



**Sir John Cass Red Coat School Programme of Study – Key Stage 5**  
**Subject: Health & Social Care**

Year 12	Year 13
<p><b><u>Topics Covered/ Areas of Focus:</u></b></p> <p>The OCR Cambridge Technical in Health and social care is offered both at level 2 and level 3 with a number of qualification options available. This course looks at a range of different service users in a variety of care settings such as residential homes, hospitals, nurseries and schools. Students are expected to complete assignments based on care settings and the workplace. It will allow students to develop the necessary skills for career progression in the health and social care sector.</p> <p>Students will gain knowledge of: careers in health and social care, health and safety, effective communication, equality and rights, human development, caring for children and young people, safeguarding, dementia, physiological disorders.</p>	<p><b><u>Topics Covered/ Areas of Focus:</u></b></p> <p>The OCR Cambridge Technical in Health and social care is offered at and level 3 with a number of qualification options available. This course looks at a range of different service users in a variety of care settings such as residential homes, hospitals, nurseries and schools. Students are expected to complete assignments based on care settings and the workplace. It will allow students to develop the necessary skills for career progression in the health and social care sector.</p> <p>Students will gain knowledge of: careers in health and social care, psychology, sociology, nutrition, support work, complementary therapies, anatomy and physiology.</p>
<p><b><u>Skills Development &amp; Expected Progress:</u></b></p> <p>Students will develop a variety of essential skills by undertaking the course in organisation, and time management, effective communication, ICT, interpersonal skills, literacy, numeracy, problem solving, conflict resolution, research and practical care skills. This will enable students to progress to further and higher education.</p> <p><u>Level 2</u>  <b>Extended Certificate</b> (30 credits, 2 GCSEs): pupils will complete 4 units over one year. <b>Technical Diploma</b> (60 credits, 4 GCSEs): pupils will complete 8 units over one year.</p> <p><u>Level 3</u>  <b>Certificate</b> (30 credits, AS): personal development course, pupils will complete 3 units over one year.  <b>Technical subsidiary</b> (90 credits, A + AS level): pupils will complete 11 units over one year.</p>	<p><b><u>Skills Development &amp; Expected Progress:</u></b></p> <p>Students will develop a variety of essential skills by undertaking the course in organisation, and time management, effective communication, ICT, interpersonal skills, literacy, numeracy, problem solving, conflict resolution, research and practical care skills. This will enable students to progress to further and higher education.</p> <p><u>Level 3</u>  <b>Introductory Diploma</b> (60 credits, one A-level): personal development course, pupils will complete 7 units over two years.  <b>Technical extended diploma</b> (180 credits, three A-levels): pupils will complete 22 units over two years.</p>

<p><b><u>Assessment:</u></b></p> <p>The level 2 and level 3 health and social care course is 100% portfolio based requiring students to complete a number of assignments; all units are internally assessed and moderated through visiting moderation.</p>	<p><b><u>Assessment:</u></b></p> <p>Level 3 health and social care course is 100% portfolio based requiring students to complete a number of assignments; all units are internally assessed and moderated through visiting moderation.</p>
<p><b><u>Literacy:</u></b></p> <p>Students will develop their literacy skills throughout the course in comprehension, academic and extending writing. They will learn how to plan and structure assignments, analyse and evaluate. Pupils will use a variety of sources during the course such as articles, journals in addition to internet and primary research.</p>	<p><b><u>Literacy:</u></b></p> <p>Students will develop their literacy skills throughout the course in comprehension, academic and extending writing. They will learn how to plan and structure assignments, analyse and evaluate. Pupils will use a variety of sources during the course such as articles, journals in addition to internet and primary research.</p>
<p><b><u>Numeracy:</u></b></p> <p>Pupils will enhance their numeracy skills though analysing nutritional trends and guidelines, taking physiological measurements and calculating their progress throughout the course.</p>	<p><b><u>Numeracy:</u></b></p> <p>Pupils will enhance their numeracy skills though analysing nutritional trends and guidelines, taking physiological measurements and calculating their progress throughout the course.</p>
<p><b><u>ICT:</u></b></p> <p>As pupils have access to a variety of ICT facilities and equipment they develop skills throughout the course in word processing, research, filming and editing software. In addition pupils use specialised programmes in the course such as nutrition software.</p>	<p><b><u>ICT:</u></b></p> <p>As pupils have access to a variety of ICT facilities and equipment they develop skills throughout the course in word processing, research, filming and editing software. In addition pupils use specialised programmes in the course such as nutrition software.</p>
<p><b><u>Life in Modern Britain:</u></b></p> <p>Students cover topics such as Cultural diversity and how to respect those from other backgrounds, cultures and religions. Students cover legislations covering human rights, health and safety and discrimination.</p>	<p><b><u>Life in Modern Britain:</u></b></p> <p>Students cover topics such as modern society and the functions of modern society and disability discrimination including legislations.</p>
<p><b><u>SMSC:</u></b></p> <p>Students will develop socially throughout the course by working with and respecting their peers. They will develop understanding of vulnerable people, safeguarding and moral guidelines when supporting such individuals. Students examine equality, diversity and rights in order to enable them to respect, effectively communicate and better care for those from a variety of backgrounds in the multi-cultural society we live in.</p>	<p><b><u>SMSC:</u></b></p> <p>Students will develop socially throughout the course by working with and respecting their peers. They will develop understanding of vulnerable people, safeguarding and moral guidelines when supporting such individuals. Students examine equality, diversity and rights in order to enable them to respect, effectively communicate and better care for those from a variety of backgrounds in the multi-cultural society we live in.</p>

