



Sir John Cass Red Coat School Programme of Study – Key Stage 4

Subject: Spanish

Year 10	Year 11
<p><u>Topics Covered/ Areas of Focus:</u></p> <p>Leisure - Free Time and the Media</p> <ul style="list-style-type: none"> • Free time activities • Shopping, money, fashion and trends • Advantages and disadvantages of new technology <p>Relationships and Choices</p> <ul style="list-style-type: none"> • Relationships with family and friends • Future plans regarding: marriage/partnership • Social issues and equality <p>Holidays</p> <ul style="list-style-type: none"> • Plans, preferences, experiences • What to see and getting around 	<p><u>Topics Covered/ Areas of Focus:</u></p> <p>Work and Education</p> <ul style="list-style-type: none"> • School/College and Future Plans • What school/college is like • Pressures and problems <p>Current and Future Jobs</p> <ul style="list-style-type: none"> • Looking for and getting a job • Advantages and disadvantages of different jobs <p>Home and Local Area</p> <ul style="list-style-type: none"> • Special occasions celebrated in the home • Home, town, neighbourhood and region, where it is and what it is like <p>Environment</p> <ul style="list-style-type: none"> • Current problems facing the planet • Being environmentally friendly within the home and local area <p>Lifestyle - Health</p> <ul style="list-style-type: none"> • Healthy and unhealthy lifestyles and their consequences
<p><u>Skills Development & Expected Progress:</u></p> <ul style="list-style-type: none"> • Listening, Reading, Speaking and Writing skills, as well as extended writing skills and pronunciation. • Dictionary skills, pronunciation, using context to guess the meaning of new words, re-using language already learnt in different contexts. • Personal, Learning and Thinking Skills 	
<p><u>Assessment:</u></p> <p>Exam Board and Syllabus – AQA Spanish 4695:</p> <p>Unit 1: Listening Examination – 20% Either Foundation Tier: 30 minutes (+ 5 minutes reading time) or Higher Tier: 40 minutes (+ 5 minutes reading time)</p> <p>Unit 2: Reading Examination – 20% Either Foundation Tier: 30 minutes or Higher Tier: 50 minutes</p>	

Unit 3: Speaking Examination – 30% Controlled assessment - Two tasks

Unit 4: Writing Examination – 30% Controlled assessment - Two tasks

- Students are assessed through mid-year and end of year exams as well as weekly vocabulary and grammar tests.
- Assessment of listening, reading, speaking and writing tasks takes place as part of home study and classwork.
- Students complete assessments every half-term and review their progress as well as set targets on a termly basis.
- Self and peer assessment tasks.
- Classwork and home study tasks are marked by the teacher and diagnostic feedback is given. Students are expected to correct their own work and respond to teacher comments using the school assessment proforma.
- 2 controlled assessments are carried out for writing + 2 for speaking (1 of each per year of the 2 year course)

Literacy:

All students work is marked for literacy using school and departmental assessment symbols, dictionary skills, grammar, reading skills

Grammar – GCSE students will be expected to have acquired knowledge and understanding of the Spanish grammar during their course. In the examination they will be required to apply their knowledge and understanding in tasks appropriate to the tier for which they are entered, drawing from the following lists which are divided into Foundation and Higher Tier.

Foundation Tier

Nouns:

gender
singular and plural forms

Articles:

- definite and indefinite
- *lo* plus adjective (R)

Adjectives:

- agreement
- position
- comparative and superlative: regular and *mayor*,
- *menor, mejor, peor*
- demonstrative (*este, ese, aquel*)
- indefinite (*cada, otro, todo, mismo, alguno*)

- possessive, short form (*mi*)
- possessive, long form (*mío*) (R)
- interrogative (*cuánto, qué*)

Adverbs:

- formation
- comparative and superlative: regular
- interrogative (*cómo, cuándo, dónde*)
- adverbs of time and place (*aquí, allí, ahora, ya*)
- common adverbial phrases
- Quantifiers/Intensifiers (*muy, bastante, demasiado, poco, mucho*)

