



Sir John Cass Red Coat School Programme of Study – Key Stage 4

Subject: French

Year 10	Year 11
<p><u>Topics Covered/ Areas of Focus:</u></p> <p>Leisure - Free Time and the Media</p> <ul style="list-style-type: none"> • Free time activities • Shopping, money, fashion and trends • Advantages and disadvantages of new technology <p>Relationships and Choices</p> <ul style="list-style-type: none"> • Relationships with family and friends • Future plans regarding: marriage/partnership • Social issues and equality <p>Holidays</p> <ul style="list-style-type: none"> • Plans, preferences, experiences • What to see and getting around 	<p><u>Topics Covered/ Areas of Focus:</u></p> <p>Work and Education</p> <p>School/College and Future Plans</p> <ul style="list-style-type: none"> • What school/college is like • Pressures and problems <p>Current and Future Jobs</p> <ul style="list-style-type: none"> • Looking for and getting a job • Advantages and disadvantages of different jobs <p>Home and Local Area</p> <ul style="list-style-type: none"> • Special occasions celebrated in the home • Home, town, neighbourhood and region, where it is and what it is like <p>Environment</p> <ul style="list-style-type: none"> • Current problems facing the planet • Being environmentally friendly within the home and local area <p>Lifestyle - Health</p> <ul style="list-style-type: none"> • Healthy and unhealthy lifestyles and their consequences
<p><u>Skills Development & Expected Progress:</u></p> <ul style="list-style-type: none"> • Listening, Reading, Speaking and Writing skills. • Dictionary skills, pronunciation, using context to guess the meaning of new words, re-using language already learnt in different contexts. • Personal, Learning and Thinking Skills 	
<p><u>Assessment:</u></p> <p>Exam Board and Syllabus – AQA French 4655:</p> <p>Unit 1: Listening Examination – 20% Either Foundation Tier: 30 minutes (+ 5 minutes reading time) or Higher Tier: 40 minutes (+ 5 minutes reading time)</p> <p>Unit 2: Reading Examination – 20% Either Foundation Tier: 30 minutes or Higher Tier: 50 minutes</p> <p>Unit 3: Speaking Examination – 30% Controlled assessment - Two tasks</p> <p>Unit 4: Writing Examination – 30% Controlled assessment - Two tasks</p> <ul style="list-style-type: none"> • Students are assessed through mid-year and end of year exams as well as weekly vocabulary and grammar tests. • Assessment of listening, reading, speaking and writing tasks takes place as part of home study and classwork. 	

- Students complete assessments every half-term and review their progress as well as set targets on a termly basis.
- Self and peer assessment tasks.
- Classwork and home study tasks are marked by the teacher and diagnostic feedback is given. Students are expected to correct their own work and respond to teacher comments using the school assessment proforma.
- 2 controlled assessments are carried out for writing + 2 for speaking (1 of each per year of the 2 year course)

Literacy:

All students work is marked for literacy using school and departmental assessment symbols, dictionary skills, grammar, reading skills

Grammar – GCSE students will be expected to have acquired knowledge and understanding of the French grammar during their course. In the examination they will be required to apply their knowledge and understanding in tasks appropriate to the tier for which they are entered, drawing from the following lists which are divided into Foundation and Higher Tier.

Foundation Tier

Nouns:

gender

singular and plural forms

Articles:

definite, indefinite and partitive, including use of de after negatives

Adjectives:

- agreement
- position
- comparative and superlative: regular and meilleur
- demonstrative (ce, cet, cette, ces)
- indefinite (chaque, quelque)
- possessive
- interrogative (quel, quelle)

Adverbs:

- comparative and superlative
- regular
- interrogative (comment, quand)
- adverbs of time and place (aujourd'hui, demain, ici, là-bas)
- common adverbial phrases

Quantifiers/Intensifiers (très, assez, beaucoup, peu, trop)

Pronouns:

- personal: all subjects, including on

- reflexive
- relative: qui
- relative: que (R)
- object: direct (R) and indirect (R)
- position and order of object pronouns
- disjunctive/emphatic
- demonstrative (ça, cela)
- indefinite (quelqu'un)
- interrogative (qui, que)
- use of y, en (R)

Verbs:

