



Sir John Cass Red Coat School Programme of Study – Key Stage 5
Subject: Economics

Year 12	Year 13
<p><u>Topics Covered/ Areas of Focus:</u> Economics is the branch of social science that deals with the production, distribution and consumption of goods and services. It also looks at how they are managed taking into account various related problems of labour, finance, taxation, etc.</p> <p>Microeconomics – Markets in action Macroeconomics – Macroeconomic Objectives Themes in economics –Market Structure</p>	<p><u>Topics Covered/ Areas of Focus:</u> Enables learners to foster an understanding of economics concept and theories in a range of contexts and to develop a critical consideration of their value and limitation in explaining real world phenomena. Learners in addition will understand microeconomic and macroeconomic market models. Use these to explore current economic behaviours and make connections. Develop an understanding on how these models shed light on the economy as a whole.</p> <p>Microeconomics – Work and Leisure market Macroeconomics – Global Economy Themes in economics</p>
<p><u>Skills Development & Expected Progress:</u></p> <ul style="list-style-type: none"> • Analysis- throughout the course students consider the impact of key economic issues • Extended Reading- Pupils will be required to gather information from a variety of sources • Communication- students often work in groups to create presentations, apply content to real world problems. 	<p><u>Skills Development & Expected Progress:</u></p> <ul style="list-style-type: none"> • Analysis- throughout the course students consider the impact of key economic issues • Evaluation- Students will aim to be able to justify economic choices. • Communication- students often work in groups to create presentations, apply content to real world problems.
<p><u>Assessment:</u></p> <p>Assessment takes place, at the least, every two weeks. Assessments are usually in the form of past paper questions or essays. Assessment grades are used to help monitor and support progress.</p> <p>End of year 13, three exams: Microeconomics - 2 hour paper</p>	<p><u>Assessment:</u></p> <p>Assessment takes place, at the least, every two weeks. Assessments are usually in the form of past paper questions or essays. Assessment grades are used to help monitor and support progress.</p> <p>End of year 13, three exams: Microeconomics - 2 hour paper</p>

<p>Macroeconomics – 2 hour paper Themes in economics – 2 hour paper 80 Marks, 33.33% of total A Level</p>	<p>Macroeconomics – 2 hour paper Themes in economics – 2 hour paper 80 Marks, 33.33% of total A Level</p>
<p><u>Literacy:</u></p> <p>Throughout year 12 and 13 students will be developing their literacy skills. Classes often incorporate literacy based games or wider reading from relevant newspapers and magazines.</p>	<p><u>Literacy:</u></p> <p>Throughout year 12 and 13 students will be developing their literacy skills. Pupils work together in groups or pairs to write model paragraphs. They will also use key words more prominently and apply it to current economic situations.</p>
<p><u>Numeracy:</u></p> <p>Numeracy is a heavy feature in Economics. From the onset students will plot and interpret Demand and Supply graphs. Calculate elasticity's by using the relevant formulae. Looking at inequality, how different level of incomes effect people's lives due to inflation.</p>	<p><u>Numeracy:</u></p> <p>In year 13 pupils analyse data from government sources and consider the implications upon the economy. Do some form of statistical analysis, and by the end of year 13 students should be comfortable with quantitative approach to problem solving.</p>
<p><u>ICT:</u></p> <p>Throughout course pupils will be expected to research specific topics and create presentations. Regularly using current news clips to provide a visual aide, use statistics to illustrate and explain data in front of an audience.</p>	<p><u>ICT:</u></p> <p>Throughout course pupils will be expected to research specific topics and create presentations. Regularly using current news clips to provide a visual aide, use statistics to illustrate and explain data in front of an audience. Using the internet to help find credible sources.</p>
<p><u>Life in Modern Britain:</u></p> <p>Students will look at the current economic climate and apply the content they have learnt to these scenarios. Looking at how the British economy has changed over the years and how it currently operates. The variables that affect it, looking at things such as housing, immigration, diversity. Equal opportunity etc.</p>	<p><u>Life in Modern Britain:</u></p> <p>Students will look at the current economic climate and apply the content they have learnt to these scenarios. Looking how integration of market forces have helped shaped today's society. Discrimination, demographic changes.</p>
<p><u>SMSC:</u></p> <p>The changes in society and how economics tries to help address these through market forces. Idea that monopolies exist and their prime goal is profit</p>	<p><u>SMSC:</u></p> <p>Market structures and their implications, using theory to explain why there are certain approaches to an economic problem. Looking further into Monopoly and Monopsony effecting society and cultures. Informal labour markets and looking at</p>

<p>maximisation, morally is that acceptable?</p>	<p>their existence and if it correct.</p>
<p><u>Meeting the needs of individual students & Additional Support:</u></p> <p>According to the needs of the student differentiated activities are provided. In class G&T students are often faced with more challenging tasks or extension questions to further their knowledge. In addition those which may require extra help are often provided with writing frames to aid their learning. Further to this all pupils have the opportunity to book in sessions with a subject mentor. Here pupils can either recap concepts they find difficult. Or carry out tasks to help stretch their knowledge.</p>	<p><u>Meeting the needs of individual students & Additional Support:</u></p> <p>According to the needs of the student differentiated activities are provided. In class G&T students are often faced with more challenging tasks or extension questions to further their knowledge. In addition those which may require extra help are often provided with writing frames to aid their learning. Further to this all pupils have the opportunity to book in sessions with a subject mentor. Here pupils can either recap concepts they find difficult. Or carry out tasks to help stretch their knowledge.</p>
<p><u>Extra-Curricular Activities & Club:</u></p> <p>Students are able to access a variety of opportunities beyond the classroom. These include visits to Government offices to gain an understanding of how budget decisions are made and regular trips to LSE Public lectures.</p>	<p><u>Extra-Curricular Activities & Club:</u></p> <p>Students are able to access a variety of opportunities beyond the classroom. These include visits to Government offices to gain an understanding of how budget decisions are made and regular trips to LSE Public lectures.</p>
<p><u>Independent Study/ Homework:</u></p> <p>Students are set home study work on a weekly basis- this may include wider reading, exam questions or research in the VLE. Additionally required to read and keep up to date to current economic news.</p>	<p><u>Independent Study/ Homework:</u></p> <p>Students are set home study work on a weekly basis- this may include wider reading, exam questions or research in the VLE. Additionally required to read and keep up to date to current economic news.</p>
<p><u>Resources for Learning Support and VLE:</u></p> <p>Pupils are provided with textbooks and revision guides each year. Extension classes for pupils also take place on a weekly basis. These can be used to either reinforce difficult topics or stretch pupils further to develop their knowledge.</p>	<p><u>Resources for Learning Support and VLE:</u></p> <p>Pupils are provided with textbooks and revision guides each year. Extension classes for pupils also take place on a weekly basis. These can be used to either reinforce difficult topics or stretch pupils further to develop their knowledge.</p>