



Sir John Cass Red Coat School Programme of Study – Key Stage 5

Subject: Law

Year 12	Year 13
<p><u>Topics Covered/ Areas of Focus:</u></p> <p>The study of Law will give students an insight into rights, the way the law operates and explains the role of key people within the legal system.</p> <p>Unit 1: Understanding Legal Values, Structures and Processes</p> <ul style="list-style-type: none"> • Legal Values • Common Law and Equity • Criminal Courts and Process • Civil Courts and Process • Access to Justice: Funding <p>Unit 2:</p> <p>Understanding Legal Reasoning, Personnel and Methods</p> <ul style="list-style-type: none"> • European Law • Legalisation • Delegated Legalisation • Judicial Precedent • Statutory Interpretation • Personnel: Legal Professionals 	<p><u>Topics Covered/ Areas of Focus:</u></p> <p>Unit 3&4: Understanding and applying the Criminal Law</p> <ul style="list-style-type: none"> • Elements of a crime • Homicide • Voluntary/Involuntary Manslaughter • General Defences • Non-fatal offences • Criminal courts and process <p>Unit 4: Synoptic Paper</p> <ul style="list-style-type: none"> • Strict Liability • Sentencing • Bail • CPS • General defences
<p><u>Skills Development & Expected Progress:</u></p> <p>Students will develop their understanding of legal structures and processes, looking at the historical development of the legal system. The study of AS law examines the key principles underpinning the legal system. Students also study civil and criminal procedure and how the court system works.</p> <p>Further, students will develop additional skills of applying the law as well as studying important legal doctrines. Students go on to develop their knowledge and understanding of legal reasoning, personnel and methods, which allow them to progress onto A2 Law and a Law degree</p>	<p><u>Skills Development & Expected Progress:</u></p> <p>Students will develop their analytical and evaluation skills. Students develop their understanding of substantive criminal law, looking at key elements of a crime as well as how defences can negate a crime.</p> <p>In their final unit, students develop their skills of essay writing and stimulus response questions. The topics allow students to develop their evaluative skills and write balanced and logical arguments which are supported by evidence.</p>
<p><u>Assessment:</u></p> <p>Students will complete at the very least, one assignment a fortnight. Assessments will range from essays, problem solving, timed assessments and mock exams. These assignments will be marked with a focus on literacy and diagnostic marking, allowing</p>	<p><u>Assessment:</u></p> <p>Students will complete at the very least, one assignment a fortnight. Assessments will range from essays, problem solving, timed assessments and mock exams. These assignments will be marked with a focus on literacy and diagnostic marking, allowing</p>