<p><b><u>Meeting the needs of individual students &amp; Additional Support:</u></b></p> <p>The health and social care courses we offer cater for all students and we deliver a variety of qualification sizes to meet our students' individual needs at levels 2 and 3. There is flexibility in assessment methods to suit all learners and we aim to identify pupils who may require alternative assessment arrangements as early as possible. In addition we meet the needs of individual students though extension classes, differentiated resources, use of unit booklets and access to additional support such as academic tutors.</p> <p>We offer additional support to students by providing regular extension classes to extend their learning, differentiated resources, teacher support sessions, academic tutor support. We have also developed an extensive range of booklets to support pupils throughout the course.</p>	<p><b><u>Meeting the needs of individual students &amp; Additional Support:</u></b></p> <p>The health and social care courses we offer cater for all students and we deliver a variety of qualification sizes to meet our students' individual needs at levels 2 and 3. There is flexibility in assessment methods to suit all learners and we aim to identify pupils who may require alternative assessment arrangements as early as possible. In addition we meet the needs of individual students though extension classes, differentiated resources, use of unit booklets and access to additional support such as academic tutors.</p> <p>We offer additional support to students by providing regular extension classes to extend their learning, differentiated resources, teacher support sessions, academic tutor support. We have also developed an extensive range of booklets to support pupils throughout the course.</p>
<p><b><u>Extra-Curricular Activities &amp; Club:</u></b></p> <p>Learners have the opportunity to attend a variety of excursions to different care settings. They are also encouraged and supported to take part in work experience. In addition outside speakers are invited to the school to help students' select potential careers.</p>	<p><b><u>Extra-Curricular Activities &amp; Club:</u></b></p> <p>Learners have the opportunity to attend a variety of excursions to different care settings. They are also encouraged and supported to take part in work experience. In addition outside speakers are invited to the school to help students' select potential careers.</p>
<p><b><u>Independent Study/ Homework:</u></b></p> <p>Homework is regularly set in HSC that requires students to write up their assignments in order to complete each criteria.</p>	<p><b><u>Independent Study/ Homework:</u></b></p> <p>Homework is regularly set in HSC that requires students to write up their assignments in order to complete each criteria.</p>
<p><b><u>Resources for Learning Support and VLE:</u></b></p> <p>All pupils are expected and encouraged to make use of the VLE facilities for independent learning. This is essential as pupils need to carry out independent research in addition to using their private study time effectively to meet the demands of the course.</p> <p>The department has developed an extensive range of work books for all coursework units at levels 2 and 3. Additional resources and the specifications can be found by accessing the following links:</p> <p>Level 2  <a href="http://www.ocr.org.uk/qualifications/cambridge-technical-health-and-social-care-">http://www.ocr.org.uk/qualifications/cambridge-technical-health-and-social-care-</a></p>	<p><b><u>Resources for Learning Support and VLE:</u></b></p> <p>All pupils are expected and encouraged to make use of the VLE facilities for independent learning. This is essential as pupils need to carry out independent research in addition to using their private study time effectively to meet the demands of the course.</p> <p>The department has developed an extensive range of work books for all coursework units at levels 2 and 3. Additional resources and the specifications can be found by accessing the following links:</p> <p>Level 3  <a href="http://www.ocr.org.uk/qualifications/cambridge-technical-health-and-social-care-">http://www.ocr.org.uk/qualifications/cambridge-technical-health-and-social-care-</a></p>

<p><a href="#">level-2-extended-certificate-diploma-05300-05302-05305/</a> Level 3 <a href="http://www.ocr.org.uk/qualifications/cambridge-technical-health-and-social-care-level-3-certificate-introductory-diploma-subsiary-diploma-diploma-extended-diploma-05307-05309-05312-05315-05318/">http://www.ocr.org.uk/qualifications/cambridge-technical-health-and-social-care-level-3-certificate-introductory-diploma-subsiary-diploma-diploma-extended-diploma-05307-05309-05312-05315-05318/</a></p>	<p><a href="#">level-3-certificate-introductory-diploma-subsiary-diploma-diploma-extended-diploma-05307-05309-05312-05315-05318/</a></p>
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