



Sir John Cass Red Coat School Programme of Study – Key Stage 5

Subject: Sociology

Year 12	Year 13
<p><u>Topics Covered/ Areas of Focus:</u></p> <p>Students will cover <i>culture and socialisation, the family, inequality</i> in society and <i>research methods</i>. Students study the way in which culture is passed from one generation to the next, and the integral part that the family plays in this process. They will also be taught how to conduct social research, as well as the inequality faced by various social groups.</p>	<p><u>Topics Covered/ Areas of Focus:</u></p> <p>Students will engage with the <i>sociology of education</i>, where they will be expected to evaluate the education system, look at explanations for differential achievement amongst various social groups and to questions the reasons for formal education. In <i>globalisation and the digital world</i> students will study the social implications of increased global connectivity and the digital age, including social media and modern identity.</p>
<p><u>Skills Development & Expected Progress:</u></p> <p>The course gives student the opportunity to acquire skills valuable across the curriculum and for further study at university such as;</p> <ul style="list-style-type: none"> • Oral and written communication skills • The ability to present reasoned arguments and conclusions • Think critically and analytically about theoretical and conceptual issues 	<p><u>Skills Development & Expected Progress:</u></p> <p>By the end of the year students will have developed a multitude of skills that will allow them to progress academically no matter what path they choose; evaluative thinking; the empirical use of evidence; research skills and the ability to engage with, and decode, high level academic material. Whilst these skills will put the students in good stead for university, they will also help to nurture creative, independent and critical thinkers.</p>
<p><u>Assessment:</u></p> <p>Students will have their books diagnostically marked throughout the year so that they can approach their exams with confidence. In addition, students will complete an assessed piece of exam work every three weeks with detailed and relevant feedback provided ensuring students are feel prepared for their exams at the end of the year. We also employ a variety of formative assessment policies, encouraging students to learn from their peers and to also be critical of their own work. Students will sit three formal exams at the end of their A Level course year.</p>	<p><u>Assessment:</u></p> <p>A similar pattern of assessment practices will be used across both the first and second year of the sociology course. As we teach two units out of three in the first year, a good portion of the second year is then dedicated to exam preparation so that the students are ready for the final three exams.</p>

<p><u>Literacy:</u></p> <p>During the first year of the course students will engage with a wide range of complex literature, as well as producing many pieces of extended writing based on what they have studied in class. We strive to encourage literacy in our subject by providing specific literacy comments when marking work, and engaging with an assortment of readings including academic texts, newspaper articles, philosophical writings and so forth.</p>	<p><u>Literacy:</u></p> <p>We continue the strong emphasis on the development of literacy through essay writing, extended reading and by encouraging students to use subject specific language and to hunt out their own resources.</p>
<p><u>Numeracy:</u></p> <p>The positivist tradition of understanding the world through patterns, trends and statistics is a large part of sociology and we will engage with a multitude of data, from educational trends to the distribution of wealth and resources throughout our society.</p>	<p><u>Numeracy:</u></p> <p>Students will engage with data, as well as collating and analysing their own, all the while sharpening their numeracy skills.</p>
<p><u>ICT:</u></p> <p>We are exceptionally well resourced at Sir John Cass, with a variety of ICT, academic and other pedagogical resources which are at our students' disposal.</p>	<p><u>ICT:</u></p> <p>In the second year we continue to utilise ICT resources such as computers and laptops, as well as critically engaging with the use of social media and the increasing reliance on technology in the <i>digital world</i> unit.</p>
<p><u>Life in Modern Britain:</u></p> <p>By its very nature sociology is the study of modern Britain. We expect students to critically engage with their surroundings, and to allow for their own experiences of modern Britain to inform their learning.</p>	<p><u>Life in Modern Britain:</u></p> <p>In the second year we will explore the impact that digital technology has had on modern Britain, and students will study the way we are now connected, directly or indirectly, the rest of the world.</p>
<p><u>SMSC:</u></p> <p>The study of societal issues, cultural factors and the complexities of human interaction is, of course, our forte</p>	<p><u>SMSC:</u></p> <p>Specifically we will explore societal issues such as access to technology, and the moral, cultural and spiritual implications of the increasing use of technology.</p>

<p><u>Meeting the needs of individual students & Additional Support:</u></p> <p>We take pride in our varied and inclusive teaching methods, catering for the wide range of abilities, learning styles and sensibilities of our students. We understand that pupils should be treated as individuals, and so we use our assessment practices to understand those who we teach and to tailor our teaching practices to them. This allows for academic success and an enjoyment of the learning process.</p>	<p><u>Meeting the needs of individual students & Additional Support:</u></p> <p>Additional support is provided to those who need it through extension classes, one on one support sessions and teaching assistant. To the more able we provide extended reading which may not necessarily be attached to the curriculum, but which stretch their skills and knowledge to help them reach their full potential.</p>
<p><u>Extra-Curricular Activities & Club:</u></p> <p>Students will be given the opportunity to carry out research projects, attend outside talks on social issues in society and have the opportunity for inside speakers.</p>	<p><u>Extra-Curricular Activities & Club:</u></p> <p>Students will be encouraged to join the sixth form debate team where we discuss current social issues, and trips are organised to bring sociology to life for the students.</p>
<p><u>Independent Study/ Homework:</u></p> <p>Independent study is required for students to explore current social events. Students are also encouraged to work in small groups to develop independent learning skills.</p>	<p><u>Independent Study/ Homework:</u></p> <p>Independent study is required for students to explore current social events. Students are also encouraged to work in small groups to develop independent learning skills</p>
<p><u>Resources for Learning Support and VLE:</u></p> <p>Students will be provided with a text book at the start of the year. The development of independent learning and research skills are strongly encouraged throughout the department.</p> <p>Students will be taught using a variety of methods, including individual work, group work, videos, class debates and research</p>	<p><u>Resources for Learning Support and VLE:</u></p> <p>Students will be provided with a text book at the start of the year. The development of independent learning and research skills are strongly encouraged throughout the department.</p> <p>Students will be taught using a variety of methods, including individual work, group work, videos, class debates and research</p>