<p>students to gain knowledge of how they could improve their working at grades. In class students will be assessed through targeted questioning, group work and peer assessment.</p>	<p>students to gain knowledge of how they could improve their working at grades. In class students will be assessed through targeted questioning, group work and peer assessment.</p>
<p>Literacy:</p> <p>Throughout the course students are developing their ability to write extended pieces of work, these pieces focus on comprehension, analysis and evaluation. Further Unit 2 focuses on problem solving skills, students are required to identify key legal issues, explain such issues and apply legal knowledge to fictional scenarios.</p>	<p>Literacy:</p> <p>Throughout the course students are developing their ability to write extended pieces of work, these pieces focus on comprehension, analysis and evaluation. Further Unit 3 focuses on problem solving skills, students are required to identify key legal issues, explain such issues and apply legal knowledge to fictional scenarios.</p>
<p>Numeracy:</p> <p>Unit 1 – students have to understand how means testing works to get legal aid. Unit 2 consists of topics requiring analysis of graphs and statistics to identify trends. Unit 2 – looks at the makeup of men and women in the judiciary statistically.</p>	<p>Numeracy:</p> <p>Unit 4 consists of topics requiring analysis of graphs and statistics to identify trends. Unit 4 – Sentencing trends (custodial, rehabilitative).</p>
<p>ICT:</p> <p>PowerPoint presentations are to be completed at different times in the year. The use of Movie Maker is used to record role plays.</p>	<p>ICT:</p> <p>PowerPoint presentations are to be completed at different times in the year. The use of Movie Maker is used to record role plays.</p>
<p>Life in Modern Britain:</p> <p>Criminal court process – understanding legal structure behind system and how it operates (Unit 1). Students learn about human right when they learn about the European commission of human rights (Unit 1). Students learn about sources of legal advice and how to fund legal advice (unit 1). Students look at how laws get updated and reformed (Unit 2).</p>	<p>Life in Modern Britain:</p> <p>Sentencing – looks at how youth offenders are dealt with (unit 3). Looks at how the laws on general defences have been updated to take into account modern circumstances e.g. to tackle domestic violence (unit 3). Rehabilitation options for youth and adults so that they can integrate back into society (unit 4).</p>
<p>SMSC:</p> <p>Socially and culturally – the norms of abiding by the legal system and the impact of a criminal record on one’s life. Further the importance of the pre-legislative process as it develops an understanding of why laws are passed. Morally –Students will cover the following areas: Natural justice, the rule of law, why do we need a legal system, the argument about whether it is societal norms that dictate our laws or whether it is the law that dictates societal norms. Spiritually – Working with peers, presenting to the class, role plays, discussing feedback of assessments, this contributes to confidence and self-belief, resilience and perseverance, self-questioning and integrity.</p>	<p>SMSC:</p> <p>Socially and culturally – the norms of abiding by the legal system and the impact of a criminal record on one’s life. Further the importance of the pre-legislative process as it develops an understanding of why laws are passed. Morally –Students will cover the following areas: Natural justice, the rule of law, why do we need a legal system, the argument about whether it is societal norms that dictate our laws or whether it is the law that dictates societal norms. Spiritually – Working with peers, presenting to the class, role plays, discussing feedback of assessments, this contributes to confidence and self-belief, resilience and perseverance, self-questioning and integrity.</p>

<p><u>Meeting the needs of individual students & Additional Support:</u></p> <p>Students are seated according to the social and academic needs to promote positive learning. All students work is diagnostically marked and students are provided with individualised targets throughout the year. Intervention strategies such as extension classes/one to one mentoring and workshops are also organised.</p>	<p><u>Meeting the needs of individual students & Additional Support:</u></p> <p>Students are seated according to the social and academic needs to promote positive learning. All students work is diagnostically marked and students are provided with individualised targets throughout the year. Intervention strategies such as extension classes/one to one mentoring and workshops are also organised.</p>
<p><u>Extra-Curricular Activities & Club:</u></p> <p>Students are given the opportunity to attend Master Classes and Pathways to Law programmes across different Universities. Both programmes allow students to attend university style lectures, be mentored by university students, providing a sound insight into university expectations and requirements. Connections with Law firms allow students to meet with Professionals for Q and A sessions and participate in mentoring sessions.</p>	<p><u>Extra-Curricular Activities & Club:</u></p> <p>Students are given the opportunity to attend Master Classes and Pathways to Law programmes across different Universities. Both programmes allow students to attend university style lectures, be mentored by university students, providing a sound insight into university expectations and requirements. Connections with Law firms allow students to meet with Professionals for Q and A sessions and participate in mentoring sessions.</p>
<p><u>Independent Study/ Homework:</u></p> <p>Students are encouraged to use the SILC, VLE and Library for independent study and to complete independent research.</p>	<p><u>Independent Study/ Homework:</u></p> <p>Students are encouraged to use the SILC, VLE and Library for independent study and to complete independent research.</p>
<p><u>Resources for Learning Support and VLE:</u></p> <ul style="list-style-type: none"> • Resource packs • Revision Guides • Videos • http://www.wjec.co.uk/qualifications/law/ 	<p><u>Resources for Learning Support and VLE:</u></p> <ul style="list-style-type: none"> • Resource packs • Revision Guides • Videos • http://www.wjec.co.uk/qualifications/law/