



Sir John Cass Red Coat School Programme of Study – Key Stage 5
Subject: Government & Politics

Year 12	Year 13
<p><u>Topics Covered/ Areas of Focus:</u></p> <p>Unit 1: People In Politics - This introduces students to the key channels of communication between the government and the people.</p> <p>Unit 2: Governing the UK - Students will analyse the major governmental processes / institutions and develop a critical understanding of their roles.</p>	<p><u>Topics Covered/ Areas of Focus:</u></p> <p>Unit 3: UK Political Issues – Students will look at contemporary UK policies and analyse their effectiveness and how they have changed over time.</p> <p>Unit 4: Global Political Issues – Students will look at global issues and analyse their effectiveness as well as building on skills of synopticity.</p>
<p><u>Skills Development & Expected Progress:</u></p> <ul style="list-style-type: none"> • Critical analysis and evaluation of policies. • The ability to construct a coherent argument. • Extended reading skills. • ICT skills. • Essay writing skills. • Development of using key political terminology. • Building synopticity into an argument. • Ability to communicate in a concise manner. • Ability to develop detailed explanation. • Presentation skills. • Ability to justify arguments. 	<p><u>Skills Development & Expected Progress:</u></p> <ul style="list-style-type: none"> • Critical analysis and evaluation of policies. • The ability to construct a coherent argument. • Extended reading skills. • ICT skills. • Essay writing skills. • Development of using key political terminology. • Building synopticity into an argument. • Ability to communicate in a concise manner. • Ability to develop detailed explanation. • Presentation skills. • Ability to justify arguments.
<p><u>Assessment:</u></p> <p>Formative – Past paper essays, controlled assessments and presentations.</p> <p>Summative - All Units are examined. Each year you will take two exams.</p>	<p><u>Assessment</u></p> <p>Formative – Past paper essays, controlled assessments and presentations.</p> <p>Summative - All Units are examined. Each year you will take two exams.</p>
<p><u>Literacy:</u></p> <ul style="list-style-type: none"> • Emphasis on the use of key terminology 	<p><u>Literacy:</u></p> <ul style="list-style-type: none"> • Emphasis on the use of key terminology

<ul style="list-style-type: none"> • Create model answers to essays in class • Develop oracy skills through presentations and debates. 	<ul style="list-style-type: none"> • Create model answers to essays in class • Develop oracy skills through presentations and debates.
<p><u>Numeracy:</u></p> <ul style="list-style-type: none"> • Analysis of opinion polling, exit polls, general election results and referendum results 	<p><u>Numeracy:</u></p> <ul style="list-style-type: none"> • Analysis of trends in law and order, quality of services, the environment and the economy.
<p><u>ICT:</u></p> <ul style="list-style-type: none"> • Students will create presentations and conduct research tasks. • Participation in online homework via Fronter 	<p><u>ICT:</u></p> <ul style="list-style-type: none"> • Students will create presentations and conduct research tasks. • Participation in online homework via Fronter
<p><u>Life in Modern Britain:</u></p> <p>Students complete a whole topic on democracy, including the definition and different types of democracy. We cover how it underpins life in Modern Britain. Students will gain a basic working knowledge of the political system in the UK and will understand how they can participate via elections, referendums, pressure groups and political parties.</p>	<p><u>Life in Modern Britain:</u></p> <p>Students will study human rights and how they have become a prominent issue across the globe. Students will understand that they are universal, fundamental and absolute and the impact of the UN Declaration of Human Rights. Students will also gain an understanding of how this relates to politics in the UK and the UK's relationship with other states. Additionally, students will look at how terrorism has changed over time and how to spot propaganda from extremist groups.</p>
<p><u>SMSC:</u></p> <p>Students will develop SMSC through looking at the social and moral implications that government policies can have. They will learn the social importance of participating in politics in the UK and will consider the moral implications of pressure groups power over the decision making process.</p>	<p><u>SMSC:</u></p> <p>Students will develop SMSC through looking at the social and moral implications that party policies can have. Cultural development is explored through the study of war and conflict and differences between different political systems across the globe. Spiritual development is shown through students studying the impact that religion has had on politics across the globe in recent years.</p>
<p><u>Meeting the needs of individual students & Additional Support:</u></p> <ul style="list-style-type: none"> • Extension classes • Mentoring sessions 	<p><u>Meeting the needs of individual students & Additional Support:</u></p> <ul style="list-style-type: none"> • Extension classes • Mentoring sessions

<ul style="list-style-type: none"> • Essay structures, vocabulary books and peer mentoring. 	<ul style="list-style-type: none"> • Essay structures, vocabulary books and peer mentoring.
<p><u>Extra-Curricular Activities & Club:</u></p> <ul style="list-style-type: none"> • Attending public lectures at London universities • Visit to Parliament • Debate club 	<p><u>Extra-Curricular Activities & Club:</u></p> <ul style="list-style-type: none"> • Attending public lectures at London universities • Visit to Parliament • Debate club
<p><u>Independent Study/ Homework:</u></p> <ul style="list-style-type: none"> • Students are expected to complete at least 5 hours independent study each week as part of the course. • Students are expected to visit the Edexcel website to familiarise themselves with past papers and mark schemes. 	<p><u>Independent Study/ Homework:</u></p> <ul style="list-style-type: none"> • Students are expected to complete at least 5 hours independent study each week as part of the course. • Students are expected to read newspapers/news websites to keep up to date with current policies. • Students are expected to visit the Edexcel website to familiarise themselves with past papers and mark schemes.
<p><u>Resources for Learning Support and VLE:</u></p> <ul style="list-style-type: none"> • Newspaper/journal articles • Textbooks • Regular viewings of 'Question Time' and 'Newsnight' will provide a sound basis for progression at all levels • http://www.edexcel.com/quals/gce/gce08/gov/Pages/default.aspx 	<p><u>Resources for Learning Support and VLE:</u></p> <ul style="list-style-type: none"> • Newspaper/journal articles • Textbooks • Regular viewings of 'Question Time' and 'Newsnight' will provide a sound basis for progression at all levels • http://www.edexcel.com/quals/gce/gce08/gov/Pages/default.aspx