>Home study consists of either a learning home study or a comprehension or written task. The VLE contains a number of support tasks for each unit as well as additional revision materials for students to complete independently.</p>		
<p><u>Resources for Learning Support and VLE:</u></p> <p>The VLE contains a number of support tasks for each unit as well as additional revision materials for students to complete independently.</p>		