



Sir John Cass Red Coat School Programme of Study – Key Stage 5
Subject: Psychology

Year 12	Year 13
<p><u>Topics Covered/ Areas of Focus:</u></p> <p>AQA/A Psychology (Linear Model)</p> <ol style="list-style-type: none"> 1 Social influence 2 Memory 3 Attachment 4 Approaches in psychology 5 Psychopathology 6 Research methods 	<p><u>Topics Covered/ Areas of Focus:</u></p> <p>OCR Psychology</p> <ol style="list-style-type: none"> 1 Health and Clinical Psychology 2 Forensic Psychology 3 Research Methods 4 Issues and Debates
<p><u>Skills Development & Expected Progress:</u></p> <p>Students will be expected to:</p> <ul style="list-style-type: none"> • Demonstrate knowledge and understanding of psychological concepts, theories, research studies, research methods and ethical issues • Apply psychological knowledge and understanding of the specified Paper 1 content in a range of contexts • Analyse, interpret and evaluate psychological concepts, theories, research studies and research methods in relation to the specified Paper 1 content • Evaluate therapies and treatments including in terms of their appropriateness and effectiveness. <p>Knowledge and understanding of research methods, practical research skills and mathematical skills in carrying out practical research activities. This involves the ability to designing research, conduct research, analyse and interpret data.</p>	<p><u>Skills Development & Expected Progress:</u></p> <p>The course is designed to provide students with the exciting opportunity to gain a deeper understanding of psychology. The course will allow students to:</p> <ul style="list-style-type: none"> • Gain hands on experience of a range of different research methods encouraging active learning. • Appreciate how psychological knowledge and understanding develops over time. • Explore applications of psychology and gain an insight into how psychological theory can be applied to real world situations. • Develop the ability to communicate effectively using appropriate language and become psychologically literate citizens.
<p><u>Assessment:</u></p> <p>Students will have their books diagnostically marked throughout the year so that they can approach their exams with confidence. In addition, students will complete an assessed piece of examination question every three weeks. They will receive a</p>	<p><u>Assessment:</u></p> <p>Students will have their books diagnostically marked throughout the year so that they can approach their exams with confidence. In addition, students will complete an assessed piece of examination question every three weeks. They will receive a</p>

<p>detailed and relevant feedback ensuring student's feel prepared and confident in tackling examination questions. We also employ a variety of formative assessment policies, encouraging students to learn from their peers and to also be critical of their own work.</p> <p>All examination on the linear model will be at the end of year 13. Students will sit three formal examinations.</p>	<p>detailed and relevant feedback ensuring student's feel prepared and confident in tackling examination questions. We also employ a variety of formative assessment policies, encouraging students to learn from their peers and to also be critical of their own work.</p>
<p><u>Literacy:</u></p> <p>Pupils have the opportunity to develop their extended writing skills through exam preparation and extended writing. The use of key terms and application of these is crucial in Psychology.</p>	
<p><u>Numeracy:</u></p> <p>At both AS and A Level, pupils have the opportunity to take part in psychological research which are followed up with an analysis and interpretation of findings. Pupils will study and conduct four investigations: experiments, self-report, observation, correlations.</p>	<p><u>Numeracy:</u></p> <p>At both AS and A Level, pupils have the opportunity to take part in psychological research which are followed up with an analysis and interpretation of findings. Pupils will study and conduct four investigations: experiments, self-report, observation, correlations. At A2 they study descriptive statistics and different statistical tests such as Wilcoxon, and Mann Whitney.</p>
<p><u>ICT:</u></p> <p>Pupils have the opportunity to develop their research skills to develop presentations and various revision resources using various ICT resources using KeyNote and PowerPoint. They have the opportunity to do individual and group research tasks.</p>	
<p><u>Life in Modern Britain:</u></p> <p>During the study of social influence students look at the role of society in conformity and obedience. Students look at the role of authority figures. Factors that influence authority and obedience. In the study of memory students will explore the reliability of eye witness testimony. Throughout the course students are encouraged to explore the nature / nurture debate and start forming ideas of free will and determinism.</p>	<p><u>Life in Modern Britain:</u></p> <p>Forensic psychology: reasons for turning to crime, upbringing. Biology. Cognition. Issues around crime and moral dilemmas people may face when committing crimes. Identifying witnesses, suspecting and interviewing. The role of police and Psychologists in catching suspects.</p>
<p><u>SMSC:</u></p> <p>The study of individual issues, societal issues, cultural factors and the complexities of human interaction.</p>	<p><u>SMSC:</u></p> <p>Pupils develop their social skills through studies on altruism and helping others. Their moral through studies in the Forensic unit and obedience to authority. Spiritual and Cultural by considering how others behave and empathising.</p>

Meeting the needs of individual students & Additional Support:

Pupils are seated according to their social and academic needs to promote positive learning and respect diversity. Student's exercise books and assessments are regularly marked and feedback is provided so pupils are aware of their targets and how they can improve. One to one support is provided during lessons and after school by Academic Tutors with specialist knowledge.

Extra-Curricular Activities & Club:

Students are given the opportunity to attend special Master Classes on the different areas Psychology, by lecturers at Queen Mary University.

Weekly after school revision and extension classes.

Extra-Curricular Activities & Club:

Students are given the opportunity to attend special Master Classes on the different areas of Health and Clinical Psychology, by lecturers at Queen Mary University.

Weekly after school revision and extension classes.

Independent Study/ Homework:

Throughout the course, pupils are encouraged to develop their study skills by using the Library, SILC and VLE for independent study. They will also be given an assessment schedule for the year to encourage independent and proactive learning.

Resources for Learning Support and VLE:

Students will be provided with a text book at the start of the year. The development of independent learning and research skills are strongly encouraged throughout the department.

Students will be taught using a variety of methods, including individual work, group work, videos, class debates and research

Resources for Learning Support and VLE:

Pupils are provided with different revision materials including resource packs and booklets in both AS and A2 Psychology. Currently, these include a Core Studies pack and Psychological Investigations pack at AS and the same for the A2 units; Forensic, Health and Clinical, research Methods and Perspectives.

Specification: <http://www.ocr.org.uk/qualifications/as-a-level-gce-psychology-h168-h568/>