Pronouns:

- subject
- object (R)
- position and order of object pronouns (R)
- reflexive
- relative: *que*
- relative: *quien, lo que* (R)
- disjunctive (*conmigo, para mí*)
- demonstrative (*éste, ése, aquél, esto, eso, aquello*)
- indefinite (*algo, alguien*)
- interrogative (*cuál, qué, quién*)

Verbs:

- regular and irregular verbs, including reflexive verbs
- all persons of the verb, singular and plural
- modes of address: *tú* and *usted*
- radical-changing verbs
- negative forms
- interrogative forms
- reflexive constructions (*se puede, se necesita, se habla*)
- uses of *ser* and *estar*

tenses: present indicative

- present continuous
- preterite
- imperfect: in weather expressions with *estar*,
- *hacer*
- imperfect (R)
- immediate future
- future (R)
- perfect: most common verbs only
- conditional: *gustar* only in set phrases
- pluperfect (R)
- gerund (R)
- imperative: common forms including negative
- subjunctive, present (R) in certain exclamatory phrases (*¡Viva! ¡Dígame!*)
- subjunctive, imperfect: *quisiera*
- impersonal verbs: most common only

Prepositions:

common, including personal *a*, *por* and *para*

Conjunctions:

common, including *y*, *pero*, *o*, *porque*, *como*, *cuando*

Number, quantity, dates

Time:

use of *desde hace* with present tense (R)

Higher Tier

All grammar and structures listed for Foundation Tier plus:

Articles:

lo plus adjective

Adjectives:

- comparative and superlative
- possessive, short and long forms (*mi*, *mío*)

- relative (*cuyo*)

Adverbs:

comparative and superlative

Pronouns:

- object
- position and order or object pronouns
- relative: all other uses including *quien, lo que, el que, cual*
- possessive (*el mío, la mía*)

Verb tenses:

- future
- imperfect
- imperfect continuous
- perfect
- pluperfect
- conditional
- passive voice (R)
- gerund
- present subjunctive: imperative, affirmation and
- negation, future after conjunctions of time (*cuando*),
- after verbs of wishing, command, request, emotion, to express purpose (*para que*)
- imperfect subjunctive (R)

Time:

- use of *desde hace* with present tense

use of *desde hace* with imperfect tense (R)

Numeracy:

Pupils will focus on numbers when they study the following topics: shopping & money, dates, time (24 hour clock) and addition, subtraction, multiplication + division.

Numeracy:

Pupils will focus on numbers when they study the following topics: times, dates, pay rates and ordinal numbers.

ICT:

Internet research, produce and edit Excel spread sheets and word documents in preparation for controlled assessments, use PowerPoint, use of website based resources and documents to practice reading and listening, use of MP3 audio recording equipment+ editing using audio equipment.

Life in Modern Britain:

Students will study many aspects of living in today's society throughout Year 10. One such theme will explore criminal and civil law and how these differ in various countries, including Britain today, such as same sex marriages and adoption.

Life in Modern Britain:

opinions on school and the various subjects studied and learn to listen and offer others the opportunity to express their opinions with increased skill and effect. This promotes respectful dialogue, valuing others' choices and decisions.

Students debate opinions on school subjects and learn to listen and turn-take with greater skill/effect (promote respectful dialogue). Students discuss future choices in an environment that promotes respect and value other people's choices/decisions.

SMSC:

Life in Spanish-speaking countries.

Meeting the needs of individual students & Additional Support:

- Structured writing frames are provided for those students who need more help with writing longer extended style answers.
- A range of teaching and learning activities are used in order to successfully engage students in their learning.
- Dictionaries are available in most rooms.

Extra-Curricular Activities & Club:

- Fast track workshops take place once a week.
- Comenius project
- Year 11 extension lessons take place once per two weeks

Independent Study/ Homework:

Home study consists of either a learning home study or a comprehension or written task.

Resources for Learning Support and VLE:

The VLE contains a number of support tasks for each unit as well as additional revision materials for students to complete independently.