- regular and irregular verbs, including reflexive verbs
- all persons of the verb, singular and plural
- negative forms
- interrogative forms
- modes of address: tu, vous
- impersonal verbs (il faut)
- verbs followed by an infinitive, with or without a preposition
- present
- perfect
- imperfect: avoir, être and faire
- other common verbs in the imperfect tense (R)
- immediate future
- future (R)
- conditional: vouloir and aimer
- pluperfect (R)
- passive voice: present tense (R)
- imperative
- present participle

Prepositions:

Conjunctions:

Number, quantity, dates and time: including use of depuis with present time

Higher Tier

All grammar and structures listed for Foundation Tier plus:

<p>Adjectives: comparative and superlative, including <i>meilleur, pire</i></p> <p>Adverbs: comparative and superlative, including <i>mieux, le mieux</i></p> <p>Pronouns:</p> <ul style="list-style-type: none"> • use of <i>y, en</i> • relative: <i>que</i> • relative: <i>dont</i> (R) • object: direct and indirect • position and order of object pronouns • demonstrative (<i>celui</i>) (R) • possessive (<i>le mien</i>) (R) <p>Tenses:</p> <ul style="list-style-type: none"> • future • imperfect • conditional • pluperfect • passive voice: future, imperfect and perfect tenses (R) • perfect infinitive • present participle, including use after <i>en</i> • subjunctive mood: present, in commonly used expressions (R) <p>Time: including use of <i>depuis</i> with imperfect tense</p>	
<p><u>Numeracy:</u></p> <p>Pupils will focus on numbers when they study the following topics: shopping & money, dates, time (24 hour clock) and addition, subtraction, multiplication + division.</p>	<p><u>Numeracy:</u></p> <p>Pupils will focus on numbers when they study the following topics: times, dates, pay rates and ordinal numbers.</p>
<p><u>ICT:</u></p> <p>Internet research, produce and edit Excel spread sheets and word documents in preparation for controlled assessments, use PowerPoint, use of website based resources and documents to practice reading and listening, use of MP3 audio recording equipment+ editing using audio equipment.</p>	<p><u>ICT:</u></p> <p>Internet research, produce and edit Excel spread sheets and word documents in preparation for controlled assessments, use PowerPoint, use of website based resources and documents to practice reading and listening, use of MP3 audio recording equipment+ editing using audio equipment.</p>

<p><u>Life in Modern Britain:</u></p> <p>As part of the Year 10 curriculum, students will focus on democracy and democratic values. This will include understanding and appreciating the value of choice in society, especially where media and entertainment are concerned. Students will have the opportunity to express their opinions in class discussions and debates whilst respecting others' opinions.</p>	<p><u>Life in Modern Britain:</u></p> <p>The Year 11 curriculum will include activities and tasks focusing on the importance of respect and tolerance in a multi-faith society. By developing their speaking skills, students will be able to discuss potentially controversial issues (e.g. Headscarf ban in schools in France) and evaluate evidence to make reasoned decisions whilst taking into account and respecting the beliefs of others.</p>
<p><u>SMSC:</u></p> <p>Life in French-speaking countries. Students will develop their listening, reading, speaking and writing skills as well as extended writing skills and pronunciation.</p>	<p><u>SMSC:</u></p> <p>Life in French-speaking countries. Skills Development - Students will develop their listening, reading, speaking and writing skills as well as extended writing skills and pronunciation.</p>
<p><u>Meeting the needs of individual students & Additional Support:</u></p> <ul style="list-style-type: none"> • Structured writing frames are provided for those students who need more help with writing longer extended style answers. • A range of teaching and learning activities are used in order to successfully engage students in their learning. • Dictionaries are available in most rooms. 	
<p><u>Extra-Curricular Activities & Club:</u></p> <ul style="list-style-type: none"> • Fast track workshops take place once a week. • Comenius project • Year 11 extension lessons take place once per two weeks 	
<p><u>Independent Study/ Homework:</u></p> <ul style="list-style-type: none"> • Home study consists of either a learning home study or a comprehension or written task. 	
<p><u>Resources for Learning Support and VLE:</u></p> <ul style="list-style-type: none"> • The VLE contains a number of support tasks for each unit as well as additional revision materials for students to complete independently. 	