



**Sir John Cass Red Coat School Programme of Study – Key Stage 4**  
**Subject: Health and Social Care**

Year 10	Year 11
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**Topics Covered/ Areas of Focus:**

This course introduces students to the complexities and rewards of working within Health and Social Care environments. Students will develop a good understanding of the role of Health and Social Care practitioners, and the specific needs of service users.

This will be delivered through four units:

R021: *Essential values of care for use with individuals in care settings* (1 hour written exam – 30 credits)

R022: *Communicating and working with individuals in health, social care and early years settings* (Coursework unit – 30 credits)

R025: *Understanding life stages* (Coursework unit – 30 credits)

R031: *Using basic first aid procedures* (Coursework unit – 30 credits)

**Skills Development & Expected Progress:**

Throughout the course students are able to develop key transferable skills such as;

- Oral communication skills through the use of group work activities
- Problem solving
- Literacy skills and the ability to complete extended pieces of writing
- Independent research skills
- Creativity is encouraged

**Assessment:**

Throughout the health and social care course, students work is regularly diagnostically marked. Teachers provide students with detailed and relevant feedback, ensuring they feel confident in time for their examination. In addition, the marking of their coursework, allows students to reflect and comment, improving the quality of their coursework and extended writing skills.

The course consists of 75% Coursework (3 x 30 credit units) and 25% exam (1 x written exam 30 credit unit).

**Literacy:**

Throughout the course students will develop their extended writing skills through the completion of coursework, and exam question preparation. Each piece will focus on comprehension, analysis and evaluation.

Students are also required to grasp a range of subject specific language which will be applied to both coursework tasks and exam preparation. There will also be the opportunity to engage with key texts such as newspaper articles, textbooks and relevant internet resources.

**Numeracy:**

Students are encouraged to represent, interpret and analyse statistical data that is continuously changing within Health and Social Care services. Such as the developmental stages of children and the changes in societies ageing population.

**ICT:**

The hands on approach that will be required from both teaching and learning will chime appropriately with the way young people use new technology. Students will have the opportunity to use a wide range of ICT equipment available within the school.

**Life in Modern Britain:**

Applicable legislation which supports groups of service users for example; individuals with disabilities, children and young people, individuals with mental health problems. We also consider how the legislation has changed over time and the impact of such in our modern day society, for service users. Within Unit R021 and R022 we also consider cultural differences in communication, in order to prepare learners with effective communication skills within a multicultural society. Unit R021 and R025 highlights the importance of individualised support for people with additional needs, across a wide range of settings, and informs learners of ways to ensure that this support is provided.

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**SMSC:**

Group work and pair work activities help students develop vital social skills, whilst the nature of the course, encourages students to think about vulnerable individuals and how best to meet their needs in the diverse and contemporary UK.

**Meeting the needs of individual students & Additional Support:**

This course caters for a wide range of abilities when teaching the content, all pupils' needs and learning styles are taken into consideration, through an inclusive and varied teaching style. We understand that pupils should be treated as individuals, the use of group work and peer marking enable students to progress in a safe and stimulating learning environment.

All classwork is marked diagnostically in which students receive individualised targets. The same can be said for exam preparation and coursework drafts.

Each learner is closely monitored throughout the course of the GCSE in order to identify early intervention strategies. Students are able to attend regular extension classes to extend their learning and prepare adequately for exams. Students are given a text book at the beginning of the course, and the school library is heavily resourced with text linked directly to the subject content.

**Extra-Curricular Activities & Club:**

Outside speakers provide students with an insight into working in Health and Social Care environments, and help students make informed choices for further education. Visits to local early year's settings are encouraged for students to develop their understanding to be applied to their coursework units.

**Independent Study/ Homework:**

Homework is set on a weekly basis. Students are expected to complete some of the planning and preparation for the completion of their coursework at home. Textbooks are available in the Library in order to support students with this.

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**Resources for Learning Support and VLE:**

Access the Level 1/2 Cambridge Nationals in Health and Social Care specification here - <http://www.ocr.org.uk/qualifications/cambridge-nationals-health-and-social-care-level-1-2-j801-j811-j821/>

Students are encouraged to use the VLE to conduct independent research, to aid the writing of their coursework.